**Publications: Journal Articles**


Espin, C.A. (2014). What are Goed righting! (What is good writing?) *Literacy Research and Instruction, 52*, 93-95. DOI:10.1080/19388071.2014.869944


secondary-level students: Identification and educational relevance. *Journal of Special Education* 27, 321-337.


**Publications: Book Chapters**


Publications: Other

Edited Book


Edited Journal Issue


Other


Interview given to J. van Oers (2013). Alle kinderen blijven in dezelfde school! In gesprek met Professor Dr. Christine Espin. (All children stay in the same school! Interview with Professor Dr. Christine Espin.) Published in Schoolbestuur, 6, 10-11.

National / International Papers and Presentations


Is excellent onderwijs excellent voor iedereen? Diverse leerbehoeften van studenten in de collegezaal. (Is excellent teaching excellent for everyone? Meeting the diverse needs of students in university classrooms.) (Rianne Feijt, Cathy Schrijner, & Christine A. Espin.)


Teachers’ understanding and interpretation of progress-monitoring graphs for students with reading difficulties (R. van den Bosch, C. Espin, & S. Chung). EARLI-SIG 2 Meeting: Building bridges: Improving our understanding of learning from text and graphics by making the connection, Rotterdam, The Netherlands, September, 2014.


Making the most of graphed data: Special education teachers’ interpretations of CBM Progress Monitoring Graphs(D. Wagner, C. Espin, K. McMaster, K. Seifert, S. Snidarich, & T.


Reading Conference, Montréal, QC, Canada, July 2012.


Improving data-based instructional programming through online teacher-to-teacher communication (w/ S. Deno, K. McMaster, R. Pierce, S. Yeo, & A. Mahlke). Council for Exceptional Children, April, 2009, Seattle, WA.


Factors that affect the effectiveness of curriculum-based measurement. Pacific Coast Research Conference, La Jolla, CA, February, 1996.


Comparison of the Individualized Education Programs (IEPs) for students in integrated and resource programs. Council for Exceptional Children, Baltimore, MD, 1992.


Specificity and individualization of reading programs for students with learning difficulties: Mainstream vs. resource models of special education. Council for Exceptional Children, Toronto, Canada, 1990.


Professional Activities


Honors / Awards

Jeanette Fleischner Career Leadership Award, Award of the Division of Learning Disabilities, Council for Exceptional Children, 2014. Award honors those who advance the field of learning disabilities via research, organizational leadership, community service, and/or policy development.

Excellence in Teaching Award, Department of Pedagogiek, Leiden University, May, 2013.


Invited expert, Research Institute for Problem Solving (RIPS) Conference, Back to the future of
special education: Individualizing education through data-based programming, September, 2011; University of Minnesota, Minneapolis, MN, USA. Invited to participate as an international expert on data-based problem solving

Leiden University Funds Professorship, Teacher diagnosis of learning and behavior problems for adolescents, December 2009-December 2014.

Dissertation Fellowship Grant Award, University of Minnesota, 1990

Ruth Eckert Scholarship for Outstanding Female Graduate Student in Education, University of Minnesota, 1990.

Student Research in Learning Disabilities Award, Phyllis K. Mirkin Colloquium, University of Minnesota, 1986.

Maree McKay Scholarship for Outstanding Students in Education, Slippery Rock State College, 1980.