

## Curriculum Vitae

**Name** Rieffe, Catharina Johanna (Carolien)  
**Websites** <http://www.focusonemotions.nl>  
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### Colleges / Universities Attended

1994-1998 *Doctorate*: Developmental Psychology, Free University Amsterdam.  
*The Child's Theory of Mind: understanding desires, beliefs and emotions.*  
Supervisors: Prof Dr. W. Koops, Dr M. Meerum Terwogt, Dr. H Stegge.  
1995: NWO travel grant, ESPP annual meeting, Oxford University  
1996: NWO travel grant, ESPP annual meeting, University of Barcelona  
1997: NWO travel grant: scholarship COGS, University of Sussex, Brighton and Oxford University  
1987-1992 *Master Degree*: Psychological Methodology (with honours), University of Amsterdam.  
1991, scholarship Hofstra University, NY, USA.  
1986-1987 *Bachelors Degree*: Psychology, University of Amsterdam.  
1981-1985 *Bachelors Degree*: Social youth work, Professor Kohnstamm Academie, Amsterdam.

### Relevant Work Experience

2010- **Professor by special appointment** in “Social and emotional development of children with auditory or communication impairments”, Developmental Psychology, Leiden University, the Netherlands.  
2004- **Research Associate (n.a.)**, School of Psychology and Human Development, Institute of Education, University of London, UK.  
2004- **Senior lecturer / associate professor (tenured)**, Developmental Psychology, Leiden University, the Netherlands.  
2001-2004 **Lecturer / assistant professor (tenured)**, School of Psychology and Human Development, Institute of Education, University of London, UK.  
1999-2000 **Forensic psycho-diagnostic assessment (tenured)** by order of guardianship boards. Fora, psycho-diagnostic centre, Amsterdam, the Netherlands.  
1998-2000 **Lecturer / assistant professor (tenured)**, Department of Developmental Psychology, Free University, Amsterdam.  
1994-1998 **Phd post (fixed-term)**, Free University, Amsterdam.  
1993-1994 **Researcher, (fixed-term)**, Research Centre Primary-Secondary Care, Free University Academic Hospital, Amsterdam.  
1992-1994 **Teaching associate (tenured)**, Dental Faculty, University of Amsterdam.

### Professional Association Memberships

ISED (Dutch Institute for Education and Human Development)  
ISRE (International Society for Research on Emotions)  
ESPP (European Society for Philosophy and Psychology)  
Nederlands Instituut voor Psychologen (Dutch Institute for Psychologists)

### Research Grants

- “*Implementatie en onderzoek naar de effectiviteit van een training voor ouders van peuters met een taalontwikkelingsachterstand*” (2011-2012; €80.000). Assigned by Fonds NutsOhra Zorgsubsidies to K. Wiefferink, B. Vermeij, R. Rip, M. van Denderen, A. Melman, & C. Rieffe.
- “*Vroegtijdige preventie van internaliserende stoornissen bij kinderen met een autisme spectrum stoornis*” (2009-2012; €93.000). Assigned by Fonds NutsOhra Zorgsubsidies to Dr C. Rieffe, Drs A.P.A.M. Stockmann, Drs A. van Zijp.
- “*Volgsysteem van de sociale en emotionele ontwikkeling bij kinderen met een cochlear implantaat*” (2008-2012; €438.000). Assigned by ZonMw to Dr. C. Rieffe, Drs. K. Wiefferink, Drs L. Ketelaar, Prof Ir J.H.M. Frijns, Ir. W. Soede, Drs A. Otten, Prof Dr P.M. Westenberg.
- “*Access to the social world and the development of psychopathology; deaf, autism and typically developing children compared*” (2008-2013; €605.000). VIDI, assigned by NWO to C. Rieffe.
- “*Counterfactual reasoning and emotional development of children with autism*” (2006-2008; €43.000) Toegekend door het Onderzoeksfonds Bas/VU aan Dr. S. Begeer, Prof. dr M. Meerum Terwogt & Prof. dr. H. Stegge, Dr C. Rieffe.
- “*Pretence, imagination and emotion bij kinderen met autisme*” (2004; €18.700). Assigned by the Research foundation PI/VU to Dr M Meerum Terwogt, S Begeer, Dr H Stegge, P Erkelens, Dr C Rieffe & L Stockman, for 16 months.
- “*Self and other orientation in children with autism*” (2003; €13.000). Assigned by the Research foundation PI/VU to Dr Meerum Terwogt, Dr Stegge, Dr C Rieffe, for 12 months.
- “*High functioning children in the autistic spectrum: Artificial emotion theorists?*” (2002-2004; f.74.000). Assigned by the Research foundation PI/VU to Dr M Meerum Terwogt, Dr C Rieffe, Drs L Stockmann, Dr H Stegge for 24 months. Supervision: Dr C Rieffe, Dr M Meerum Terwogt.
- “*Theory of Mind and peer relationships*” (2001; 300.000 pst). Assigned by Pla 2001 Promoció de l’Investigació, Universitat Jaume I, Castellón, Spanje (1I006.20/1) to C. Rieffe and L. Villanueva, for a visit of C. Rieffe to Universitat Jaume I, Castellón, Spanje in 2001.
- “*Strategic knowledge about hiding emotions by children with autism*” (2001-2002; f.13.000). Assigned by the Research foundation PI/VU to Drs. S Begeer, Dr C Rieffe, Drs L Stockmann, Dr M Meerum Terwogt for 12 months.
- “*Theory of Mind relevant information among children with pdd*” 2001-2002; f.32.000). Assigned by the Research foundation PI/VU to Dr C Rieffe, Drs L Stockmann, Dr M Meerum Terwogt for 12 months. Supervision: Dr C Rieffe & Dr M Meerum Terwogt.
- “*Theory of Mind capacities and own interest among children with pdd*” (2000-2001; f.31.000). Assigned by the Research foundation PI/VU to Dr C Rieffe, Drs L Stockmann, Dr M Meerum Terwogt & Drs. S. Begeer for 12 months.
- “*Theory of Mind capacities and own interest among children with pdd*” (1999-2000; f.31.000). Assigned by the Research foundation PI/VU to Dr C Rieffe, Drs L

Stockmann & Dr M Meerum Terwogt for 12 months.

### Awards and Nominations

- Teaching award 2008** by the Department of Psychology, Faculty of Social Sciences, Leiden University.
- Nominated for the LSR (Leidse Studenten Raad (Student Council)) teaching award 2007.** Nominated by Labyrinth, Student Union Psychology.
- Award for best publication 2007 in Wetenschappelijk Tijdschrift Autisme.** Begeer, S., Koot, J. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2007). Emotionele competentie van kinderen met autisme spectrum stoornissen. *Wetenschappelijk Tijdschrift Autisme, 1*, 4-22. (awarded best Dutch autism publication of the year)
- Paper awarded as one of five most influential publications in the 25 year jubilee of the journal Kind en Adolescent. All five nominated papers (including this one) were reprinted in a special issue, 2005.** Rieffe C, Meerum Terwogt M, Stockmann L (1998/2005). Inzicht in emoties bij kinderen met aan autisme verwante stoornissen: Is de "mindblindness" hypothese nog houdbaar? *Kind en Adolescent, 19*, 413-42.
- Award for best publication 2004 in Wetenschappelijk Tijdschrift Autisme.** Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2004). Onderkennen kinderen met autisme de invloed van stemming op gedrag? *Wetenschappelijk Tijdschrift Autisme, 1*, 4-16.
- ISED-award 2004 for the best international research paper, published in 2003, Institute for the Study of Education and Human Development.** Begeer S, Rieffe C, Meerum Terwogt M, Stockmann L (2003). Theory of Mind based action in children from the autistic spectrum. *Journal of Autism and Developmental Disorders, 33*, 479-487.
- ISED-award 1999 for the best research paper in Dutch, published in 1998, Institute for the Study of Education and Human Development.** Rieffe C, Meerum Terwogt M, Stockmann L (1998). Inzicht in emoties bij kinderen met aan autisme verwante stoornissen: Is de "mindblindness" hypothese nog houdbaar? *Kind en Adolescent, 19*, 413-424.
- ISED-award 1998 for the best research article in Dutch, published in 1997, Institute for the Study of Education and Human Development.** Rieffe C, Stegge H, Meerum Terwogt M, Koops W (1997). Ontwikkeling van inzicht in de relatie tussen beliefs en emoties. *Tijdschrift voor Ontwikkelingspsychologie, 23*, 3, 171-182.
- PAO-award 1997 for the best Dutch review paper in 1996, Institute for Post-Academic Education.** Rieffe C, Koops W, Meerum Terwogt M (1996). Vroegkinderlijk begrip van mentale processen: de "Child's Theory of Mind" (Early understanding of mental processes: the Child's Theory of Mind). In: M.A.G. van Aken, J.D. Bosch, R.J. van der Gaag & A.J.J.M. Ruysenaars (eds), *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie*. Houten: Bohn Stafleu Van Loghum, 216-236.
- Preyer-award 1995 for the best oral presentation** at the Congres voor Ontwikkelingspsychologie van de Stichting Gedragwetenschappen (Congres for Developmental Psychology).

### Supervision PhD Projects and additional degrees

- 2010- *Emotional functioning and psychopathology in children with cochlear implants.* Stephanie Theunissen, ENT department, LUMC, the Netherlands. Promotoren Prof. Dr. Ir. J.H.M. Frijns and Prof Dr. C. Rieffe, co-promotor Dr W. Soede.

- 2009- *Development of psychopathology; children with autism and typically developing children compared.* [Vidi grant] Lucinda Pouw, Developmental Psychology, University Leiden, the Netherlands. Promotor Prof Dr C. Rieffe.
- 2008- *Emotional functioning in children with cochlear implants.* [ZonMw grant] Lizet Ketelaar, Developmental Psychology. Promotoren Prof. Dr. C. Rieffe and Prof. Dr. Ir. J.H.M. Frijns.
- 2008- *Development of psychopathology; deaf and typically developing children compared.* [Vidi grant] Maartje Kouwenberg, Developmental Psychology, University Leiden, the Netherlands. Promotor Prof Dr C. Rieffe.
- 2008-2011 Clinical psychologist, Annette van Zijp, specialist post-doctoral education RINO, Utrecht. Supervisor research Prof Dr C. Rieffe. Degree received January 2011.
- 2007-2011 *Moroccan-Dutch adolescents' emotional knowledge and functioning: a cultural split?* [NWO Mozaiek grant] Sheida Novin, Developmental Psychology, University Leiden, the Netherlands. Promotor Prof Dr C. Rieffe. PhD received 16 June 2011.
- 2004-2008 *Emotion awareness and coping as explanatory factors for pain complaints in children.* Francine Jellesma, Developmental Psychology, University Leiden, the Netherlands. Promotoren Prof Dr M. Westenberg, Prof Dr. M. Meerum Terwogt, co-promotor Dr C. Rieffe. PhD received June 2008.
- 1999-2005 *Theory of Mind and emotions in high functioning children from the autistic spectrum.* [part-time, grants by PI/VU] Sander Begeer, Developmental Psychology, Free University, Amsterdam, the Netherlands. Promotoren Prof Dr H. Koot en Prof Dr. H. Stegge, co-promotoren Dr C. Rieffe en Dr. M. Meerum Terwogt. PhD received June 2005.

#### Exam Committees PhDs

- 2011 Delphine Koh, dissertation “*Fear of emotion in adolescents: The modified affective control scale for adolescents*”. Murdoch University, Perth, Australia. Supervisors Dr Suzanne Dziurawiec and Dr Simon Davies, 2011.
- 2009 Clara Andrés Roqueta, dissertation “*Pragmática y Cognición Social en niños y niñas con trastorno Específico del Lenguaje (TEL)*” [Pragmatics and social cognition in children with SLI], University Jaume I, Department of Developmental Psychology, Castellón, Spain. Supervisor Prof. Dr. R.A. Clemente Estevan. Viva 11 Dec 2009.
- 2008 Stella Mavroveli, dissertation “*Psychometric validation of trait emotional intelligence in middle and late childhood*”, School of Education, University of London, UK. Supervisor Dr. K.V. Petrides. Viva 26 Sept 2008.
- 2007 Catharina Ng, dissertation “*Self-harm in adolescents in Hong Kong*”, School of Education, University of London, UK. Supervisor Dr J. Hurry. Viva 23 Oct 2007.

#### Organised Symposia

- N. Uilenburg, & C. Rieffe (2010). Van Sociaal emotionele ontwikkeling van dove/slechthorende kinderen en kinderen met ESM; Onderzoek in actie”, NSDSK & Developmental Psychology, Leiden University, Leiden, November 1.
- C. Rieffe, W. Koops, N. Yuill & C. Strauss (1998). Development and Emotion Workshop II,

Department of Developmental Psychology, Free University, Amsterdam,  
December 21.

N. Yuill, C. Strauss & C. Rieffe (1997). Development and Emotion Workshop I, Cognitive and Computer Sciences, University of Sussex, Brighton, November 25.

### **Research Collaborations**

Dr Robin Banerjee, University of Sussex, UK; Drs. Freke Bonder, PONTEM, onderzoeksinstituut voor dove en slechthorende kinderen, Nijmegen, the Netherlands; Dr Richard Cowan, Institute of Education, University of London, UK; Dr Asghar Dadkhah, University of Tehran, Iran; Prof Ir Johan Frijns (MD), KNO, LUMC, Leiden, the Netherlands; Prof. Dr. Kenneth D. Gadow, Department of Psychiatry, Director of Research, Division of Child and Adolescent Psychiatry University of New Cork, Stony Brook, NY, USA; Dr. Sarit Guttman-Steinmetz, New School of Psychology at the Interdisciplinary Center, Herzliya, Israel; Dr Jane Hurry, Institute of Education, University of London, UK; Dr. Bibi Huskens, Leo Kanner Huis, Dorwerth, the Netherlands; Dr Frank Kneepkens (MD), Pediatric Gastroenterology, Department of Pediatrics, VU University Medical Center, Amsterdam, the Netherlands; Prof Dr Mark Meerum Terwogt, Free University, Amsterdam, the Netherlands; Dr Habib Nasiri, Shiraz University, Shiraz, Iran; Dr Dino Petrides, reader, UCL, University of London, UK; Dr Adrian Serrano, University Jaume 1, Castellon, Spain; Dr Ir Wim Soede, KNO, LUMC, Leiden; Drs Lex Stockmann (MD), Center for Autism, de Rijngest Groep, Oestgeest, the Netherlands; Dr Lidon Villanueva, University Jaume 1, Castellon, Spain; Drs Karin Wiefferink, NSDSK (Nederlandse stichting voor het dove en slechthorende kind), Amsterdam, the Netherlands.

### **Committees**

Associate editor, Cognition & Emotion (since 2010).

Consultant editor, Pakistan Journal of Social and Clinical Psychology (since 2010).

Consultant editor, British Journal of Developmental Psychology (since 2004).

Editorial Board, European Journal of Developmental Psychology (since 2004).

### **Invited Peer Commentary on Research Output**

Anxiety, Stress, & Coping; Autism; British Journal of Developmental Psychology; British Journal of Educational Psychology; Child and Adolescent Mental Health; Child Development; Cognition and Emotion; Developmental Psychology; European Child and Adolescent Psychiatry; Infant and Child Development; International Journal of Behavioral Development; Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie; Journal of Abnormal Child Psychology; Journal of Adolescence; Journal of Autism and Developmental Disorders; Journal of Clinical Child and Adolescent Psychology; Journal of Clinical and Experimental Neuropsychology; Journal of Developmental & Behavioral Pediatrics; Journal of Child Psychology, Psychiatry and Allied Disciplines; Journal of Psychosomatic Research; Kind en Adolescent; Nederlands Tijdschrift voor de Psychologie; Philosophical Explorations; Personality and Individual Differences; Psychosomatic Research; Social Science & Medicine; Tijdschrift voor Psychiatrie.

### **Invited Peer Commentary on Grant Proposals**

The Netherlands Organisation for Scientific Research (NWO); ZonMw, Dutch organisation for health research and healthcare innovation; the Austrian Science Fund (FWF).

## Publications

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### International peer reviewed publications

- Rieffe, C., Faber, J., Kouwenberg, M., & Güroğlu, B. (revised). Disentangling reactive and proactive aggression in children by using self-report.
- Rieffe, C. & Rooij, M. (revised). The longitudinal relationship between emotion awareness and internalising symptoms during late childhood. *European Child & Adolescent Psychiatry*.
- Wiefferink, Ch. & Rieffe, C. (revised). De gevolgen van Ernstige Spraak-/taalMoelikheden voor het sociaal-emotioneel functioneren: een overzicht van de literatuur.
- Begeer, S., Banerjee, B., Rieffe, C., Meerum Terwogt, M., Potharst, E., Stegge, H. & Koot, H.M. (in press). The understanding and self-reported use of emotional display rules in children with autism spectrum disorders. *Cognition and Emotion*.
- Gadow, Guttman-Steinmetz, S. Rieffe, C., & DeVincent, C.J. (in press). Depression Symptoms in Boys with Autism Spectrum Disorder and Comparison Samples. *Journal of Autism and Developmental Disorders*. DOI 10.1007/s10803-011-1367-x
- Kouwenberg, M., Rieffe, C., & Theunissen, S.C.P.M. (in press). Intrapersonal and interpersonal factors related to depression in DHH youngsters. *International Journal of Mental Health & Deafness*.
- Kouwenberg, M., Rieffe, C., Theunissen, S.C.P.M., & Oosterveld, P. (in press). Pathways underlying Somatic Complaints in Children and Adolescents who are Deaf and Hard of Hearing. *Journal of Deaf Studies and Deaf Education*.
- Novin, S., Banerjee, R., & Rieffe, C. (in press). Bicultural adolescents' emotion regulation: In-between two cultures? *Cognition and Emotion*.
- Novin, S. & Rieffe, C. (in press). Anger communication in bicultural adolescents. *Journal of Research on Adolescence*. DOI: 10.1111/j.1532-7795.2011.00756.x
- Novin, S., Rieffe, C., Banerjee, R., Miers, A.C., & Cheung, J. (in press). Anger response styles in Chinese and Dutch children: a sociocultural perspective on anger regulation. *British Journal of Developmental Psychology*.
- Rieffe, C. (in press). Awareness and regulation of emotions in deaf children. *British Journal of Developmental Psychology*. doi:10.1177/1362361310366571.
- Shukla Mishra, V., Moudgal, S., Theunissen, S.C.P.M., & Rieffe, C. (in press). Alexithymia in children with cancer and their siblings. *Journal of Psychosomatic Research*.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M. & Westenberg, P.M. (2011). Children's sense of coherence and trait emotional intelligence: A longitudinal study exploring the development of somatic complaints. *Psychology and Health*, 26, 307–320.
- Lahaye, M., Mikolajczak, M., Rieffe, C., Villanueva, L., Van Broeck, N., Bodart, E., & Luminet, O. (2011). Cross-validation of the Emotion Awareness Questionnaire for

- children in three populations. *Journal of Psychoeducational Assessment*, 29, 5, 418 – 427.
- Rieffe, C., Oosterveld, P., Meerum Terwogt, M., Mootz, S., Van Leeuwen, E. & Stockmann, L. (2011). Emotion regulation and internalizing symptoms in children with Autism Spectrum Disorders. *Autism*.
- Theunissen, S.C.P.M., Rieffe, C., Kouwenberg, M., Soede, W., Briaire, J.J., & Frijns, J.H.M. (2011). Depression in hearing-impaired children. *Journal of Pediatric Otorhinolaryngology*, 75, 10, 1313-1317.
- Begeer, S., Meerum Terwogt, M., Rieffe, C., Stegge, H., Olthof, T., & Koot, H.M. (2010). Brief report: Understanding Emotional Transfer in Children with Autism Spectrum Disorders. *Autism*, 14, 629-640.
- Ketelaar, L., Rieffe, C., Otten-Koens, A., Wiefferink, C.H., Van Zipp, A., Stockmann, A.P.A.M., & Frijns, J.H.M. (2010). Social emotions in deaf children with a CI between 1 and 5 years of age. *Cochlear Implants International*, 11 (suppl. 1), 315-318.
- Novin, S., Rieffe, C. & Mo, T.J.H. (2010). The role of situational characteristics on emotional experience and communication: Dutch and South Korean children compared. *Infant and Child Development*, 19, 406-421.
- Rieffe, C., Ketelaar, L., & Wiefferink, C.H. (2010). Assessing empathy in young children; construction and validation of an empathy questionnaire (EmQue). *Personality and Individual Differences*, 49, 362–367.
- Rieffe, C., Oosterveld, P., Meerum Terwogt, M., Novin, S., Nasiri, H. & Latifian, M. (2010). Relationship between alexithymia, mood and internalizing symptoms in children and young adolescents: Evidence from an Iranian sample. *Personality and Individual Differences*, 48, 425-430.
- Wright, M., Banerjee, R., Hoek, W., Rieffe, C. & Novin, S. (2010). Depression and social anxiety in children: Differential links with coping strategies. *Journal of Abnormal Child Psychology*, 38, 405-419.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M., & Westenberg, P.M. (2009). Do I feel sadness, fear or both? Comparing self-reported alexithymia and emotional task-performance in children with many or few somatic complaints. *Psychology & Health*, 24, 881–893.
- Nasiri, H., Latifian, M., & Rieffe, C. (2009). Alexithymia and its relationship with physical complaints and emotional competency in children and adolescence. *Iranian Journal of Psychiatry and Clinical Psychology*, 15, 248-257.
- Novin, S., Banerjee, R., Dadhkah, A., & Rieffe, C. (2009). Self-reported use of display use in the Netherlands and Iran: Evidence for sociocultural influence. *Social Development*, 18, 397-411.
- Rieffe, C., Villanueva, L., Adrián, J.E. & Górriz, A.B. (2009). Somatic complaints, mood states and emotional awareness in adolescents. *Psicothema*, 21, 459-464.
- Begeer, S., Banerjee, R., Lunenburg, P., Meerum Terwogt, M., Stegge, H., & Rieffe, C. (2008). Brief report: Self-presentation of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 36, 1187-1191.
- Begeer, S., Koot, H. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2008), Emotional competence in children with autism: Diagnostic criteria versus empirical evidence.

- Developmental Review*, 28, 342-369.
- Colonnesi, C., Rieffe, C., Koops, W., & Perucchini, P. (2008). Precursors of a theory of mind: A longitudinal study. *British Journal of Developmental Psychology*, 26, 561-577.
- Jellesma, F.C., Rieffe, C., & Meerum Terwogt, M. (2008). My peers, my friend, and I: Peer Interactions and Somatic Complaints in Boys and Girls. *Social Science & Medicine*, 66, 2195-2205.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M., & Westenberg, P.M. (2008). Do parents reinforce somatic complaints in their children? *Health Psychology*, 27, 280-285.
- Olthof T, Rieffe C, Meerum Terwogt M, Lalay-Cederbrug, C, Reijntjes A. & Hagenaar, J. (2008). The assignment of moral status: Age-related differences in the use of three mental capacity criteria. *British Journal of Developmental Psychology*, 26, 233-247.
- Rieffe, C., Oosterveld, P., Miers, A.C., Meerum Terwogt, M., & Ly, V. (2008). Emotion awareness and internalising symptoms in children and adolescents; the Emotion Awareness Questionnaire revised. *Personality and Individual Differences*, 45, 756-761.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., Stegge, H., & Koot, J.M. (2007) Do children with autism acknowledge the influence of mood on behaviour?. *Autism*, 11(6), 503-521.
- Jellesma, F.C., Rieffe, C., & Meerum Terwogt, M. (2007). The Somatic Complaint List: Validation of a self-report questionnaire assessing somatic complaints in children. *Journal of Psychosomatic Research*, 63, 399-401.
- Garnefski, N., Rieffe, C., Jellesma, F., Meerum Terwogt, M., & Kraaij, V. (2007). Cognitive emotion regulation strategies and emotional problems in early adolescents: The development of an instrument. *European Child & Adolescent Psychiatry*, 16, 1-9.
- Mavroveli, S, Petrides, K.V., Rieffe, C. & Bakker, F. (2007). Trait emotional intelligence, psychological well-being, and peer-rated social competence in adolescence. *British Journal of Developmental Psychology*, 25, 263-275.
- Miers, A.C., Rieffe, C., Meerum Terwogt, M., Cowan, R. & Linden, W. (2007). The relation between anger coping strategies, anger mood and somatic complaints in children and adolescents. *Journal of Abnormal Child Psychology*, 35, 653-664.
- Rieffe, C., Meerum Terwogt, M., Bosch, J.D., Kneepkens, C.M.F. & Douwes, A.C. & Jellesma, F.C. (2007). Interaction between emotions and somatic complaints in children that did or did not seek medical care. *Cognition and Emotion*, 21, 1630-1646.
- Rieffe, C., Meerum Terwogt, M. & Kotronopoulou, K. (2007). Awareness of single and multiple emotions in high-functioning children with autism. *Journal of Autism and Developmental Disorders*, 37, 455-465.
- Rieffe, C., Meerum Terwogt, M., Petrides, K.V., Cowan, C., Miers, A.C., Tolland, A. (2007). Psychometric properties of the Emotion Awareness Questionnaire for children. *Personality and Individual Differences*, 43, 95-105.
- Banerjee, R., Rieffe, C., Mark Meerum Terwogt, M., Gerlein, A., & Voutsina, M. (2006). Popular and rejected children's reasoning about negative emotions in social situations: Interactions with gender. *Social Development*, 15, 418-433.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2006). Attention to facial emotional expressions in children with autism. *Autism*, 10, 37-51.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M., & Kneepkens, C.M.F. (2006). Somatic

- Complaints and Health Care Use in Children: Mood, Emotion Awareness and Sense of Coherence. *Social Science and Medicine*, 63, 2640-2648.
- Meerum Terwogt, M., Rieffe, C., Miers, A.C., Jellesma, F.C. & Tolland, A. (2006). Emotions and self-esteem as indicators of somatic complaints in children. *Infant and Child Development*, 15, 581-592.
- Rieffe, C., & Meerum Terwogt, M. (2006). Anger communication in deaf children. *Cognition and Emotion*, 20, 1261-1273.
- Rieffe, C., Oosterveld, P., & Meerum Terwogt, M. (2006). An alexithymia questionnaire for children: Factorial and concurrent validation results. *Personality and Individual Differences*, 40, 123-133.
- Adrian, J.E, Clemente, R.A, Villanueva, L., & Rieffe, C. (2005). Parent-child picture-book reading, mothers' mental state language and children's theory of mind. *Journal of Child Language*, 32, 3, 673-686.
- Rieffe, C., Meerum Terwogt, M., & Cowan, R. (2005). Children's understanding of mental states as causes of emotions. *Infant and Child Development*, 14, 259-272.
- Rieffe, C., Villanueva, L., Meerum Terwogt, M. (2005). The use of trait information in the attribution of intentions by popular, average and rejected children. *Infant and Child Development*, 14, 1-10.
- Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2004). Eclairage sur le comportement a partir des etats emotionnels chez les enfants avec autism. *Le Bulletin Scientifique de l'ARAPI*, 12, 21-24.
- Meerum Terwogt, M. & Rieffe, C. (2004). Deaf children's use of beliefs and desires in negotiation. *Journal of Deaf Studies and Deaf Education*, 9, 27-38.
- Meerum Terwogt, M. & Rieffe, C., (2004). Behavioural problems in deaf children: Theory of Mind delay or communication failure? *European Journal of Developmental Psychology*, 1, 231-240.
- Rieffe, C. & Meerum Terwogt, M. (2004). Emotion regulation in deaf children. *Revista Electronica de Motivacion y Emocion*, 17-18. ISSN: 1138-493X.
- Rieffe, C., Meerum Terwogt, M., Bosch, J.D. (2004). Emotion understanding in children with frequent somatic complaints. *European Journal of Developmental Psychology*, 1, 31-47.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2003). Theory of Mind based action in children from the autistic spectrum. *Journal of Autism and Developmental Disorders*, 33, 479-487.
- Meerum Terwogt, M., & Rieffe, C. (2003). Stereotyped beliefs about desirability: Implications for characterizing the child's theory of mind. *New Ideas in Psychology*, 21, 69-84.
- Meerum Terwogt, M., Stegge, H., & Rieffe, C. (2003). Children's understanding of inherited resemblance: The case of two parents. *International Journal of Behavioural Development*, 27, 366-374.
- Rieffe, C., Meerum Terwogt, M., & Smit, C. (2003). Deaf children on the causes of emotions. *Educational Psychology*, 23, 159-168.
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- Rieffe, C. & Meerum Terwogt, M. (2000). Deaf children's understanding of emotions: desires take precedence. *Journal of Child Psychology, Psychiatry and allied Disciplines*, 41, 601-608.
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- Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2000). Understanding atypical emotions among children with autism. *Journal of Autism and Developmental Disorders*, 3, 195-203.
- Meerum Terwogt, M., Rieffe, C., Tuijn, A., Harris, P.L., & Mant, I. (1999). Children's spontaneous correction of false beliefs in a conversation partner. *International Journal of Behavioral Development*, 23, 113-124.
- Rieffe, C., Oosterveld, P., Wijkel, D., & Wiefferink, K. (1999). Reasons why patients by-pass their GP to visit a hospital Emergency Department. *Journal of Accident and Emergency Nursing*, 7, 217-225.
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### **National (refereed) journals**

- Van Zijp, A.J.S.M., Rieffe, C., Ketelaar, L., Kok, S., & Stockmann, L. (in press). Gedeelde smart? Empathie bij jonge kinderen met autisme. *Wetenschappelijk Tijdschrift Autisme*,
- Rieffe, C., Pouw, L., Schnetz, V., Van Zijp, A., & Meerum Terwogt, M. (2011). Sociale angst bij hoogfunctionerende kinderen met een Autisme Spectrum Stoornis: samenhang met affectieve of cognitieve componenten? *Wetenschappelijk Tijdschrift Autisme*, 10, 4-11.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M. & Westenberg, P.M. (2009). Lichamelijke klachten bij kinderen: Vindt er bekrachtiging plaats door positieve ouderreacties? *Kind en Adolescent*, 30, 24-35.
- Novin, S. & Rieffe, C. (2009). Boosheid onder vrienden bij autochtoon-Nederlandse en Marokkaans-Nederlandse kinderen: intensiteit, uitingsvormen en gevolgen. *Kind en Adolescent*, 30, 168-180.
- Rieffe, C., Kouwenberg, M., Scheper, I., Wiefferink, K. & Smit, C. (2009). Inzicht in de eigen emoties bij dove kinderen. *Van Horen Zeggen*, 50, 10-14.
- Begeer, S., Koot, J. M, Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2007). Emotionele competentie van kinderen met autisme spectrum stoornissen. *Wetenschappelijk Tijdschrift Autisme*, 4-22.
- Jellesma, F.C., Meerum Terwogt, M., & Rieffe, C. (2006). De Nederlandstalige sense of coherence vragenlijst voor kinderen. *Gedrag en Gezondheid*, 34, 18-26.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M., Bosch, J.D., Kneepkens, C.M.F., & Kindermann, A. (2006). Emotioneel functioneren van kinderen met lichamelijke

- klachten. *Tijdschrift voor Gezondheidswetenschappen*, 3, 139-150.
- Lunenburg, P., Begeer, S., Meerum Terwogt, M., Stegge, H., & Rieffe, C. (2006). Zelfpresentatie bij kinderen met autisme. *Wetenschappelijk Tijdschrift Autisme*, 2, 52-58.
- Novin, S. & Rieffe, C. (2006). Het ervaren en uiten van emoties door Marokkaans-Nederlandse en autochtoon-Nederlandse kinderen. *Kind en Adolescent*, 27, 169-179.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2005). Begrip en gebruik van sociaal-emotionele regels bij kinderen met autisme spectrum stoornissen. *Kind en Adolescent*, 26, 181-194.
- Jellesma, F., Meerum Terwogt, M., Reijntjes, A., Rieffe, C., & Stegge, H. (2005). De vragenlijst Non-Productieve Denkprocessen voor Kinderen (NPDK): Piekeren en Rumineren. *Kind en Adolescent*, 26, 368-378.
- Rieffe, C., Potharst, E., Meerum Terwogt, M., Begeer, S., Stockmann, L., & Cowan, R. (2005). Expressie van emoties bij hoogfunctionerende kinderen met autisme. *Kind en Adolescent*, 14, 1-10.
- Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2004). Onderkennen kinderen met autisme de invloed van stemming op gedrag? *Wetenschappelijk Tijdschrift Autisme*, 1, 4-16.
- Meerum Terwogt, M., Rieffe, C., & Bosch, J.D. (2003). Emoties en zelfbeeld als indicatoren voor somatische klachten. *Tijdschrift voor Gezondheidswetenschappen*, 81, 274-280.
- Meerum Terwogt, M., Rieffe, C.J., & Smit, C. (2002). Hoe brengen dove en horende kinderen een emotioneel geladen boodschap over? *Van Horen Zeggen*, 43, 3, 11-15.
- Rieffe, C., Meerum Terwogt, M., & Bosch, J.D. (2002). Emotie-identificatie en rapportage lichamelijke klachten bij kinderen. *Kind en Adolescent*, 23, 3, 154-169.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2001). Handelen op basis van Theory of Mind-kennis bij kinderen uit het autisme- spectrum. *Kind en Adolescent*, 22, 60-72.
- Rieffe, C., Meerum Terwogt, M., Dirks, E., & Smit, C. (2001). Voorspellen en verklaren van emoties bij dove kinderen. *Kind en Adolescent*, 22, 73-84.
- Rieffe, C., Meerum Terwogt, M., Martens, E., Smit, C. (2000). De Theory of Mind van dove kinderen: Hoe subjectief zijn emoties? *Pedagogische Studiën*, 77, 21-32.
- Meerum Terwogt, M., Rieffe, C., & Smit, C. (1999). De wens is de vader van de gedachte; Theory of Mind onderzoek bij dove kinderen. *Van Horen Zeggen*, 40, 13-17.
- Rieffe, C., Meerum Terwogt, M., Stockmann, L. (1998). Inzicht in emoties bij kinderen met aan autisme verwante stoornissen: Is de "mindblindness" hypothese nog houdbaar? *Kind en Adolescent*, 19, 413-424.
- Rieffe, C., Stegge, H., Meerum Terwogt, M., & Koops, W. (1997). Ontwikkeling van inzicht in de relatie tussen beliefs en emoties. *Tijdschrift voor Ontwikkelingspsychologie*, 23, 3, 171-182.
- Koops, W., Meerum Terwogt, M., & Rieffe, C. (1994). Over het kinderlijk bewustzijn. *De Psycholoog, oktober*, 372-375.
- Rieffe, C. (1993). Evaluatie van programmatuur met de Multiattributieve Utility Techniek. *Kwantitatieve Methoden*, 44, 133-145.

### **Contributions to books**

- Meerum Terwogt, M., Olthof, T. & Rieffe, C. (2010) Children's feelings and evaluations about self-serving and altruistic lies. In W. Koops, D. Brugman, T.J Ferguson & A.F. Sanders (Eds.), *The development and structure of conscience* (pp.207-219). Hove: Psychology Press.

- Begeer, S., Koot, J. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2008). Diagnostiek en ontwikkeling van emotionele vaardigheden bij kinderen met autisme. Huskens, B. E. B. M., & Didden, R. (Eds.), *Behandelingsstrategieën bij kinderen en jongeren met ASS*. Houten/Diegem, Bohn Stafleu Van Loghum, 84-99.
- Mavrouli, S., Petrides, K.V., Rieffe, C. & Bakker, F. (2008). Trait emotional intelligence, psychological well-being, and peer-rated social competence in adolescence. In Cassady, J.C. & Mourad, A.E. (Eds.), *Emotional intelligence: Perspectives on educational and positive psychology*. New York: Peter Lang Publishing, Inc., 47-62.
- Rieffe, C., Meerum Terwogt, M., Jellesma, F.C. (2008). Emotional competence and health in children. Denollet, J., Nyklicek, I., & Vingerhoets, A. (eds). *Emotion Regulation: Conceptual and Clinical Issues*. New York: Springer.
- Begeer, S., Koot, H. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2007). Diagnostiek en ontwikkeling van emotionele vaardigheden bij kinderen met autisme.. In R. Didden & B. Huskens (Eds.), *Begeleiding van kinderen en keugdigen met autisme*. Houten: Bohn, Stafleu van Loghum.
- Begeer, S., Rieffe, C. & Meerum Terwogt, M. (2004). Sociaal-emotionele competentie van normaal intelligente kinderen met autisme. [Review chapter about social-emotional competence in children with autism] In: Vyt, A., van Aken, M. A. G., Bosch, J. D., Van der Gaag, R. J., & Ruijsenaars, A. J. J. M. (2004). *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie, 6*. Houten: Bohn, Stafleu Van loghum, 252-275.
- Rieffe C., Meerum Terwogt, M. (2002). Relatie tussen Theory of Mind en de sociaal-emotionele ontwikkeling bij dove kinderen. [Review chapter about theory of mind in deaf children] In: M.A.G. van Aken, J.D. Bosch, R.J. van der Gaag & A.J.J.M. Ruysenaars (eds), *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie*. Houten: Bohn Stafleu Van Loghum, 168-192.
- Rieffe, C., Koops, W., & Meerum Terwogt, M. (1996). Vroegkinderlijk begrip van mentale processen: de "Child's Theory of Mind". [Review chapter development of theory of mind] In: M.A.G. van Aken, J.D. Bosch, R.J. van der Gaag & A.J.J.M. Ruysenaars (eds), *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie*. Houten: Bohn Stafleu Van Loghum, 216-236.

#### **Invited presentations (selection)**

- Rieffe, C. (2012). *Sociale en emotionele ontwikkeling bij kinderen met gehoor- en/of communicatieproblemen*. AMC, JGZ, Amsterdam, March 13.
- Rieffe, C. (2012). *Tba*. Auris, Utrecht, January 26.
- Rieffe, C. (2011). *Tba*. Kentalis kennisdag Auditief Communicatief Verstandelijk Beperkten/Doofblindheid (ACVB/DB), Lunteren, Sept 22.
- Rieffe, C. (2011). *Emotie regulatie bij adolescenten met Autisme*. Congres “Nieuwe ontwikkelingen in de behandeling van autisme bij volwassenen”, Hogrefe, Utrecht, June 14.
- Rieffe, C. (2011). *Emoties spreken voor zich; emotionele ontwikkeling bij dove kinderen*. Symposium CORA, vereniging dovescholen in Vlaanderen, Gentbrugge, May 20.
- Rieffe, C. (2011). *Emoties als communicatie middel: dove kinderen en hun emotionele ontwikkeling*. Plenaire lezing, Simeacongres, Lunteren, April 7-8.
- Rieffe, C. (2011). *Emoties spreken duidelijke taal*. Plenaire lezing op symposium “Meer dan woorden kunnen zeggen” over de relatie spraak-taal en sociaal - emotionele

- ontwikkeling, Werkgroep “Sprak-/taalstoornissen”, BOSK, Vereniging van motorisch gehandicapten en hun ouders, Utrecht, March 26.
- Rieffe, C. (2010). *Emoties op school: hoe hangen emoties en cognitieve ontwikkeling samen bij kinderen met een auditieve beperking?* Symposium “Invloed van een communicatieve of een auditieve beperking op het zich ontwikkelende brein.” Stichting Van der Lemfonds & NSDSK, Haarlem, December 11.
- Rieffe, C. (2010). *Emoties moet je leren*. Inaugural lecture, Leiden University, November 1.
- Rieffe, C. (2010). *Onderzoek bij dove en slechthorende kinderen vanuit een ander perspectief*. Symposium “Sociaal emotionele ontwikkeling van dove/slechthorende kinderen en kinderen met ESM; Onderzoek in actie”, NSDSK & Developmental Psychology, Leiden University, Leiden, November 1.
- Rieffe, C. (2010). 2nd International Conference "New perspectives in Child and Adolescent Psychiatry", Rome, November 11–12.
- Rieffe, C. (2010). *Emotionele ontwikkeling bij peuters en kleuters met autisme spectrum stoornissen*. Jelgersma lezing, Department of Psychiatry, LUMC in collaboration with mental health organization “de Rivierduinen”. May 11.
- Rieffe, C. (2010). *De kleine wereld van dove en autistische kinderen*. Kannercyclus, Dr. Leo Kannerhuis, Centre for Autism, May 10.
- Rieffe, C. & Ketelaar, L. (2010). *Sociaal emotionele ontwikkeling van dove kinderen met een CI*. Symposium CI in toekomstperspectief, UMC St Radboud, Nijmegen, Febr 4.
- Rieffe, C. (2010). De betekenis van emoties, emotionele ontwikkeling en de invloed van een communicatieve beperking. Invited keynote lecture. NVO congres (Nederlandse Vereniging van Pedagogen en Onderwijskundigen), "Jantje lacht, Jantje huilt?" over de emotionele ontwikkeling bij kinderen met een lichamelijke, zintuiglijke of meervoudige beperking. Driebergen, the Netherlands, January 29.
- Rieffe, C. & Ketelaar, L. (2009). *Social emotions in infancy and toddler hood*. Research seminar, University of Sussex, Brighton, United Kingdom, July 30.
- Rieffe C. (2008). Emotionele competentie in kinderen met autisme. Research seminar. Berg en Bosch School, school voor Speciaal Onderwijs cluster-4, Bilthoven. April 23.
- Rieffe C. (2008). Inzicht in de eigen emoties bij kinderen met autisme. Ouderavond C.P. van Leersum school, school voor Speciaal Onderwijs cluster-4, Utrecht, April 23.
- Rieffe, C. (2007). De sociale en emotionele ontwikkeling van dove kinderen. Afdeling Kindergeneeskunde, LUMC, Leiden, Mei.
- Rieffe, C. (2006). Emotioneel bewustzijn en coping in kinderen met autisme. Research seminar voor professionals. Centrum Autisme, Oegstgeest, September.
- Rieffe, C. & Novin, S. (2006). *Cultural differences in emotional functioning*. Invited research seminar. Department of Psychology, University of Sussex, Brighton, UK. June 8.
- Rieffe, C. & Novin, S. (2006). *Culture and Emotion*. Nederlandse Vereniging van Pedagogen en Onderwijskundigen. Invited workshop. Amersfoort, the Netherlands, March 10.
- Rieffe, C. (2004). *Emotions and health in children*. Research seminar. School of Psychology and Human Development, Institute of Education, University of London, UK, May 15.
- Rieffe, C. (2003). *Emotional functioning and somatisation in children*. Research seminar. Cambridge University, MRC Cognition and Brain Sciences Unit, Nov 17.
- Rieffe, C., Meerum Terwogt, M. (2003). *Emotional competence and health in children*. Workshop. Conference on the (non) expression of emotions in health and disease, Tilburg, Oct 19-21.
- Rieffe, C. (2003). *Emotional competence in deaf children*. Research seminar, Department of Language and Communication Science. City University London, Febr 6.

- Rieffe, C. (2003). *Emotional competence and atypical development*. Research seminar. Department of Psychology, Caledonian University, Glasgow, Febr 14.
- Rieffe C. (2002). *Understanding minds and emotions in autism*. Autism: effective assessment & intervention issues for educational psychologists. National Autistic Society, London, March 20.
- Rieffe C, Meerum Terwogt M, Bosch JD, Kneepkens, CMF, Douwes, AC (2002). *Body and Mind: emotional competence and physical well-being in children*. Research seminar, Department of Psychology, Oxford Brookes University, May 8.
- Rieffe C. (2002). *Emotionele Competentie bij dove kinderen*. Congres voor het Doven Onderwijs. Lunteren, April 11-12.
- Rieffe C (2001). *Theory of Mind and atypical development*. Research seminar, Universitat Jaume I, Castellón, Spanje, July 11.
- Rieffe C (2001). *Theory of Mind bij kinderen uit het autistisch spectrum*. Landelijke dag van de Nederlandse Vereniging voor Autisme, June 8.
- Rieffe C (2001) *Inzicht in emoties bij kinderen met lichamelijke klachten*. Research seminar, VU Medisch Centrum, afd Kindergeneeskunde, June 19.
- Rieffe C (2001). *Inzicht in de mentale wereld van anderen: Theory of Mind bij dove kinderen*. Research seminar, Christelijk Instituut voor de doven, Effatha, Zoetermeer, June 21.
- Rieffe C, Meerum Terwogt M (2001). *Understanding emotions and the function of communication in deaf children*. Nederpsy. University of Amsterdam, Febr 13.
- Rieffe C (1997) *How sure are we? Fact beliefs and understanding others' emotions*. Research seminar, School of Cognitive and Computing Sciences, University of Sussex, United Kingdom.
- Rieffe C (1997) *Young children's understanding of desires and emotions*. Research seminar, department of Developmental Psychology, Oxford University, United Kingdom.
- Rieffe C (1993) *Methodology in Medical Research*. Research seminar, University of Burlington, Burlington VT, USA, Nov 9.
- Rieffe C (1993) *Theoretical Development in Black Studies*. Research seminar, Rutgers University, Newark NJ, USA, Nov 23.
- Rieffe C (1993) *Methodologische aspecten bij het onderzoek 'Motivatie van patiënten op de Eerste Hulp'*. Organisatie voor Extramuraal Geneeskundig Onderzoek (EMGO), Medische Faculteit, Free University, Amsterdam, Dec 13.

### **Abstracts, papers and other public presentations**

- Camodeca, M. & Rieffe, C. (2011). *Empathy and Emotion Awareness in Adolescents Involved in Different Bullying Roles*. SRCD Biennial Meeting, Montreal, Canada, March 31 – April 4.
- Kouwenberg, M., Theunissen, S., Briaire, J., Soede, W., Frijns, J., & Rieffe, C. (2011). *Friends and bullies of youth with implants*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Kouwenberg, M., Theunissen, S., Soede, W., Briaire, J., Rieffe, C., & Frijns, J. (2011). *Somatic complaints in youth with CI*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Pouw, L.B.C., Rieffe, C., & Stockmann, L (2011). *Empathy and reactive aggression in boys with Autism Spectrum Disorder*. Nationaal Autisme Congres 2011, Rotterdam, March 18.
- Rieffe, C. (2011). *Hoe meet je emotionele competentie bij kinderen met gehoorproblemen*.

- Symposium CORA, vereniging dovenscholen in Vlaanderen, Gentbrugge, May 20.
- Rieffe, C., Wiefferink, C., Theunissen, S., Kouwenberg, M., & Frijns, J. (2011). *The own and others' emotions in adolescents with CI or hearing aids*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Rieffe, C., Oberwelland, E., Kok, S., Ketelaar, L., van Zijp, A. & Stockmann, L. (2011). *Gedragsproblemen, sociale problemen en empathie in jonge kinderen met een autisme spectrum stoornis*. Nationaal Autisme Congres 2011, Rotterdam, March 18<sup>th</sup>.
- Theunissen, S., Kouwenberg, M., Rieffe, C., Soede, W., Braire, J., & Frijns, J. (2011). *Depression and social anxiety in youth with cochlear implants*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Van Hoorn, J., Schmitz, E.A., Rieffe, C., Banerjee, R., Pouw, L.B.C., & Stockmann, L. (2011). *Equality considerations in young adolescents with an Autism Spectrum Disorder*. Congres "Even-Waardig - autisme, theorie & praktijk" organised by Leo Kanner Huis, Doorwerth, Nov 1.
- Wiefferink, Ch., Ketelaar, L., & Rieffe, C. (2011).. *Emotion recognition in young children with CI*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Kouwenberg, M., Theunissen, S., Frijns, J., Soede, W., Braire, J. & Rieffe, C. (2010). *Hate or Love? Emotional functioning & friendship quality in hearing impaired children*. British Psychology Society (BPS) conference, London, United Kingdom, September 12-15 .
- Kouwenberg, M., Theunissen, S., Wiefferink, K. & Rieffe, C. (2010). *Empathy and social functioning in children with hearing impairment*. British Psychology Society (BPS) conference, London, United Kingdom, September 12-15.
- Kouwenberg, M., Theunissen, S., & Rieffe, C. (2010). *Emotionele ontwikkeling kinderen en jongeren met een auditieve beperking*. Kentalis bijeenkomst, Zwolle, The Netherlands, April 13.
- Kouwenberg, M. & Rieffe, C. (2010). *Emotionele ontwikkeling kinderen & jongeren met een auditieve beperking (9 tot 15 jaar)*. NVO congres (Nederlandse Vereniging van Pedagogogen en Onderwijskundigen), "Jantje lacht, Jantje huilt?" over de emotionele ontwikkeling bij kinderen met een lichamelijke, zintuiglijke of meervoudige beperking. Driebergen, The Netherlands, January 29.
- Novin, S. & Rieffe, C. (2010). *Moroccan-Dutch adolescents' emotional functioning: A split between two cultures?* Brown Bag presentation, Department of Social Psychology, University of Michigan, Ann Arbor, United States, September 22.
- Pouw, L.B.C., Rieffe, C. (2010). *Emotional functioning, parent characteristics and symptoms of autism in a community sample*. (British Psychological Society (BPS) congress, London, September 11-14
- Pouw, L.B.C. & Rieffe, C. (2010). *Emotioneel functioneren bij kinderen en jongeren met een autisme spectrum stoornis*. NVO congres (Nederlandse Vereniging van Pedagogogen en Onderwijskundigen), "Jantje lacht, Jantje huilt?" over de emotionele ontwikkeling bij kinderen met een lichamelijke, zintuiglijke of meervoudige beperking. Driebergen, the Netherlands, January 29
- Pouw, L.B.C. & Rieffe, C. (2010). *Onderzoek: Kind en Emotie*. Centre for Autism, Oegstgeest, January 7
- Rieffe, C., Pouw, L.B.C. & Stockmann, P.A.M. (2010). *Emotion regulation, internalizing symptoms and social functioning in high functioning children with an Autism Spectrum Disorder*. (British Psychological Society (BPS) congress, London, September 11-14

- Theunissen, S., Ketelaar, L., Rieffe, C., Kouwenberg, M., Soede, W., Briaire, J., & Frijns, J. (2010). *De sociaal-emotionele ontwikkeling van dove en slechthorende kinderen*. Koninklijke Kentalis symposium, "Als je goed kijkt is er vaak meer" over vroege herkenning en behandeling van bijkomende stoornissen bij kinderen met auditieve/communicatieve beperkingen. Leiden, The Netherlands, September 22.
- Theunissen, S., Kouwenberg, M., Frijns, J.H.M., Soede, W., Briaire, J.J., & Rieffe C. (2010). *Depression in hearing impaired children with or without cochlear implants*. British Psychology Society (BPS) conference, London, United Kingdom, September 12-15.
- Jellesma, F.C. Rieffe, C., Meerum Terwogt, M., & Westenberg, P.M. (2009). *Longitudinal Emotional and Social Influences on Childhood Somatic Complaints*. SRCD Biennial Meeting, Denver, USA, April.
- Ketelaar, L., Otten-Koens, J.C., Rieffe, C., Wiefferink, C.H., & Frijns, J.H.M. (2009). *How well can deaf children with a CI (2.5 to 5 years old) explain other people's thoughts and predict their behaviour?* ESPCI conference, Warsaw, Poland, May 15.
- Ketelaar, L., Rieffe, C., Otten-Koens, J.C., Wiefferink, C.H., Van Zipp, A.J.S.M., Stockmann, A.P.A.M., & Frijns, J.H.M. (2009). *Social emotions in deaf children with a CI between 1 and 5 years of age*. ESPCI conference, Warsaw, Poland, May 14-17.
- Ketelaar, L., Rieffe, C., Wiefferink, K., Otten-Koens, J.C., & Frijns, J.H.M. (2009). *Sociaal-emotionele ontwikkeling van dove kinderen met een cochleair implantaat*. Congres Jeugd in Onderzoek, Nieuwegein, 13 maart.
- Kouwenberg, M. & Rieffe, C. (2009). *Sociaal-Emotionele ontwikkeling dove & slechthorende kinderen*. Scholengemeenschap SIGNIS, Amsterdam, Augustus 31 en September 1
- Kouwenberg, M. & Rieffe, C. (2009). *Sociaal-Emotionele ontwikkeling dove & slechthorende kinderen*. Vergadering Vakgroep Ambulante Begeleiding SIMÉA, Oktober 2
- Kouwenberg, M, Van Leeuwen, EJC. & Rieffe, C. (2009). *Coping with negative emotions and its association with externalizing behaviour*. International Society for Research on Emotion, Leuven, Belgium, August 6-8
- Novin, S. & Rieffe, C. (2009). *Distinguishing functional anger communication in adolescents cross-culturally*. International Society for Research on Emotion, Leuven, Belgium, August 6-8.
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