Course and Examination Regulations
valid from 1 September 2014

Master’s Programme International Relations and Diplomacy

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Article 7.14 of the Act the faculty board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjustment of the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act is assigned the task of assessing how the course and examination regulations are implemented.

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Chapter 1 General Provisions

Article 1.1 Scope of the Regulations

These regulations apply to the teaching and examinations of the master’s degree programme in International Relations and Diplomacy, hereinafter referred to as the programme. The programme is instituted in the Faculty of Social and Behavioural Sciences of Leiden University, hereinafter referred to as: the faculty, and is taught in Leiden by the Institute of Political Science.

The board of examiners for the degree programmes in Political Science has issued further Rules and Regulations in addition to and subordinate to the Course and Examination Regulations.

Article 1.2 Definitions

In these regulations the following definitions apply:

a. board of admissions: the board, appointed by the faculty board, which has as its task, by applying the admission requirements, specified in these regulations and in accordance with the number specified by the executive board pursuant to Section 7.30b (3) under (b) of the Act, to assess which applicants will be granted admission to the master’s programme;

b. board of examiners: the board of examiners of the programme, established and appointed in accordance with Section 7.12a of the Act;

c. component: a study unit of the programme as defined in Section 7.3 of the Act. The course load of each component is expressed as whole credits. Every component involves an end-of-course examination;

d. credit: the unit expressing the course load of a course component pursuant to the Act. According to the ECTS one credit equals 28 hours of studying;

e. ECTS: the European Credit Transfer System;

f. examination [tentamen]: an evaluation of the knowledge, understanding and skills of the student with respect to a particular component, and an assessment thereof, in accordance with Section 7.10 of the Act, by at least one examiner appointed for this purpose by the board of examiners. An examination can consist of more than one component;

g. examiner: the person appointed by the board of examiners to conduct examinations, in accordance with Section 7.12c of the Act;

h. final examination [examen]: the interim examinations [tentamens] linked to the components of the programme, including, where the board of examiners has so decided, an examination in accordance with Section 7.10 (1) of the Act carried out by the board itself;

i. Leiden University Register of Study Programmes [Leids universitair register opleidingen]: register of the programmes offered by Leiden University, maintained under supervision of the Executive Board, referred to in Article 7 of the Executive and Management Regulations;

j. level: the level of a component according to the abstract structure as defined in the framework document of the Leiden University Register of Study Programmes.

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1. Document Examination Rules and Regulations relating to the degree programmes in Political Science to be found in the digital course prospectus on the website www.fsw.leidenuniv.nl/politicalscience.

2. The examen is actually a review of the student’s academic achievements to decide whether or not (s)he has completed all requirements for graduation. The Dutch term used for a test of the student’s knowledge or skills is ‘tentamen’.

3. The framework document Leids universitair register opleidingen [Leiden University Register of Study Programmes] can be found at the following website: www.onderwijs.leidenuniv.nl/onderwijsbeleid
Programmes;

k. practical: practical assignment as defined in Section 7.13 (2) (d) of the Act, in one of the following forms:
- the writing of a thesis/final assignment/graduation report,
- the writing of a paper, the design and implementation of a project, or the creation of a technological design,
- the implementation of a research assignment,
- the participation in fieldwork or an excursion,
- the completion of a traineeship, or
- the taking part in another educational activity aimed at acquiring particular skills;

l. e-Prospectus: The electronic prospectus containing specific and binding information about the programme;

m. student: a person registered with Leiden University for the purpose of taking courses, and/or sitting examinations and final examinations of the programme;


o. working day: Monday to Friday, excluding public holidays;

p. master’s thesis: the result of one of the practicals as referred to under k.;

q. programme a coherent set of components, aimed at the realisation of well-defined goals in the area of knowledge, understanding and skills that a graduate of the programme is supposed to have acquired. Each programme ends with a final examination.

Other terms have the meaning assigned to them in the Act.

**Article 1.3 Codes of Conduct**

1.3.1 The Code of Conduct for Teachers and Students in ICT-supported Education, as well as (additional) faculty codes of conduct, apply to the programme and its courses.

1.3.2 The Code of Conduct for Behaviour of Teachers and Students applies and is intended to create a framework for a good, safe and stimulating work and study environment within Leiden University, in which teachers and students associate with each other respectfully and in which mutual acceptance and trust are important values.

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4 The Code of Conduct for Teachers and Students in ICT-supported education was adopted by the Executive Board on 30 June 2005 and can be found at the following website: www.regulations.leiden.edu/education-students/code-of-conduct-in-ict-supported-education.html

5 The Code of Conduct for the Behaviour of Teachers and Students was adopted by the Executive Board on 19 October 2010 and can be found at the following website: http://media.leidenuniv.nl/legacy/gedragscode-omgangsvormen.pdf
Chapter 2 Description of the Programme

Article 2.1 Objectives of the Programme
In the current era of global interdependence, collaborative efforts are needed in order to meet the most important challenges in international politics, security and economics. Increased transnational channels of communication and global trade and capital flows characterise an increasingly interconnected world of both nation states and non-state actors. Challenges to global governance can be met most effectively by patterns of international and transnational cooperation and diplomacy. This programme contributes to these aims by educating students for relevant careers. The goal of the educational programme is to impart to students the knowledge, insight, and skills in the field of international relations and diplomacy that will prepare them well for careers in international governmental and non-governmental organizations, international diplomacy, national or international public administrations, 'think tanks' and research institutions, international interest associations or international business.

Article 2.2 Specialisations
Not applicable

Article 2.3 Achievement Levels
The main intellectual end qualifications and achievement levels with regard to the programme are as follows:
Students have knowledge of and insight into:
  a) the theoretical foundations of international relations, conflict resolution, and diplomacy;
  b) the theory and practice of international organisation;
  c) key historical developments in international relations and diplomacy;
  d) applications of related disciplines (economics, international law, history) to international relations;
  e) research design and research methods in political science

The skill qualifications and achievement levels with regard to the programme are as follows:
Students are able to:
  a) formulate fundamental questions concerning international relations and diplomacy;
  b) design and execute an appropriate research strategy to develop answers to these questions using empirical evidence;
  c) reason by analogy to construct appropriate comparative analyses of historical and contemporary events and processes;
  d) apply non-specialist knowledge from related fields to explain and understand international relations and to build theoretical arguments;
  e) present academic findings in written papers, reports, and oral presentations

Article 2.4 Structure of the Programme
The programme offers full-time registration only.

Article 2.5 Study Load
The course load of the programme is 120 credits.
Article 2.6  Start of the programme Uniform Structure of the Academic Year

The programme starts in September. As far as courses are concerned, the programme is based on the uniform structure of the academic year, with the academic year being divided into semesters 6.

Article 2.7  Final Examinations

The programme includes a final examination.

Article 2.8  Language of Instruction

In compliance with the Code of Conduct on the Language of Instruction and Examination [Gedragscode Voertaal] the language of instruction and examination in the programme is: English. Students are required to be sufficiently proficient in the language of instruction of the programme.

Article 2.9  Quality

The programme is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) and complies with the applicable national and international quality requirements, and with the quality standards with regard to education set out in the framework document Leiden University Register of Study Programmes.

6. The uniform structure of the academic year and the explanatory notes to the new semester structure were adopted by the Executive Board on 14 October 2004 and reviewed on 12 January 2010.

7. The Code of Conduct on the Language of Instruction and Examination [Gedragscode voertaal] was adopted by the Executive Board on 28 May 2013 and can be found at the following website: www.reglementen.leidenuniv.nl/legacy/language of instruction.pdf
Chapter 3 Curriculum

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components (including the master’s thesis) totalling a study load of 120 credits. These components are listed in Appendix 1 and in the course prospectus. The study load (in credits) and level\(^8\) have been stated for each of the components.

3.1.2 The e-prospectus contains a further specification of the study load, the level, the contents and the structure of the curriculum components.

Article 3.2 Freedom of Choice

3.2.1 Not applicable

3.2.2 Not applicable

3.2.3 Not applicable

3.2.4 Not applicable

Article 3.3 Practicals

3.3.1 The e-prospectus and/or the course outline on blackboard list for each component which practicals they include, what the nature and the student’s workload for these practicals are, as well as whether participation in these practicals is mandatory for entry to the examination of the component. The board of examiners may grant exemption from a practical in which case the board may or may not impose alternative requirements.

3.3.2 The e-prospectus and Appendix 1 specify the scope and study load of the master’s thesis. The e-Prospectus also contains a description of the standards that the master’s thesis must meet and the further procedure applying to the supervision.

Article 3.4 Participation in Courses

Participation in courses takes place in order of registration, with the provision that students who are registered in a programme and register for courses within the set registration period are guaranteed access to courses belonging to the compulsory components of that programme.

Article 3.5 Recording Lectures

Students are not allowed to make audio or video recordings of lectures without explicit prior permission from the relevant lecturer. Should such permission be granted, the student is only legally allowed to use the recording for his/her own use; all forms of duplication or publication of the recordings are prohibited.

Students are prohibited from all forms of duplication or publication of course materials. The materials are for students’ own use only.

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\(^8\) in accordance with the ‘abstract structure’ as described in the Framework document Leiden University Register of Study Programmes
Chapter 4 Examinations, the Final Examination and Further Education

Article 4.1 Frequency of Examinations

4.1.1 For each component offered in an academic year, examinations will be held twice during that year, unless the examination exclusively or partly consists of written coursework and/or assignments in which case article 3.3 of the Examination Rules and Regulations relating to the degree programmes in Political Science applies. If the student is unable to complete the Master thesis by the deadline due to circumstances beyond his/her control, a suitable solution will be sought by the Board of Examiners after consultation with the student.

4.1.2 If a component contains a practical, students may only sit the examination as referred to in paragraph 4.1.1 if they have successfully completed the practical, unless the board of examiners provides otherwise.

4.1.3 If the mark for a component results from several partial marks, it is possible to deviate from the number of examinations as referred to in the first line of article 4.1.1. In this case article 3.3 of the Examination Rules and Regulations relating to the degree programmes in Political Science applies.

4.1.4 In accordance with Section 7.13 (2) (h) of the Act, the e-prospectus includes general information on the frequency of examinations and the opportunities for students to take examinations.

4.1.5 Not applicable

4.1.6 Not applicable

4.1.7 In special cases, the board of examiners may allow for an additional sit, at the student’s request.

4.1.8 If an examination has been passed successfully, the opportunity to do a resit for this particular component lapses. Should a student nevertheless take part in a resit without explicit permission from the board of examiners, no grade will be given. The result of the first test will remain valid.

Article 4.2 Obligatory Order

4.2.1 The e-prospectus specifies which components with their attendant examinations cannot be taken before the examinations of one or more other components have been successfully completed;

4.2.2 For the components and their attendant examinations which must be completed in a given sequence, the Board of Examiners may in special cases, and upon motivated written request of the student, decide on a different sequence.

Article 4.3 Examination Formats

4.3.1 The e-prospectus states whether assessment may take place by means of either a written or an oral examination or a skills test.

4.3.2 In special cases, on request of the student, the board of examiners may allow the student to take the examination in a manner that deviates from the one prescribed in the e-prospectus.

4.3.3 Students with a disability or chronic illness may take examinations in a manner that has been adjusted to their particular disability, in order to accommodate their disability as much as possible. These adjustments may not affect the quality or level of difficulty of the examination. If necessary, the Board of Examiners will seek expert advice, as provided for in the Protocol on Studying with a Disability, before reaching a decision.

4.3.4 The Board of Examiners decides upon requests to adjust the manner in which examinations are taken.

4.3.5 The examinations shall comply with the code of conduct on the language of instruction and examination [Gedragscode voertaal].

4.3.6 Students will be assessed on an individual basis if a component involves presentations, research, reports or other course activities that require students to work in groups.
Article 4.4 Oral Examinations

4.4.1 An oral examination may involve only one student at a time, unless the board of examiners has decided otherwise.

4.4.2 Oral examinations are public, unless the board of examiners or the examiner concerned has decided otherwise, owing to special circumstances, or unless the student objects.

Article 4.5 Rules set by the Board of Examiners

4.5.1 In accordance with Section 7.12b (3) of the Act, the board of examiners has set out rules and regulations concerning the execution of their tasks and responsibilities and the measures they can take in this respect. These include the measures to be taken in the event of academic fraud, including plagiarism.

4.5.2 The board of examiners guarantees the right of a student to appeal against decisions of the board or the examiners.

4.5.3 In addition, the Board of Examiners oversees a procedure for the appointment of two examiners, i.e. a supervisor and a second reader for the final report, as well as the procedure surrounding the assessment of the final report and how the responsibilities, including determining the mark, are divided between the first and the second supervisor.

Article 4.6 Assessment

4.6.1 Immediately after the oral examination, the examiner shall inform students of their result and hand them a written or electronic notification of that result.

4.6.2 Within fifteen working days after the date of the examination or test, the examiner shall mark any written examination or other test and provide the administration office of the department with the information necessary to present the student with a written or electronic notification of the result of the examination.

4.6.3 If the examiner is unable to comply with section 4.6.2, which provides that results must be submitted to the department’s administration within fifteen working days, the student shall be notified thereof within said time limit. The student shall also be informed of the relevant procedure in such cases.

4.6.4 The result of the examination shall be expressed as a whole or fractional number between 1.0 and 10 (rounded to .0 or .5), including both limits. The result shall not be expressed as a number between 5.0 and 6.0.

4.6.5 The examination is considered to be successfully completed if the result is 6.0 or higher.

4.6.6 The successful completion of a practical may qualify as the successful completion of an examination in the sense of Article 7.10 of the Act.

4.6.7 The written or electronic notification of the examination result informs students of their right to inspect their marked examination scripts referred to in Article 4.8 below and of the appeals procedure.

4.6.8 Not applicable

4.6.9 The e-prospectus provides for the procedure regarding the assessment of the master’s thesis and the division of responsibilities between the thesis supervisor and the second reader. In case of substantial disagreement between supervisor and second reader in determining the thesis’ mark, supervisor and second reader can request the board of examiners for a third reader. The third reader receives a specific assignment from the Board of Examiners.

Article 4.7 Period of Validity of Results

4.7.1 Every examination and granted exemption has a validity period of 4 years. The Board of Examiners may oblige students to take an additional or a substitute test for examinations that were passed more than 4 years ago.
The board of examiners may, in accordance with the guidelines it has formulated, and at the request of the examination candidate, extend the period of validity.

**Article 4.8 Access to Marked Examination Scripts and Evaluation**

4.8.1 Students have the right to view their marked examination script, at their request, for a period of thirty days following the publication of the results of the written examination.

4.8.2 During the period referred to in 4.8.1, the examination questions and assignments, as well as – if possible – the marking criteria may be inspected.

4.8.3 The marked examination will be inspected with the examiner if the student so requests. An opportunity for evaluation will be announced together with the examination results.

4.8.4 The examiner is authorised to decide whether the inspection will take place collectively or individually.

4.8.5 The examiner determines where and when the inspection will take place.

4.8.6 Students who, due to circumstances beyond their control, are unable to attend the evaluation referred to in paragraph 4.8.3 shall be granted another opportunity for evaluation, if possible within the period referred to in 4.8.1.

**Article 4.9 Exemption from Examinations and/or Practicals**

At the student’s request and after consultation with the examiner involved, the board of examiners may grant the student exemption from one or more examinations or practicals under the following conditions:

- The student has successfully completed, at a university or an institute of higher professional education, a programme component that is similar in content and level to the component for which the student requests exemption;
- The student has demonstrated, through relevant work or professional experience, sufficient skills and knowledge in relation to the relevant component.

**Article 4.10 Final Examination**

4.10.1 The Board of Examiners will award a diploma when there is sufficient proof that all the tests of the final examination have been passed and the student is in possession of a bachelor’s degree as referred to in Article 5.1. or a proof of admission as referred to in Article 5.1.

4.10.2 As part of the final examination, the board of examiners is entitled to perform an additional test of the knowledge, understanding and skills of the student and assess the result.

4.10.3 The final examination will be held at least once per academic year on dates set by the Board of Examiners. Part of the final examination may be the defence of the master’s thesis.

4.10.4 Graduation does not take place before the Executive Board has declared that all procedural requirements (including the requirement to pay tuition fees) have been met. One diploma will be awarded for each programme. It is recorded on the diploma that the programme or the specialisation has been delivered by Leiden University.

4.10.5 Pursuant to the regulation referred to in Section 7.11 (3) of the Act the student who is entitled to graduate may ask the board of examiners to postpone the event, as long as the enrolment period for the programme in question has not exceeded the nominal duration of studies plus one year.

4.10.6 This request must be submitted within five working days of the student receiving his or her examination results. In this request the student must state when he or she wishes to graduate.

4.10.7 The Board of Examiners can also approve the request if not approving it would lead to extreme unfairness.

4.10.8 A supplement written in English complying with the agreed European standard format is attached to the degree certificate. The certificate also includes a translation of the certificate and a Latin certificate.
Article 4.11  The Degree

4.11.1  The degree of Master of Science in International Relations and Diplomacy is awarded to those who have passed the final examination of the programme.

4.11.2  The degree certificate states the degree awarded.

Article 4.12  Distinctions

4.12.1  The Board of Examiners may attach a distinction to the result of a final examination.

4.12.2  The distinction is determined on the basis of the weighted average of all the components, with the exception of the components for which an exemption was granted and components for which the student only obtained proof of attendance.

4.12.3  The weighted average of all grades is determined by multiplying the number of study credits (EC) of each component by the highest grade awarded for this component, then adding these up, and finally dividing the result by the number of study credits obtained.

4.12.4  The diploma and the diploma supplement will contain the ‘cum laude’ distinction if the following conditions are met:
   - All courses were completed with a minimum grade of 7.0.
   - The weighted average of the student is 8.0 or higher.
   - The grade for the master’s thesis is 8.0 or higher.
   - The master’s final examination was completed within three years.

4.12.5  The diploma and diploma supplement will contain the ‘summa cum laude’ distinction if the following conditions are met:
   - All courses must be completed with a minimum grade of 8.0.
   - The student must have a weighted average grade of 9.0 or higher.
   - The master’s thesis was graded 9.0 or higher.
   - The master’s final examination was completed within two years.

4.12.6  Other considerations may play a role in determining whether a student is awarded a distinction. Examples include such aspects as the development of the student throughout his/her study programme, possible exceptional performances on the part of the student in completing the final assignment or thesis, or other relevant exceptional circumstances.

4.12.7  If a student was found guilty of fraud in the course of his or her studies, he or she will not be awarded a distinction (cum laude or summa cum laude).

4.12.8  The distinction awarded by the Board of Examiners may not deviate by more than 0.5 credits from the distinction indicated by the weighted average.

Article 4.13  Further Education

The diploma awarded grants access to the PhD track.
Chapter 5  Admission to the Programme

Section 5.1  Admission

Article 5.1  Confirmation of Admission

5.1.1 A confirmation of admission can be issued by the Faculty Board if the student fulfils the entry requirements specified in Article 5.2 in so far as the maximum number of enrolled students as determined by the Executive Board for the programme is not exceeded.

5.1.2 The confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to the Master's programmes.\(^9\)

Article 5.2  Admission Requirements

5.2.1 Without prejudice to the provision in article 5.1.1 regarding the capacity, students are admitted to the master's programme who have:

1. A Bachelor’s degree (or equivalent) in Political Science, International Relations, Public Administration, Economics, International Law, Sociology, or History from a recognized university. In exceptional cases, applicants with prior education in other fields, but with outstanding academic qualities may be admitted to the programme;

2. Demonstrated excellence in the prior academic education;

3. Demonstrated proficiency in spoken and written English (TOEFL score 600/250/100 or IELTS score 7.0).

Article 5.3  Deficiencies

Not applicable

Article 5.4  Bridging Programmes

Not applicable

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\(^9\) The Regulations for Admission to Master's Programmes of Leiden University was established by the Executive Board on 27 April 2005 and modified by degree on 20 December 2005 and 6 March 2007; it can be found on the following website: www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-toelating-masteropleidingen.html
Chapter 6 Student Counselling and Study Advice

Article 6.1 Student Progress Report

6.1.1 The Board of the Institute of Political Science and the Board of the Faculty of Social Sciences are jointly responsible for the keeping of records of the study results of individual students.

6.1.2 The Board of the Institute of Political Science and the Board of the Faculty of Social Sciences are jointly responsible for the provision of an overview of the study results obtained by each student, at the request of individual students.

6.1.3 At any point in time a student can request a report through Usis about his/her study progress that contains an overview of the exams that are still to be completed. If, in the opinion of the department, the student is seriously lagging behind compared with the required study progress, the department will draw the student’s attention to the possibility of support in formulating a study plan.

Article 6.2 Introduction and Student Counselling

The department provides an introduction to the programme and student counselling.

Article 6.3 Supervision of the Master’s Thesis

6.3.1 The student draws up a thesis proposal, including a work plan together with the supervisor referred to in 3.3.2. This plan is based on the study load specified in the appendix referred to in 3.3.2.

6.3.2 The plan referred to in 6.3.1 also specifies the frequency and manner of supervision.

Article 6.4 Professional Sports

Students who play sports at a top level are offered the opportunity to adjust their study programme to their sporting activities wherever possible. The department follows the guidelines drawn up by the Executive Board to determine who fits into this category.

Article 6.5 Disability or Chronic Illness

Where possible, students with a disability or chronic illness are offered the opportunity to adjust their study programme in accordance with the limitations resulting from their disability or illness. These adjustments will be made as much as possible in accordance with the limitations resulting from their disability or illness but may not affect the quality or level of difficulty of a course unit or the examination programme.
Chapter 7  Transitional Provisions

Article 7.1  Provisions concerning Students Previously Enrolled in the Programme

7.1.1  As of September 1, 2012, for students who are enrolled in the programme for the first time, the Course and Examination Regulations apply for a duration of one year.

7.1.2  Not applicable

7.1.3  For students who were newly enrolled in the programme prior to the date these Regulations came into force, the board of examiners may declare, at their discretion or at the student’s request, the Course and Examination Regulations applicable as they were formulated in any year prior to the date these Regulations came into force.

7.1.4  If components as referred to in 3.1 of the Course and Examination Regulations applicable pursuant to 7.1.1 and 7.1.2 are no longer offered, the board of examiners will indicate components to replace them.
Chapter 8  Final Provisions

Article 8.1  Amendments

8.1.1 Amendments to these regulations are implemented by a separate order of the Faculty Board with the prior consent of the Faculty Council.

8.1.2 Amendments to these regulations which also apply to a particular academic year shall be implemented before the beginning of that year and published in the prescribed manner, unless earlier implementation of an amendment to the regulations is strictly necessary and in all reasonableness does not harm the students’ interests.

8.1.3 Furthermore, amendments to the regulations may not adversely affect any prior decision pertaining to students taken by the board of examiners on the basis of these regulations.

Article 8.2  Publication

The department is responsible for the publication of these regulations, of the rules and guidelines set by the Board of Examiners, and of any amendment to these articles via the university website.

Article 8.3  Entry into Force

These regulations will enter into force on 1 September 2014.
Appendix 1

The instructional components of the programme leading to the degree of Master of Science in International Relations and Diplomacy at Leiden University in 2014-2015 are:

<table>
<thead>
<tr>
<th>Components</th>
<th>ECTS</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year (in 2014-2015) (provisional)</strong></td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>1. International Relations: Theories and Approaches</td>
<td>10</td>
<td>500</td>
</tr>
<tr>
<td>2. Qualitative Research Methods</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>3. Conflict and Conflict Resolution</td>
<td>10</td>
<td>500</td>
</tr>
<tr>
<td>4. Quantitative Research Methods</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>5. Trends in Diplomacy Today</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>6. European Integration</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>7. International Negotiation</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>8. Internship Research Paper</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>+ Internship</td>
<td>10 (Pass/Fail)</td>
<td>500</td>
</tr>
</tbody>
</table>

| **Second Year (in 2014-2015) (provisional)** | 60 | |
| 1. International Political Economy | 10 | 600 |
| 2. Global Governance and the Future of the State | 5 | 500 |
| 3. International Law | 10 | 500 |
| 4. Diplomacy and International Relations in East Asia | 5 | 500 |
| 5. Civil War | 10 | 600 |
| 6. International Relations and Diplomacy Master’s Thesis Lab | 5 | 600 |
| 7. International Relations and Diplomacy Master’s Thesis | 15 | 600 |

All courses have a practicum format for which the Board of Examiners can establish a required attendance rule.
Appendix 2

Rules relating to fraudulent practices as described in article 7.12, section 4 of the Higher Education and Research Act (WHW).

1. In urgent cases, the examiner may decide to exclude the candidate on the basis of his own observation or an oral report by the supervisor. He sees to it that immediately after the examination a written report is drawn up for the board, a copy of which is handed over to the candidate.

2. To check for plagiarism, the Ephorus software is used. The course description of each component indicates which versions might be checked next to the final version. To that end, the student is required to turn in written coursework both in digital and in printed format, according to the guidelines given through Blackboard.

3. If academic fraud, including plagiarism, is suspected, the board suspends the determination of the result of the examination, and appoints a disciplinary committee from its members and the examiners; the committee shall have three members, and shall not include the examiner or examiners nor the supervisors present at the examination session.

4. The disciplinary committee shall give at least the examiner or examiners involved as well as the candidate the opportunity to be heard.

5. If the disciplinary committee establishes academic fraud, the examination is declared invalid. The board may also deprive the student of the privilege to take any examinations listed by the committee for a period of up to one year.