



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2015

Master's Programme Developmental Psychopathology in Education and Child Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (*WHW*) (henceforth the Act) and additional quality stipulations as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

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Chapter 1 General Provisions

Article 1.1 Scope of the Regulations

These regulations apply to the teaching and examinations of the Research master's degree programme Developmental Psychopathology in Education and Child Studies, hereinafter referred to as the programme. The programme is instituted in the Faculty of Social and Behavioural Sciences of Leiden University, hereinafter referred to as: the faculty, and is delivered in Leiden by the Institute for Education and Child Studies.

Article 1.2 Definitions

In these regulations, the following definitions apply:

- a. Board of Admissions: The Board, appointed by the Faculty Board, that is responsible for assessing which applicants will be granted admission to the master's programme. The Board applies the entry requirements, specified in these regulations and, where appropriate, in accordance with the maximum number specified by the Executive Board pursuant to Section 7.30b (3) under (b) of the Act;
- b. Board of Examiners: The Board of Examiners of the programme, established and appointed in accordance with Section 7.12a of the Act;
- c. Component: A component of the programme as defined in Section 7.3 of the Act. The course load of each component is expressed as whole credits. all components involve an end-of-course examination;
- d. Credit: The unit expressing the course load of a course component pursuant to the Act. According to the ECTS, one credit equals 28 hours of study;
- e. ECTS: The European Credit Transfer System;
- f. E-prospectus: The electronic prospectus containing specific and binding information about the programme. The e-prospectus is included as an attachment to these regulations;
- g. Examination [tentamen]: An evaluation of the knowledge, understanding and skills of the student with respect to a particular component, and an assessment thereof, in accordance with Section 7.10 of the Act, by at least one examiner appointed for this purpose by the Board of Examiners. An examination may consist of more than one component;
- h. Examiner: The person appointed by the Board of Examiners to conduct examinations, in accordance with Section 7.12c of the Act;
- i. Final examination [examen]: The interim examinations [tentamens] related to the components of the programme, including, where the Board of Examiners has so decided, an examination in accordance with Section 7.10 (2) of the Act carried out by the Board itself;
- j. Final grade: Grade used to indicate a particular average score or ability;

- k. Leiden University Register of Study Programmes [*Leids universitair register opleidingen*]: Register¹ of the programmes offered by Leiden University, maintained under the supervision of the Executive Board, referred to in Article 7 of the Executive and Management Regulations;
- l. Level: The level of a component according to the abstract structure as defined in the framework document of the Leiden University Register of Study Programmes;¹
- m. Practical: Practical assignment as defined in Section 7.13 (2) (d) of the Act, in one of the following forms:
- writing a Master's thesis,
 - writing a paper or creating an artistic outcome,
 - conducting a research assignment,
 - participating in fieldwork or an excursion,
 - completing a traineeship, or
 - taking part in another educational activity aimed at acquiring particular skills;
- n. Programme: A coherent set of components, aimed at achieving well-defined objectives in the area of knowledge, understanding and skills that a graduate of the programme is expected to have acquired. Each programme ends with a final examination.
- o. Student: A person enrolled at Leiden University for the purpose of taking courses, and/or sitting examinations and final examinations of the programme;
- p. Working day: Monday to Friday, excluding public holidays;

Other terms have the meaning assigned to them in the Act.

Article 1.3 Codes of conduct

1.3.1 The programme and its courses are subject to the rules established in the Code of Conduct for Teachers and Students in ICT-supported Education,² as well as (additional) faculty codes of conduct.

1.3.2 The Code of Conduct relating to the Behaviour of Teachers and Students³ applies. This Code is intended to create a framework for a good, safe and stimulating work and study environment within Leiden University, in which teachers and students associate with each other respectfully and in which mutual acceptance and trust are important values.

¹ The Leiden University Register of Study Programmes [*Leids universitair register opleidingen*] framework document can be found on the following website: www.onderwijs.leidenuniv.nl/onderwijsbeleid

² The Code of Conduct for Teachers and Students in ICT-supported education was adopted by the Executive Board on 30 June 2005 and can be found on the following website: www.regulations.leiden.edu/education-students/code-of-conduct-in-ict-supported-education.html

³ The Code of Conduct for the Behaviour of Teachers and Students was adopted by the Executive Board on 19 October 2010 and can be found on the following website: <http://media.leidenuniv.nl/legacy/gedragscode-omgangsvormen.pdf>

Chapter 2 Description of the Programme

Article 2.1 Objectives of the Programme

The programme has the following objectives:

to teach students how they themselves can derive a research question from the existing insights in the discipline, and through performing scientific research can contribute to the development of new fundamental theoretical insights or well-grounded practical theories, which have the primary goal of advancing Education and Child Studies as an academic discipline. The research master's programme trains students for functions in the public or private sector in which advanced research skills and substantial practical research experience are among the qualifications required (research agencies or research departments in businesses or governmental organisations). At the same time the master's programme trains students for functions or educational courses in which scientific research is performed for an academic dissertation and doctoral degree in the sciences.

The graduate from the research masters course will possess sound competence in:

- as part of a team, preparing, carrying out and evaluating scientific research in a relatively independent manner;
- preparing scientific reports in English;
- participating in scientific discourse with colleagues;
- managing part of a research project – for instance, collecting the data – in a relatively independent manner;
- The programme is concluded with the preparation of an article which, in terms of its level, would be ready for submission to a refereed international scientific journal.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

The following achievement levels apply with regard to the programme:

1. A profound awareness of the role of education and learning for children's and adolescents' development and social participation;
2. A thorough understanding of the various theories and methodological approaches (data analysis techniques included) which are commonly used in the research programmes that are central to this research master;
3. The capacity to identify a theoretical framework suitable for addressing relevant problems and issues related to education and learning;
4. The capacity to apply various theoretical frameworks in conducting independently basic research in education and learning;
5. The ability of critically selecting, studying and analyzing literature relevant to the issues and problems presented by the curriculum and the connected research programmes;
6. The capacity to report independently about relevant research which is carried out according to current academic standards;

7. The ability to independently formulate, perform and assess scientific research at a level suitable to preparing scientific publications;
8. The ability to write scientific reports in English
9. Advanced, up to date knowledge of quantitative and qualitative research methodology;
10. Profound knowledge of philosophy and ethics of social research;
11. The ability to engage in the international academic debate;
12. The fundamentals of research project management.

Graduates will also have given proof of professional conduct.

13. In the context of diagnosis and treatment and in academic research situations, professional conduct will be assessed in the obligatory components of all Master's degree specialisations in which relevant aspects of professional conduct can be observed, discussed and assessed. Professional conduct will be assessed on the basis of the student's observable behaviour and reflection on this behaviour, with regard to the student's future professional practice as an educationalist and to the NVO (Association of Educationalists in the Netherlands) professional code. This involves the following aspects: handling tasks/work, relating to others, relating to oneself, and the student's reflection on these aspects. The assessment method is regulated by the Board of Examiners of the Institute of Education and Child Studies, and laid down in the Rules and Regulations.

Article 2.4 Structure of the Programme

The programme offers full-time tuition only.

Article 2.5 Study Load

The course load of the programme is 120 credits.

Article 2.6 Start of the Programme; Uniform Structure of the Academic Year

The programme starts on 1 September and 1 February of every year. As far as the courses that make up the programme are concerned, the programme is based on the uniform structure of the academic year, with the academic year being divided into semesters.⁴

Article 2.7 Final Examination of the Programme

The programme includes a final examination.

⁴ The uniform semester structure and the accompanying explanatory notes were adopted by the Executive Board on 14 October 2004 and revised on 12 January 2010.

Article 2.8 **Language of Instruction**

In line with the Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*⁵] the language(s) of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 2.9 **Quality**

The programme is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO)⁶ and complies with the applicable national and international quality requirements, and with the quality standards with regard to teaching set out in the framework document Leiden University Register of Study Programmes.

Chapter 3 Curriculum

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 110 credits. These compulsory components include the electives from which a student is obliged to choose. These components are listed in Appendix A.

3.1.2 The e-prospectus further specifies the actual structure of the programme, i.e. the study load, the level, the content and the structure of the curriculum components.

Article 3.2 **Freedom of Choice**

3.2.1 In addition to the components referred to in 3.1.1, students select components totalling a study load of 10 credits.

3.2.2 The choice of components requires the approval of the Board of Examiners.

3.2.3 In addition to the components taught at this university and subject to the approval of the Board of Examiners, students may also select components offered by other Dutch universities or a foreign university or another legal entity offering accredited programmes (for first-degree programmes).

3.2.4 Students who are enrolled in the programme can put together their own programme by combining components offered by an institution to which a final examination is attached. This requires the permission of the most appropriate Board of Examiners. In granting this permission, this Board of Examiners also indicates under which programme of the institution the chosen programme should fall.⁷ If necessary, the Executive Board will mandate a Board of Examiners to take this decision.

Article 3.3 **Practicals**

3.3.1 The e-prospectus lists for each component which practicals they include, what the nature of these practicals is, and the students' workload for these practicals, as well as whether participation in these

⁵ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf)

⁶ The Accreditation Organisation of the Netherlands and Flanders.

⁷ In accordance with Section 7.3d of the Act ('Individual curriculum in higher education').

practicals is mandatory for entry to the examination of the component. The Board of Examiners may grant exemption from a practical, in which case the Board may or may not impose alternative requirements.

3.3.2 The e-prospectus specifies the scope and study load of the thesis. It also contains a description of the standards that the final thesis must meet and the further procedure applying to the supervision.

Article 3.4 Participation in Components

Participation in programme components takes place in order of registration, with the provision that students who are enrolled in a programme are guaranteed admission to the obligatory courses of that programme.

Article 3.5 Dissemination of Study Material

3.5.1 Students are not allowed to make audio or video recordings of lectures without the explicit prior permission of the relevant lecturer. Should such permission be granted, the student is only legally allowed to use the recording for his/her own use; all forms of duplication or publication of the recordings are prohibited.

3.5.2 Students are not allowed to disseminate or publish study materials in any shape or form. Students are only authorised to use the materials for their personal use.

3.5.3 Students are not allowed to disseminate or publish exams or grading keys in any shape or form.

Chapter 4 Examinations, Final Examination and Subsequent Education

Article 4.1 Frequency of Examinations

4.1.1 Examinations will be held twice during the academic year for each component offered in that year.

4.1.2 Not applicable.

4.1.3 Not applicable.

4.1.4 In accordance with Section 7.13, second paragraph under (h) of the Act, the e-prospectus specifies the dates of the examinations.

4.1.5 Not applicable.

4.1.6 Not applicable.

4.1.7 In special cases, the Board of Examiners may allow for an additional resit, at the student's request.

4.1.8 If the examination at the end of a component has been completed successfully, and a student takes the resit of this examination without having obtained permission to do so from the Board of Examiners, the results of the last examination will not be assessed.

Article 4.2 Obligatory Sequence

Not applicable.

Article 4.3 **Examination Formats**

- 4.3.1 The e-prospectus states whether an examination or partial examination will take the form of a written or oral test, or a skills test.
- 4.3.2 In special cases, at the request of the student, the Board of Examiners may allow the student to take the examination in a manner that deviates from that prescribed in the e-prospectus.
- 4.3.3 Students with a disability or chronic illness may take examinations in a manner that has been adjusted as far as possible to accommodate their particular disability. These adjustments may not affect the quality or level of difficulty the examination. If necessary, the Board of Examiners will seek expert advice, as provided for in the Protocol on Studying with a Disability, before reaching a decision.
- 4.3.4 The Board of Examiners will decide on requests to adjust the manner in which examinations are taken.
- 4.3.5 The examination will take place in English, in accordance with the Code of Conduct on the Language of Instruction and Examination [*Gedragcode voertaal*].
- 4.3.6 Students will be assessed on an individual basis in case of presentations, research, reports or other course activities that require students to work in groups.
- 4.3.7 The thesis will be presented during the graduation ceremony.

Article 4.4 **Oral Examinations**

- 4.4.1. An oral examination may involve only one student at a time, unless the Board of Examiners has decided otherwise.
- 4.4.2. Oral examinations are public, unless the Board of Examiners or the examiner concerned has decided otherwise, owing to special circumstances, or unless the student has lodged an objection.

Article 4.5 **Rules set by the Board of Examiners**

- 4.5.1 In accordance with Section 7.12b (3) of the Act, the Board of Examiners sets out rules concerning the execution of their tasks and responsibilities and the measures they can take in this respect.
- 4.5.2 The Board of Examiners guarantees the right of a student to appeal against decisions of the Board or the examiners.
- 4.5.3 In addition, the Board of Examiners is responsible for formulating a procedure for the appointment of a first and second supervisor for the final report, as well as the procedure for assessing the final report and how the responsibilities, including determining the grade, are divided between the first and the second supervisor.

Article 4.6 **Assessment**

- 4.6.1 Immediately after an oral examination, the examiner will form his or her assessment and will hand the student a written notification of the outcome.
- 4.6.2 The examiner will mark any written examination or other test within fifteen working days after the date of an examination or test, and provide the administration office of the institute with the information necessary to give the student a written notification of the examination results.
- 4.6.3 If the examiner is unable to comply with the period of 15 working days specified in article 4.6.2, the student will be notified thereof within the specified time limit. The student will also be informed of the relevant procedure in such cases.

4.6.4 The result of the examination will be expressed as a whole number or a number with one decimal between 1.0 and 10.0, including both limits. The result will not be expressed as a number between 5.0 and 6.0.

4.6.5 The result of the examination is considered to be a pass if the result is 6.0 or higher.

4.6.6 The successful completion of a practical may qualify as the successful completion of an examination in the sense of Section 7.10 of the Act.

4.6.7 The written or electronic notification of the examination result informs students of their right to inspect their marked examination papers as referred to in Article 4.8 below and of the appeals procedure.

4.6.8 The Board of Examiners formulates regulations that specify the conditions under which the Board may exercise its authority as specified in Section 7.12b (3) of the Act to determine that not every examination needs to be successfully completed and/or what the conditions are under which the results of partial examinations can compensate for one another. These regulations are included in the Rules and Regulations of the Board of Examiners.

Article 4.7 Period of Validity of Results

4.7.1 Every examination and exemption granted has a validity period of a minimum of the nominal duration of the study programme + 1 year.

4.7.2 The Board of Examiners may, in accordance with the guidelines it has formulated, and at the request of the examination candidate, extend the period of validity by one year each time (Article 4.9 of the Rules and Regulations of the Board of Examiners).

4.7.3 The validity period referred to in paragraphs 4.7.1 and 4.7.2 begins on 1 September of the academic year following the date on which the grade or exemption was granted.

Article 4.8 Access to Marked Examinations and Evaluation

4.8.1 Students have the right to view their marked examination for a period of thirty days following the publication of the results of a written examination.

4.8.2 During the period referred to in 4.8.1, the examination questions and assignments, as well as – if possible – the marking criteria, may be inspected.

4.8.3 The marked test will be reviewed at the request of the student. The opportunity to do so will be announced together with the examination results.

4.8.4 The Board of Examiners is authorised to decide whether the test will be reviewed collectively or individually.

4.8.5 The Board of Examiners determines where and when the review will take place.

4.8.6 Students who, due to circumstances beyond their control, are unable to attend the review meeting referred to in paragraph 4.8.3 will be granted another opportunity to review the test, if possible within the period referred to in 4.8.1.

Article 4.9 Exemption from Examinations and/or Practicals

4.9.1 At the student's request and following consultation with the examiner involved, the Board of Examiners may grant the student exemption from one or more examinations or practicals under the following conditions:

- The student has successfully completed, at a university or an institute of higher professional education, a programme component that is similar in content and level to the component for which the student requests exemption, or
- The student has demonstrated, through relevant work or professional experience, that he or she has acquired sufficient skills and knowledge in relation to the relevant component.

Article 4.10 **Final Examination**

- 4.10.1 The student will be awarded a diploma by the Board of Examiners once it becomes clear that the final examination has been successfully completed and the student is in possession of a bachelor's degree as referred to Article 5.2.1 or Article 5.3.1, or a proof of admission as referred to in Article 5.1.
- 4.10.2 The Board of Examiners is entitled to perform an additional test of the knowledge, understanding and skills of the examination candidate and assess the results.
- 4.10.3 Graduation will not take place before the Executive Board has declared that all procedural requirements (including the requirement to pay tuition fees) have been met. One diploma will be awarded for each programme. It is recorded on the diploma that the programme has been delivered by Leiden University.
- 4.10.4 Pursuant to the regulations⁸ referred to in Section 7.11 (3) of the Act, a student who is entitled to graduate may ask the Board of Examiners to postpone the graduation.
- 4.10.5 This request must be submitted within five working days of the student being informed of his or her examination results via the appropriate form.
- 4.10.6 The Board of Examiners will approve the request if the student has not been enrolled in the programme for longer than 4 years. In exceptional cases, the Board of Examiners may decide to act otherwise.
- 4.10.7 A supplement written in English complying with the agreed European standard format is attached to the degree certificate. The certificate also includes a translation of the certificate and a Latin certificate.

Article 4.11 **The Degree**

- 4.11.1 A degree of Master of Science is awarded to persons who have passed the final examination of the programme.
- 4.11.2 The degree certificate states the degree awarded.

Article 4.12 **Final Grade**

- 4.12.1 Every result of a final examination is awarded a final grade.
- 4.12.2 The final grade is determined on the basis of the weighted average of all the examinations, with the exception of components for which an exemption has been granted and components for which the student only obtained proof of attendance. Components which were completed in other departments including departments abroad have to be approved by the Board of Examiners.

⁸ Leiden University Regulation on postponement of graduation: <http://www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-uitstel-afastuderen-universiteit-leiden.html>

4.12.3 The weighted average of all grades is determined by multiplying the number of study credits (EC) for each component by the grade awarded for this component, then totalling these figures, and finally dividing the result by the number of study credits obtained.

4.12.4 The diploma and the diploma supplement will contain the ‘cum laude’ distinction if the following conditions are met:

- All components have been completed with a minimum grade of 6.0.
- The weighted average of the student is 8.0 or higher.
- The grade for the master’s thesis is 8.0 or higher.

4.12.5 The diploma and diploma supplement will specify the ‘summa cum laude’ distinction if the following conditions are met:

- All components have been completed with a minimum grade of 6.0.
- The student has a weighted average grade of 9.0 or higher.
- The grade for the master’s thesis is 9.0 or higher.

4.12.6 In exceptional cases, the Board of Examiners may decide to award a distinction, on the condition that the grades obtained do not diverge from the specifications in paragraphs 4 and 5 above by more than 0.5 points. These exceptional cases might involve such considerations as the development of the student throughout his/her study programme, possible exceptional performances on the part of the student in completing the final assignment or thesis, or other relevant exceptional circumstances.

4.12.7 If a student has been subject to a disciplinary measure as a result of irregularity, fraud or plagiarism, no distinction will be awarded.

Article 4.13 Further Education

The diploma awarded grants access to a PhD track.

Chapter 5 Access and admission to the Programme

Section 5.1 Admission

Article 5.1 Confirmation of Admission

5.1.1 A confirmation of admission can be issued by the Faculty Board if the student fulfils the entry requirements specified in Articles 5.2 and 5.3 in so far as the maximum number of enrolled students as determined by the Executive Board for the programme is not exceeded.

5.1.2 The confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to the Master’s programmes.⁹

Article 5.2 Admission to the 2015-2016 Academic Year

Without prejudice to the provision in Paragraph 5.1.1 regarding the capacity, those will be admitted to the programme who have earned a national degree in one of the academic bachelor’s degree programmes in one

⁹ The Regulation on Admission to Master’s Programmes can be found on the following website: www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-toelating-masteropleidingen.html

of the behavioural sciences or a degree in an equivalent programme, e.g. as conferred by international research-partner institutes. In addition, students holding a master's degree in another scientific field may also be accepted to the programme. Earlier academic performance at BA-level will be taken into consideration, as an indicator for completing the Research Master successfully.

In particular, applicants must possess:

1. Demonstrable affinity with knowledge of an area of research in the programme, as evidenced by a BA thesis relating to that area or by a comparable paper in which relevant literature and research is discussed (please, send a copy together with completed admission form);
2. Training in methods and techniques in educational research and statistics at the BA level should minimally account for 16 ECTS credits;
3. Research skills, having completed the research cycle independently or in a small group;
4. English-language proficiency as evidenced by TOEFL 623 (paper based), 263 (computer based), 106 (internet based) or IELTS test level 7, 5; writing proficiency in English at the pre-university education level.

Article 5.3 **Admission to the 2016-2017 Academic Year**

Without prejudice to the provision in Paragraph 5.1.1 regarding the capacity, those will be admitted to the programme who have earned a national degree in one of the academic bachelor's degree programmes in one of the behavioural sciences or a degree in an equivalent programme, e.g. as conferred by international research-partner institutes. In addition, students holding a master's degree in another scientific field may also be accepted to the programme. Earlier academic performance at BA-level will be taken into consideration, as an indicator for completing the Research Master successfully.

In particular, applicants must possess:

1. Demonstrable affinity with knowledge of an area of research in the programme, as evidenced by a BA thesis relating to that area or by a comparable paper in which relevant literature and research is discussed (please, send a copy together with completed admission form);
2. Training in methods and techniques in educational research and statistics at the BA level should minimally account for 16 ECTS credits;
3. Research skills, having completed the research cycle independently or in a small group;
4. English-language proficiency as evidenced by TOEFL 623 (paper based), 263 (computer based), 106 (internet based) or IELTS test level 7, 5; writing proficiency in English at the pre-university education level.

Article 5.4 **Deficiencies**

Not applicable.

Article 5.5 **Bridging Programmes (Pre-masters)**

Not applicable.

Chapter 6 Student Supervision and Study Advice

Article 6.1 **Student Progress Report**

6.1.1 The Institute administration maintains records of the study results of individual students.

6.1.2 The Institute administration provides each student at request with an overview of the study results obtained.

6.1.3 If, in the opinion of the Institute, a student has a serious delay compared with the nominal study progress, the department will draw the student's attention to the possibility of support in formulating a study plan.

Article 6.2 Introduction and Student Supervision

The department provides an introduction and counselling for all students.

Article 6.3 Supervision of the Final Report

6.3.1 The student will make a plan for the final thesis together with the supervisor as referred to in 3.3.2. This plan will be based on the study load specified for this component in the appendix referred to in 3.3.2.

6.3.2 The plan referred to in 6.3.1 will also specify the frequency and manner of supervision.

Article 6.4 Professional-level Sports

Students who play a sport at professional level are offered the opportunity to adjust their study programme to their sporting activities wherever possible. The department will determine who falls within this category in line with the guidelines drawn up by the Executive Board.

Article 6.5 Disability or Chronic Illness

Where possible, students with a disability or chronic illness are offered the opportunity to adjust their study programme in accordance with the limitations arising from their disability or illness. These adjustments will be made as far as possible in accordance with the limitations resulting from their disability or illness but may not affect the quality or level of difficulty of a course unit or the examination programme.

Article 6.6 Stay Abroad and Traineeship

For students who may suffer from a demonstrable delay in their studies as a result of a stay abroad or traineeship that has been approved by the Board of Examiners, particular measures will be put in place to limit the delay.

Chapter 7 Transitional Provisions

Article 7.1 Provisions Concerning Students Previously Enrolled in the Programme

7.1.1 As of 1 September 2012, the Course and Examination Regulations apply for the duration of one year for those students who are enrolled in the programme for the first time.

7.1.2 Not applicable.

7.1.3 Not applicable.

7.1.4 If components as referred to in 3.1.1 and 3.2 of the Course and Examination Regulations pursuant to 7.1.1, 7.1.2 or 7.1.3 are no longer offered, the Board of Examiners will indicate components to replace them. If necessary, components may be proposed that are offered by another institution.

Chapter 8 Final Provisions

Article 8.1 Amendments

8.1.1 Amendments to these regulations are implemented by a separate order of the Faculty Board with the prior consent of the Faculty Council.

8.1.2 Amendments to these regulations which apply to a particular academic year will be implemented before the beginning of that year and published in the prescribed manner, unless earlier implementation of an amendment to the regulations is strictly necessary and in all reasonableness does not harm the students' interests.

8.1.3 Amendments to these regulations may not adversely affect any prior decision pertaining to students taken by the Board of Examiners on the basis of these regulations.

Article 8.2 Publication

The department is responsible for publishing these regulations, the rules and guidelines set by the Board of Examiners, and any amendment to these articles via the university website.

Article 8.3 Entry into Force

These regulations will enter into force on 1 September 2015.

Appendices

Appendix A: Compulsory components – including course load and level (3.1.1)

Component	Ects	Level
Conducting and evaluating empirical research	5	500
Attachment and developmental psychopathology: theory, research, and clinical applications	5	600
Recent advances in developmental psychopathology	5	500
Learning, cognition and the brain	5	600
Methods and instruments in cognitive and affective neuroscience	5	600
Developmental Clinical Neuroscience	5	600
Applied multivariate data analysis 1	5	500
Research internship and tutorials on writing a master's thesis	45	600
Applied multivariate data analysis 2	5	500
Test theory and scale development	5	600
Four courses (20 ects), choice from: <ul style="list-style-type: none"> • Family functioning and developmental psychopathology across childhood and adolescence; • Clinical assessment and treatment: general introduction • Clinical assessment and treatment: clinical skills • Learning problems and impairments: state of the art; • Child abuse and neglect: neurobiological consequences and intervention 	5 per course	500/600
Electives	10	500/600