Course and Examination Regulations

Valid from 1 September 2014

Master’s Programme Developmental Psychopathology in Education and Child Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the faculty board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

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Chapter 1  General Provisions

Article 1.1  Scope of the Regulations

These regulations apply to the teaching and examinations of the Research master’s degree programme Developmental Psychopathology in Education and Child Studies, hereinafter referred to as the programme. The programme is instituted in the Faculty of Social and Behavioural Sciences of Leiden University, hereinafter referred to as: the faculty, and is delivered in Leiden by the Institute for Education and Child Studies.

Article 1.2  Definitions

In these regulations, the following definitions apply:

a. Admissions Board: The Board, appointed by the Faculty Board, which has as its task, by applying the entry requirements, specified in these regulations and in accordance with the number specified by the Executive Board pursuant to Section 7.30b (3) under (b) of the Act, to assess which applicants will be granted admission to the master’s programme;

b. Board of Examiners: The Board of Examiners of the programme, established and appointed in accordance with Section 7.12a of the Act;

c. Component: A study unit of the programme as defined in Section 7.3 of the Act. The course load of each component is expressed as whole credits. Every component involves an end-of-course examination;

d. Credit: The unit expressing the course load of a course component pursuant to the Act. According to the ECTS one credit equals 28 hours of studying;

e. ECTS: The European Credit Transfer System;

f. E-prospectus: The electronic prospectus containing specific and binding information about the programme.

g. Examination [tentamen]: An evaluation of the knowledge, understanding and skills of the student with respect to a particular component, and an assessment thereof, in accordance with Section 7.10 of the Act, by at least one examiner appointed for this purpose by the Board of Examiners. An examination can consist of more than one component;

h. Examiner: The person appointed by the Board of Examiners to conduct examinations, in accordance with Section 7.12c of the Act;

i. Final examination [examen]: The interim examinations [tentamens] linked to the components of the programme, including, where the Board of Examiners has so decided, an examination in accordance with Section 7.10 (1) of the Act carried out by the Board itself;

j. Leiden University Register of Study Programmes [Leids]: Register of the programmes offered by Leiden University, maintained under the supervision of the Executive Board, referred to in Article 7 of the Executive and Management Regulations;

1 The framework document Leids universitair register opleidingen [Leiden University Register of Study Programmes] can be found at the following website: www.onderwijs.leidenuniv.nl/onderwijsbeleid
k. **Level:** The level of a component according to the abstract structure as defined in the framework document of the Leiden University Register of Study Programmes;¹

l. **Practical:** Practical assignment as defined in Section 7.13 (2) (d) of the Act, in one of the following forms:
   - the writing of a thesis,
   - the writing of a paper, the design and implementation of a project, or the creation of a technological design,
   - the implementation of a research assignment,
   - the participation in fieldwork or an excursion,
   - the completion of a traineeship, or
   - the taking part in another educational activity aimed at acquiring particular skills;

m. **Programme:** A coherent set of components, aimed at the realisation of well-defined goals in the area of knowledge, understanding and skills that a graduate of the programme is supposed to have acquired. Each programme ends with a final examination.

n. **Student:** A person registered with Leiden University for the purpose of taking courses, and/or the sitting of examinations and the taking of examinations of the programme;

o. **The Act:** The Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW).

p. **Working day:** Monday to Friday, excluding public holidays;

Other terms have the meaning assigned to them in the Act.

### Article 1.3 Codes of conduct

1.3.1 The Code of Conduct for Teachers and Students in ICT-supported Education,² as well as (additional) faculty codes of conduct, apply to the programme and its courses.

1.3.2 The Code of Conduct relating to the Behaviour of Teachers and Students³ applies and is intended to create a framework for a good, safe and stimulating work and study environment within Leiden University, in which teachers and students associate with each other respectfully and in which mutual acceptance and trust are important values.

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² The Code of Conduct for Teachers and Students in ICT-supported education was adopted by the Executive Board on 30 June 2005 and can be found on the following website: www.regulations.leiden.edu/education-students/code-of-conduct-in-ict-supported-education.html

³ The Code of Conduct for the Behaviour of Teachers and Students was adopted by the Executive Board on 19 October 2010 and can be found at the following website: http://media.leidenuniv.nl/legacy/gedragscode-omgangsvormen.pdf
Chapter 2    Description of the Programme

Article 2.1   Objectives of the Programme

The programme has the following objectives:

to teach students how they themselves can derive a research question from the existing insights in the discipline, and through performing scientific research can contribute to the development of new fundamental theoretical insights or well-grounded practical theories, which have the primary goal of advancing Education and Child Studies as an academic discipline. The research master’s programme trains students for functions in the public or private sector in which advanced research skills and substantial practical research experience are among the qualifications required (research agencies or research departments in businesses or governmental organisations). At the same time the master’s programme trains students for functions or educational courses in which scientific research is performed for an academic dissertation and doctoral degree in the sciences.

The graduate from the research masters course will possess sound competence in:

- as part of a team, preparing, carrying out and evaluating scientific research in a relatively independent manner;
- preparing scientific reports in English;
- participating in scientific discourse with colleagues;
- managing part of a research project – for instance, collecting the data – in a relatively independent manner;
- The programme is concluded with the preparation of an article which, in terms of its level, would be ready for submission to a refereed international scientific journal.

Article 2.2   Specialisations

Not applicable.

Article 2.3   Achievement Levels

The following achievement levels apply with regard to the programme:

1. A profound awareness of the role of education and learning for children’s and adolescents’ development and social participation;

2. A thorough understanding of the various theories and methodological approaches (data analysis techniques included) which are commonly used in the research programmes that are central to this research master;

3. The capacity to identify a theoretical framework suitable for addressing relevant problems and issues related to education and learning;

4. The capacity to apply various theoretical frameworks in conducting independently basic research in education and learning;

5. The ability of critically selecting, studying and analyzing literature relevant to the issues and problems presented by the curriculum and the connected research programmes;

6. The capacity to report independently about relevant research which is carried out according to current academic standards;

7. The ability to independently formulate, perform and assess scientific research at a level suitable to preparing scientific publications;

8. The ability to write scientific reports in English
9. Advanced, up to date knowledge of quantitative en qualitative research methodology;
10. Profound knowledge of philosophy and ethics of social research;
11. The ability to engage in the international academic debate;
12. The fundamentals of research project management.

Graduates will also have given proof of professional conduct.

13. In the context of diagnosis and treatment and in academic research situations, professional conduct will be assessed in the obligatory components of all Master’s degree specialisations in which relevant aspects of professional conduct can be observed, discussed and assessed. Professional conduct will be assessed on the basis of the student’s observable behaviour and reflection on this behaviour, with regard to the student’s future professional practice as an educationalist and to the NVO (Association of Educationalists in the Netherlands) professional code. This involves the following aspects: handling tasks/work, relating to others, relating to oneself, and the student’s reflection on these aspects. The assessment method is regulated by the Board of Examiners of the Institute of Education and Child Studies, and laid down in the Rules and Regulations.

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Article 2.4 Structure of the Programme
The programme offers full-time tuition only.

Article 2.5 Study Load
The course load of the programme is 120 credits.

Article 2.6 Start of the Programme; Uniform Structure of the Academic Year
The programme starts on 1 September and 1 February of every year. As far as courses are concerned, the programme is based on the uniform structure of the academic year, with the academic year being divided into semesters.  

Article 2.7 Final Examination of the Programme
The programme includes a final examination.

Article 2.8 Language of Instruction
In compliance with the Code of Conduct on the Language of Instruction and Examination [Gedragscode voertaal] the language of instruction and examination in the programme is English.

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4 The uniform structure of the academic year and the explanatory notes to the new semester structure were adopted by the Executive Board on 14 October 2004 and reviewed on 12 January 2010.

5 The Code of Conduct on the Language of Instruction and Examination [Gedragscode voertaal] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf
Students are expected to have an adequate command of the language(s) of instruction of the programme.

Article 2.9 Quality
The programme is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) and complies with the applicable national and international quality requirements, and with the quality standards with regard to teaching set out in the framework document Leiden University Register of Study Programmes.

Chapter 3 Curriculum

Article 3.1 Compulsory Components
3.1.1 The programme includes compulsory components totalling a study load of 110 credits. These compulsory components include the electives from which a student is obliged to choose. These components are listed in Appendix A.
3.1.2 The e-prospectus contains a further specification of the study load, the level, the contents and the structure of the curriculum components.

Article 3.2 Freedom of Choice
3.2.1 In addition to the components referred to in 3.1.1, students select components totalling a study load of 10 credits.
3.2.2 The choice of components requires the approval of the Board of Examiners.
3.2.3 In addition to the components taught at this university and subject to the approval the Board of Examiners, optional courses may also include, components offered by other Dutch universities or a foreign university or another legal entity offering accredited programmes (for first-degree programmes).
3.2.4 A student who is enrolled for the programme can, with the permission of the most apt Board of Examiners, put together a programme consisting of components which are taught by an institution to which a final examination is attached. In granting permission, the Board of Examiners will also indicate under which programme of the institution this programme is intended to fall.

Article 3.3 Practicals
3.3.1 The e-prospectus lists for each component which practicals they include, what the nature of these practicals is, and the student's workload for these practicals, as well as whether participation in these practicals is mandatory for entry to the examination of the component. The Board of Examiners may grant exemption from a practical, in which case the Board may or may not impose alternative requirements.
3.3.2 The e-prospectus specifies the scope and study load of the final thesis. It also contains a description of the standards that the final thesis must meet and the further procedure applying to the supervision.

6 In accordance with the ‘abstract structure’ as described in the framework document Leiden University Register of Study Programmes.
7 In accordance with Section 7.3d of the Act (‘free programme in Academic Education’).
Article 3.4  Participation in courses

Participation in courses takes place in order of registration, with the provision that students who are registered in a programme are guaranteed access to the obligatory courses of that programme.

Article 3.5  Recording Lectures

Students are not allowed to make audio or video recordings of lectures without explicit prior permission from the relevant lecturer. Should such permission be granted, the student is only legally allowed to use the recording for his/her own use; all forms of duplication or publication of the recordings are prohibited.

Students are prohibited from all forms of duplication or publication of course materials. The materials are for students’ own use only.

Chapter 4  Examinations, Final Examination and Further Education

Article 4.1  Frequency of Examinations

4.1.1 For each component offered in an academic year, examinations will be held twice during that year.
4.1.2 Not applicable.
4.1.3 Not applicable.
4.1.4 In accordance with Section 7.13, second paragraph under (h) of the Act, the examination dates have been included in the schedule on www.fsw.leidenuniv.nl > pedagogische wetenschappen > rooster.
4.1.5 Not applicable.
4.1.6 Not applicable.
4.1.7 In special cases, the Board of Examiners may allow for an additional resit, at the student’s request.
4.1.8 If an examination has been passed successfully, the opportunity to do a resit for this particular component lapses. Should a student nevertheless take part in a resit without explicit permission from the Board of Examiners, no grade will be given. The result of the first test will remain valid.

Article 4.2  Obligatory Order

Not applicable.

Article 4.3  Examination Formats

4.3.1 The e-prospectus states whether assessment may take place by means of either a written or oral examination or a skills test.
4.3.2 In special cases, on request of the student, the Board of Examiners may allow the student to take the examination in a manner that deviates from the one prescribed in the e-prospectus.
4.3.3 Students with a disability or chronic illness may take examinations in a manner that has been adjusted to their particular disability, in order to accommodate their disability as much as possible. These adjustments may not affect the quality or level of difficulty the examination. If necessary, the Board of Examiners will seek expert advice, as provided for in the Protocol on Studying with a Disability, before reaching a decision.
4.3.4 The Board of Examiners decides upon requests to adjust the manner in which examinations are taken.

4.3.5 The examination shall take place in the English language, in accordance with the Code of Conduct on the Language of Instruction and Examination [Gedragscode voertaal].

4.3.6 Students will be assessed on an individual basis if a component involves presentations, research, reports or other course activities that require students to work in groups.

4.3.7 The thesis will be presented in the Master’s project presentation.

**Article 4.4 Oral Examinations**

4.4.1. An oral examination may involve only one student at a time, unless the Board of Examiners has decided otherwise.

4.4.2. Oral examinations are public, unless the Board of Examiners or the examiner concerned has decided otherwise, owing to special circumstances, or unless the student objects.

**Article 4.5 Rules set by the Board of Examiners**

4.5.1 In accordance with Section 7.12b (3) of the Act, the Board of Examiners has set out rules concerning the execution of their tasks and responsibilities and the measures they can take in this respect. The Board of Examiners has formulated a number of rules and regulations for this contingency.

4.5.2 The Board of Examiners guarantees the right of a student to appeal against decisions of the Board or the examiners.

4.5.3 In addition, the Board of Examiners is responsible for formulating a procedure for the appointment of a first and second supervisor for the final report, as well as the procedure surrounding the assessment of the final report and how the responsibilities, including determining the mark, are divided between the first and the second supervisor.

**Article 4.6 Assessment**

4.6.1 Immediately after the oral examination, the examiner shall inform students of their results and hand them a written notification of these results.

4.6.2 Within fifteen working days after the date of the examination or test, the examiner shall mark any written examination or other test and provide the administration office of the department with the information necessary to present the student with a written or electronic notification of the examination results.

4.6.3 If the examiner is unable to comply with the period of 15 working days specified in article 4.6.2, the student shall be notified thereof within said time limit. The student shall also be informed of the relevant procedure in such cases.

4.6.4 The result of the examination shall be expressed as a whole or fractional number with one decimal between 1.0 and 10.0, including both limits. The result shall not be expressed as a number between 5.0 and 6.0.

4.6.5 The examination is considered to be successfully completed if the result is 6.0 or higher.

4.6.6 The successful completion a practical may qualify as the successful completion of an examination in the sense of Article 7.10 of the Act.

4.6.7 The written or electronic notification of the examination result informs students of their right to inspect their marked examination papers referred to in Article 4.8 below and of the appeals procedure.

4.6.8 Not applicable.
Article 4.7  **Period of Validity of Results**

4.7.1 Every examination and exemption granted has a validity period of 3 years.

4.7.2 The Board of Examiners may, in accordance with the guidelines it has formulated, and at the request of the examination candidate, extend the period of validity by one year each time (Article 4.9 of the Rules and Regulations of the Board of Examiners).

Article 4.8  **Access to Marked Examinations and Evaluation**

4.8.1 Students have the right to view their marked examination for a period of thirty days following the publication of the results of a written examination.

4.8.2 During the period referred to in 4.8.1, the examination questions and assignments, as well as – if possible – the marking criteria, may be inspected.

4.8.3 The marked test will be evaluated at the request of the student. The opportunity to do so will be announced together with the examination results.

4.8.4 The Board of Examiners is authorised to decide whether the test will be evaluated collectively or individually.

4.8.5 The Board of Examiners determines where and when the evaluation will take place.

4.8.6 Students who, due to circumstances beyond their control, are unable to attend the evaluation referred to in paragraph 4.8.3 shall be granted another opportunity for evaluation, if possible within the period referred to in 4.8.1.

Article 4.9  **Exemption from Examinations and/or Practicals**

At the student’s request and after consultation with the examiner involved, the Board of Examiners may grant the student exemption from one or more examinations or practicals under the following conditions:

- The student has successfully completed, at a university or an institute of higher professional education, a programme component that is similar in content and level to the component for which the student requests exemption, or
- The student has demonstrated, through relevant work or professional experience, that he or she has acquired sufficient skills and knowledge in relation to the relevant component.

Article 4.10  **Final Examination**

4.10.1 The student will be awarded a diploma by the Board of Examiners once he or she can provide sufficient proof that all the tests of the final examination have been successfully completed and the student is in possession of a bachelor’s degree as referred to Article 5.1 or a proof of admission as referred to in Article 5.2.

4.10.2 The Board of Examiners is entitled to perform an additional test of the knowledge, understanding and skills of the examination candidate and assess the results.

4.10.3 Graduation does not take place before the Executive Board has declared that all procedural requirements (including the requirement to pay tuition fees) have been met. One diploma will be awarded for each programme. It is recorded on the diploma that the programme has been delivered by Leiden University.

4.10.4 Pursuant to the regulations referred to in Section 7.11 (3) of the Act a student who is entitled to graduate may ask the Board of Examiners to postpone the event, as long as the enrolment period for the programme in question has not exceeded the nominal duration of studies plus one year.
4.10.5 This request must be submitted within five working days of the student receiving his or her examination results. In this request the student must state when he or she wishes to graduate.

4.10.6 The Board of Examiners can also approve the request if not approving it would lead to extreme unfairness.

4.10.7 A supplement written in English complying with the agreed European standard format is attached to the degree certificate. The certificate also includes a translation of the certificate and a Latin certificate.

Article 4.11 The Degree

4.11.1 A degree of Master of Science is awarded to those who have passed the final examination of the programme.

4.11.2 The degree certificate states the degree awarded.

Article 4.12 Distinctions

4.12.1 The Board of Examiners may attach a distinction to the result of a final examination.

4.12.2 The distinction is determined on the basis of the weighted average of all the components, with the exception of the components for which an exemption was granted and components for which the student only obtained proof of attendance.

4.12.3 The weighted average of all grades is determined by multiplying the number of study credits (EC) of each component by the highest grade awarded for this component, then adding these up, and finally dividing the result by the number of study credits obtained.

4.12.4 The diploma and the diploma supplement will contain the ‘cum laude’ distinction if the following conditions are met:

- All courses were completed with a minimum grade of 7.0.
- The weighted average of the student is 8.0 or higher.
- The grade for the master’s thesis is 8.0 or higher.
- The master’s final examination was completed within three years.

4.12.5 The diploma and diploma supplement will contain the ‘summa cum laude’ distinction if the following conditions are met:

- All courses must be completed with a minimum grade of 8.0.
- The student must have a weighted average grade of 9.0 or higher.
- The master’s thesis was graded 9.0 or higher.
- The master’s final examination was completed within two years.

4.12.6 Other considerations may play a role in determining whether a student is awarded a distinction. Examples include such aspects as the development of the student throughout his/her study programme, possible exceptional performances on the part of the student in completing the final assignment or thesis, or other relevant exceptional circumstances.

4.12.7 If a student was found guilty of fraud in the course of his or her studies, he or she will not be awarded a distinction.

4.12.8 The distinction awarded by the Board of Examiners may not deviate by more than 0.5 credits from the distinction indicated by the weighted average.
Article 4.13  **Further Education**

The diploma awarded grants access to the PhD track.

**Chapter 5  Admission to the Programme**

**Section 5.1 Admission**

Article 5.1  **Confirmation of Admission**

5.1.1 A confirmation of admission can be issued by the Faculty Board if the student fulfils the entry requirements specified in Article 5.2 in so far as the maximum number of enrolled students as determined by the Executive Board for the programme is not exceeded.

5.1.2 The confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to the Master’s programmes.8

Article 5.2  **Admission to the academic year 2014-2015**

Without prejudice to the provision in Paragraph 5.1.1 regarding the capacity, those will be admitted to the programme who have earned a national degree in one of the academic bachelor’s degree programmes in one of the behavioural sciences or a degree in an equivalent programme, e.g. as conferred by international research-partner institutes. In addition, students holding a master’s degree in another scientific field may also be accepted to the programme. Earlier academic performance at BA-level will be taken into consideration, as an indicator for completing the Research Master successfully.

In particular, applicants must possess:

1. Demonstrable affinity with knowledge of an area of research in the programme, as evidenced by a BA thesis relating to that area or by a comparable paper in which relevant literature and research is discussed (please, send a copy together with completed admission form);

2. Training in methods and techniques in educational research and statistics at the BA level should minimally account for 16 ECTS credits;

3. Research skills, having completed the research cycle independently or in a small group;

4. English-language proficiency as evidenced by TOEFL 623 (paper based), 263 (computer based), 106 (internet based) or IELTS test level 7, 5; writing proficiency in English at the pre-university education level.

Article 5.3  **Admission to the academic year 2015-2016**

Not applicable.

Article 5.4  **Deficiencies**

Not applicable.

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8 The Regulations for Admission to Master’s Programmes of Leiden University was established by the Executive Board on 27 April 2005 and modified by degree on 20 December 2005, 6 March 2007, 6 November 2007, 16 December 2008 and 29 May 2012; it can be found on the following website: www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-toelating-masteropleidingen.html
Chapter 6  Student Counselling and Study Advice

Article 6.1  Student Progress Report

6.1.1 The institute administration keeps records of the study results of individual students.  
6.1.2 The institute administration provides each student at request with a copy of the results obtained.  
6.1.3 If, in the opinion of the institute, the student is seriously lagging behind compared with the required study progress, the department will draw the student’s attention to the possibility of support in formulating a study plan.

Article 6.2  Introduction and Student Counselling

The institute provides an introduction and counselling for all students.

Article 6.3  Supervision of the Final Assignment

6.3.1 The student makes a plan for the final assignment together with the supervisor as referred to in 3.3.2. This plan is based on the study load specified for this component in the appendix referred to in 3.3.2.  
6.3.2 The plan referred to in 6.3.1 also specified the frequency and manner of supervision.

Article 6.4  Professional Sports

Students who play sports at a professional level are offered the opportunity to adjust their study programme to their sporting activities wherever possible. The department follows the guidelines drawn up by the Executive Board to determine who fits into this category.

Article 6.5  Disability or chronic illness

Where possible, students with a disability or chronic illness are offered the opportunity to adjust their study programme in accordance with the limitations resulting from their disability or illness. These adjustments will be made as much as possible in accordance with the limitations resulting from their disability or illness but may not affect the quality or level of difficulty of a course unit or the examination programme.

Article 6.6  Stay Abroad and Traineeship

For students who as a result of a stay abroad or traineeship which was approved of by the Board of Examiners may suffer from a demonstrable delay in their studies, measures will be taken to limit the delay.
Chapter 7  Transitional Provisions

Article 7.1  Provisions Concerning Students Previously Enrolled in the Programme

7.1.1 As of 1 September 2012, for students who are enrolled in the programme for the first time, the Course and Examination Regulations apply for the duration of one year.

7.1.2 Not applicable.

7.1.3 Not applicable

7.1.4 If components as referred to in 3.1.1 and 3.2 of the Course and Examination Regulations applicable pursuant to 7.1.1 and 7.1.2 are no longer on offer, the Board of Examiners will indicate components to replace them. If necessary, components may be indicated that are offered by another institution.

Chapter 8  Final Provisions

Article 8.1  Amendments

8.1.1 Amendments to these regulations are implemented by a separate order of the Faculty Board with the prior consent of the Faculty Council.

8.1.2 Amendments to these regulations which apply to a particular academic year shall be implemented before the beginning of that year and published in the prescribed manner, unless earlier implementation of an amendment to the regulations is strictly necessary and in all reasonableness does not harm the students’ interests.

8.1.3 Amendments to these regulations may not adversely affect any prior decision pertaining to students taken by the Board of Examiners on the basis of these regulations.

Article 8.2  Publication

The institute is responsible for the publication of these regulations, of the rules and guidelines set by the Board of Examiners, and of any amendment to these articles via the university website.

Article 8.3  Entry into Force

These regulations will enter into force on 1 September 2014.
Appendices

Appendix A: Compulsory components – including course load and level (3.1.1 and 3.3.2)

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<thead>
<tr>
<th>Component</th>
<th>Ects</th>
<th>Level</th>
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<tbody>
<tr>
<td>Conducting and evaluating empirical research</td>
<td>5</td>
<td>500</td>
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<tr>
<td>Attachment and developmental psychopathology: theory, research, and clinical applications</td>
<td>5</td>
<td>600</td>
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<tr>
<td>Recent advances in developmental psychopathology</td>
<td>5</td>
<td>500</td>
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<tr>
<td>Learning, cognition and the brain</td>
<td>5</td>
<td>600</td>
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<tr>
<td>Methods and instruments in cognitive and affective neuroscience</td>
<td>5</td>
<td>600</td>
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<tr>
<td>Neurodevelopmental assessment and treatment</td>
<td>5</td>
<td>600</td>
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<tr>
<td>Applied multivariate data analysis 1</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>Research internship and tutorials on writing a master thesis</td>
<td>45</td>
<td>600</td>
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<tr>
<td>Applied multivariate data analysis 2</td>
<td>5</td>
<td>500</td>
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<tr>
<td>Test theory and scale development</td>
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<td>600</td>
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<tr>
<td>Four courses (20 ects), choice from:</td>
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<tr>
<td>- Family functioning and developmental psychopathology across childhood and adolescence;</td>
<td>5 per course</td>
<td>500/600</td>
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<tr>
<td>- Clinical assessment and treatment: general introduction</td>
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<td>- Clinical assessment and treatment: clinical skills</td>
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<td>- Learning problems and impairments: state of the art;</td>
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<td>- Child abuse and neglect: neurobiological consequences and intervention</td>
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<tr>
<td>Electives</td>
<td>10</td>
<td>500/600</td>
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</table>
Appendix B: Course components that include a practical (3.3.1)

Information about components containing a practical with mandatory attendance is included in the e-prospectus: www.studiegids.leidenuniv.nl > Masteropleidingen > Developmental Psychopathology (Research).