

# Honours Classes 2008-2009

- 1) 'Psychiatric Disorders across the Life Span: a Biopsychosocial Interplay.
  - 2) Understanding The Agenda-Setting Process
  - 3) Psychological Perspectives on Law and Morality
  - 4) Of Human Bondage - Crayenborgh College
  - 5) Humans on the Move - an Interdisciplinary Perspective
  - 6) Multiculturalism as a Challenge
  - 7) De maatman in het recht
  - 8) "Kijken en benoemen". De beschouwing van het kunstwerk: over de wederzijdse doordringing van beeld en taal.
  - 9) From Solar to Fuel with Bio
  - 10) "Everything is full of Gods". Humans, Nature and the Divine in Antiquity
  - 11) BioArt: Contemporary Art and the Life Sciences
  - 12) Comparative and International Insolvency Law
  - 13) Communication: Nature and culture, conditions and consequences
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## 1. Psychiatric Disorders across the Life Span

Faculty of Medicine/ Leiden University Medical Center

From infancy on, human beings are changing constantly while aging. At each developmental stage mental health is determined by a complex interplay of biological, psychological and social circumstances. To be able to provide prevention and effective treatment, more knowledge is needed on qualifying factors that precede and accompany the onset of psychiatric disorders. The process of successful aging starts before birth, while risk factors for the onset of specific psychiatric disorders are scattered throughout the entire life cycle. This



Honours Class will give students of various disciplines (medicine, psychology, law, pedagogics, et cetera) ample opportunities to get a deeper insight in the interesting and complicated biopsychosocial interplay leading to psychopathology in infancy and adolescence, adulthood and old age.

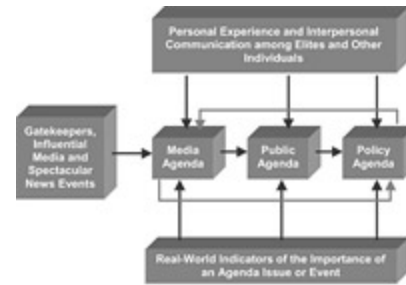
Programme	12 classes from 9 January – 12 June 2009
Application deadline	1 October 2008
Language of instruction	English
Contact	Drs. M.M. Knijp - <a href="mailto:m.m.knijp@lumc.nl">m.m.knijp@lumc.nl</a>

## 2. Understanding The Agenda-Setting Process

Faculty of Social and Behavioural Sciences

Have you ever wondered how some issues, such as immigration and the environment, make it onto the political agenda while others do not? Do you think individuals can manipulate decisionmaking processes in order to produce the outcome they want? We will explore the answers to these and other related questions during this year's honours class on agenda-setting. We

will explore agenda-setting and its effects on policy by looking at the role of political opportunities, democratic institutions, media, public opinion, political parties, and interest groups in structuring governmental agendas. Towards the end of our sessions we will turn our attention to EU and hear from a practitioner how agenda-setting works in the European Parliament.



Source: Taken from Rogers and Dearing (1988, p.557)

Programme	Spring 2009
Application deadline	31 October 2008
Language of instruction	English
Contact	Sandra Resodihardjo - <a href="mailto:reso@fsw.leidenuniv.nl">reso@fsw.leidenuniv.nl</a>

## 3. Psychological Perspectives on Law and Morality

Faculty of Social and Behavioural Sciences

This series covers psychological views on law. Can people always be held responsible for inappropriate behaviour, or can cultural and biological influences be used as an excuse? This lecture series will cover determinants of (mal)adaptive behaviour: irresponsible behaviour in adolescence, carelessness after brain damage, rages by high-school students, and honour killing by Turkish immigrants. Also, decision making in court is discussed: how reliable is witness memory, how good are judges at handling forensic statistics? This Honours Class is meant for excellent 2nd and 3rd year students in psychology, law or associated areas. Active participation is expected.



Programme	February – June 2009 six preparatory meetings and six seminars by international experts
Application deadline	Motivated applications before 1 November 2008
Language of instruction	English
Contact	Dr. G.P.H. Band - <a href="mailto:band@fsw.leidenuniv.nl">band@fsw.leidenuniv.nl</a>

## 4. Of Human Bondage - Crayenborgh College

Faculty of Humanities

Throughout the history of human society most labour has been carried out within relations of dependence, bondage and even slavery. What separates slavery from other forms of dependency in labour relations is not only the slave's total lack of power and rights, but in sociological terms the deracination from kinship ties and own cultural background is no less characteristic.

Although slavery as a specific kind of dependent labour was until quite recently a universally spread institution, it needs further delineation as a global concept. Various kinds of slavery and the different concepts of servitude have existed in 'genuine' slave societies and 'slave owning' societies all over the world. In this year's Crayenborgh course/Honours Class internationally renowned specialists from various disciplinary backgrounds will deal with a wide array of societies from antiquity until now, and examine the position of the "slave" within the context of the society to which he or she belonged. In a final one day conference at the end of this course the moral implications of past slavery will be discussed. We also welcome applications from students outside the historical discipline.



Programme                      January-June 2009

Application deadline      30 November 2008

Language of  
instruction                      English

Contact                              Prof.dr. J.L. Blussé van Oud-Alblas –  
[j.l.blusse@hum.leidenuniv.nl](mailto:j.l.blusse@hum.leidenuniv.nl)  
Prof.dr. P.C. Emmer – [p.c.emmer@hum.leidenuniv.nl](mailto:p.c.emmer@hum.leidenuniv.nl)

## 5. Humans on the Move – an Interdisciplinary Perspective

Faculty of Archaeology

Humans are a remarkable species: a few million years ago their ancestors were an exclusively African lineage, whereas nowadays they have become a truly global species. Archaeologists are able to trace the global colonisation of the various members of the human species, both in spatial and in chronological terms. We are less experienced in explaining the patterns of expansion and contraction of early humans, and it is here that we need to integrate archaeological data with the results of other disciplines studying how species migrate, especially biologists. What may have set limits



to the distributions of hominins, half a million years ago? What determined where hunter-gatherers were able to live at the end of the last glacial, and what do we know about the factors behind the distribution of the earliest farming communities in this respect?

Programme	Spring 2009
Application deadline	1 December 2008
Language of instruction	English
Contact	Dr. Kathy Macdonald - <a href="mailto:k.macdonald@arch.leidenuniv.nl">k.macdonald@arch.leidenuniv.nl</a>

## 6. Multiculturalism as a Challenge

Faculty of Social and Behavioural Sciences

This Honours Class presents an in depth orientation on the role of cultural diversity in education and in developmental psychopathology in adolescents. Education and developmental psychopathology function as the two perspectives from which participants will explore and analyze state of the art presentations of research into particular aspects of cultural diversity in modern western society. Presentations will deal with the role of family processes, school and peer relationships and other aspects of social participation, such as employment, entrepreneurship, and free time activities for positive interethnic relationships and the development and maintenance of feelings of competence, confidence and security that are basic to adolescents' wellbeing and social adjustment. When these feelings are under pressure this may contribute to the development of psychopathology. The class transmits strong and clear notions of multiculturalism and cultural diversity as historical and demographic phenomena in the Netherlands, and on their role for understanding and regulating social participation, feelings of safety, confidence, wellbeing and the development of psychopathology. Moreover, based on the acquired skills and knowledge, students develop schemes for signaling, preventing and overcoming psychopathology. Together the meetings will contribute to the participants' knowledgeability of the role of multiculturalism and cultural diversity as multifaceted and multileveled phenomena that require special attention in research on education and developmental psychopathology.



Programme	January - June 2009 / 12 workshops
Application deadline	15 December 2008
Language of instruction	English
Contact	Prof.dr. P.H. Vedder - <a href="mailto:vedder@fsw.leidenuniv.nl">vedder@fsw.leidenuniv.nl</a>

## 7. De maatman in het recht

### Faculty of Law

People perform in very different roles in everyday life. In each of these roles expectations arise on the basis of the persons' social position. The *reasonable man* - or *reasonable human* m/f – used as the criterium against which the behaviour of the acting citizen is valued, personifies the norm. At the end of 2008 a compilation of various contributions on the concept of the reasonable man in civil law is published (in Dutch). Does such a reasonable man really exist? Is its existence necessary for its functioning within the law? Are the qualifications for the reasonable man so high that the majority of persons will never amount to its standard? In short: is the reasonable man-idea workable? The compilation will be the basis for this Honours Class.



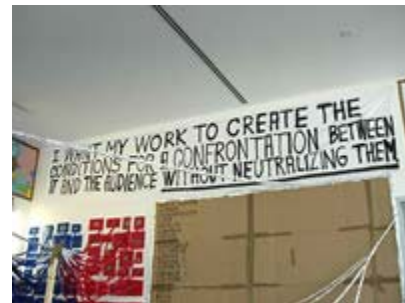
Programme	February - June 2009
Application deadline	22 December 2008
Language of instruction	English and Dutch
Contact	Prof. mr. A.G. Castermans - <a href="mailto:a.g.castermans@law.leidenuniv.nl">a.g.castermans@law.leidenuniv.nl</a>

## 8. “Kijken en benoemen”

Faculteit der Geesteswetenschappen Leiden / Koninklijke Academie voor Beeldende Kunsten Den Haag

**De beschouwing van het kunstwerk: over de wederzijdsedoordringing van beeld en taal. Een interactie tussen studenten van de Universiteit Leiden en de Koninklijke Academie voor Beeldende Kunsten in Den Haag.**

In deze cursus staat het beschouwen van het kunstwerk en het benoemen van die ervaring centraal. Kijken moet je leren, evenals het benoemen, analyseren en verwoorden van wat je ziet. Deze geconcentreerde activiteiten hebben als oogmerk door te dringen in de verschillende lagen van het kunstwerk. Dit gebeurt in een kruisbestuiving tussen vier disciplines die elk een eigen benadering van het kunstwerk kennen: kunstcritiek, kunstgeschiedenis, beeldend kunst en filosofie. Aan de orde komen vragen als: wat voor soort kennis en inzichten leveren kunstwerken op? Wat betekent de kunst voor de hedendaagse maatschappij? Welke rol speelt het kunstwerk in onze postmoderne beeldcultuur? Het beschouwen van het



kunstwerk en het benoemen van die ervaring staan hier centraal. In de bijeenkomsten bekwamen studenten zich in de vaardigheden van het kijken, spreken en schrijven, in samenhang tot elkaar. Het gaat hierbij om de vraag hoe een ieder zich van de taal bedient. Cruciaal is de bewustmaking van dat denk- en kijkproces. Al doende leren de studenten niet alleen de kunst, maar ook de omringende wereld te doorgronden. Doel is het stimuleren van het kritisch denken over ideeën, gebeurtenissen en thema's in de hedendaagse kunst en cultuur.

Programma	Februari – juni 2007 / 14 wekelijkse bijeenkomsten/workshops afgesloten met een dag waarop studenten de resultaten van de cursus presenteren in de Koninklijke Galerie van de kunstacademie in Den Haag.
Aanmeldingsdeadline	1 december 2008
Voertaal	Nederlands
Contact	Janneke Wesseling - <a href="mailto:lectoraatkabk@gmail.com">lectoraatkabk@gmail.com</a> Prof.dr. Kitty Zijlmans - <a href="mailto:c.j.m.zijlmans@hum.leidenuniv.nl">c.j.m.zijlmans@hum.leidenuniv.nl</a>

## 9. From Solar to Fuel with Bio

Faculty of Science

Reconciling energy demand with the necessity to preserve the biosphere and political stability is a challenge. At present, 70% of energy use concerns carbon-based fuel. While barriers to efficient and scalable solar fuel generation have been known and studied for decades, emerging techniques in the life sciences and nanoscience provide the capability of engineering plants and microbes, of designing materials for energy and charge transport control, and for manipulating nature to produce the most powerful catalysts. In this honours class the students will explore the boundaries of the science of how to convert solar energy into fuel. It is the aim to draw the attention of students to the important question how scientific research can contribute to provide durable solutions for the energy demands of the future. This is the prime reason to organise and teach this class, in response to the rapidly increasing research activity in this field.



Programme	February-May 2009
Language of instruction	English
Application deadline	1 February 2009
Contact	Prof.dr. H.J.M. de Groot - <a href="mailto:groot_h@chem.leidenuniv.nl">groot_h@chem.leidenuniv.nl</a>

## 10. “Everything is full of Gods”. Humans, Nature and the Divine in Antiquity

Faculty of Humanities

The famous quotation from Greek philosopher Thales is symptomatic for an entire cultural system spanning almost two millennia from early Egypt to nascent Christianity. According to the ancients, the world is full of manifestations of the divine. Nature, history, cosmos are transparent towards the supernatural. The ways how the gods were to be approached were as manifold as the traditions and peoples of the ancient world. This Honours Class will give an overview of different conceptions of the divine in relation to “nature” and humans. Where did humans encounter the divine and how did such communication influence attitudes towards the world and fellow humans? How did humans speak or write about the supernatural and how did they define religious or moral behaviour arising from such ideas? What can we learn from the ancients about the role of religion in our own, increasingly pluralistic world?



Programme	The 2nd semester 2008/2009 Classes are held every Thursday from 15-17 (please reserve some time on Wednesday evenings for having an informal dinner with the guest speakers of the following Thursday). The first class will be an Introductory Class to be held on 29 January 2009
Application deadline	28 January 2009
Language of instruction	English
Contact	Prof.dr. J.K. Zangenberg - <a href="mailto:j.k.zangenberg@religion.leidenuniv.nl">j.k.zangenberg@religion.leidenuniv.nl</a> Dr. F.G. Naerebout - <a href="mailto:f.g.naerebout@hum.leidenuniv.nl">f.g.naerebout@hum.leidenuniv.nl</a>

## 11. BioArt: Contemporary Art and the Life Sciences

Faculty of Humanities / Faculty of Natural Sciences and Mathematics

This course is a studio art and science crossover lab intended for students from various disciplines to foster interdisciplinary exploration of the intersections between art and life through hands-on laboratory protocols, and critical readings. Together we will explore the ethical debates, issues of access and accountability, and overspecialisation that arise from contemporary biotechnologies



and BioArt practices. Lectures will address a range of topics including; students will be introduced to biological lab practices and will be expected to get their hands wet! Students will be expected to complete weekly readings, participate in class discussion and lab workshops, and produce individual and collaborative assignments and critical written texts. Lectures are, among others, an international Bio-artist, prof.dr. R. Zwijnenberg and prof.dr. H.J.M. de Groot.

Programme: April-May-June (12 classes - Friday afternoons)  
Application deadline: 1 February 2009  
Language of instruction: English  
Contact: Prof.dr.ing R. Zwijnenberg - [r.zwijnenberg@hum.leidenuniv.nl](mailto:r.zwijnenberg@hum.leidenuniv.nl)

## 12. Comparative and International Insolvency Law

Faculty of Law

In Summer 2007, the Cayman Island-registered Hedge Funds of Bear Stearns fell into insolvency. Investors are all over the world. Which court has international jurisdiction to open insolvency proceedings? What are the consequences of such proceedings in other countries? The insolvent Russian oil giant Yukos has shares in Yukos Finance B.V. What rules apply to the recognition of the Russian proceedings in the Netherlands? Rover Cars went insolvent in England. Will the rights of employees in France be protected on the basis of French law? The Honours Class discusses intensively legislative rules, guidelines and best practices developed to promote and enhance cross-border insolvency problems and to cope with the challenges of this aspect of globalisation.



Programme April - June 2009 / 12 classes  
Application deadline 1 February 2009  
Language of instruction English  
Contact Prof.mr. B. Wessels - [b.wessels@law.leidenuniv.nl](mailto:b.wessels@law.leidenuniv.nl)

### 13. Communication: Nature and culture, conditions and consequences

Faculty of Humanities

Humans are the most social primates, and our willingness to co-operate and help is arguably a crucial factor in the relative success of our species, and in the development of human culture. Communication, of course, is a prerequisite for co-operation, and the special human form of communication, language, is particularly powerful. As the philosopher Daniel Dennett observed, it is through language that “human brains, and only human brains, have been armed by habits and methods, mind-tools and information, drawn from millions of other brains which are not ancestral to our own brains”. This [...] puts our minds on a different plane from the minds of our nearest relatives among the animals” (1995: 381). Questions of origins and consequences of our linguistic abilities –what is it exactly that makes language so special, and how did this evolve?– have thus intrigued scientists for centuries. Recent years have witnessed increasing co-operation on these issues between different disciplines, such as biology, computer science, psychology, linguistics, anthropology, and robotics. This has led to some genuine new insights, but there are also still quite a number of controversies; one central issue is the balance (and interaction) between biological and cultural evolution. It is these recent debates that constitute the theme of this honours class.



Programme	Friday 27 February 2009 / Friday 15 May 2009 - 9 classes, plus three consecutive days on March 25-27
Application deadline	1 February 2009
Language of instruction	English
Contact	Prof.dr. Arie Verhagen - <a href="mailto:arie.verhagen@hum.leidenuniv.nl">arie.verhagen@hum.leidenuniv.nl</a>

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