

Curriculum Vitae

Prof. dr P. M. (Michiel) Westenberg

Leiden University – Institute of Psychological Research
Developmental and Educational Psychology
Department of Psychology

Wassenaarseweg 52, 2333 AK Leiden, The Netherlands
31-(0)71-527-3628/3644
westenberg@fsw.leidenuniv.nl

Department of Developmental and Educational Psychology:
<http://www.developmentalpsychology.leidenuniv.nl>

Social Anxiety and Normal Development study: <http://www.sand-lu.nl>

Personality Development site: <http://www.personalitydevelopment-leidenuniversity.nl/>

EDUCATIONAL BACKGROUND

1988 – 1990: Post-doctoral fellow (supervisor: professor Jack Block), Department of Psychology, University of California at Berkeley, USA.

1985 - 1988: PhD (promotie) in Developmental Psychology (supervisor: professor Jane Loevinger), Washington University, St. Louis, USA.

1978 - 1985: Bachelor (kandidaats) Psychology and Masters (doctoraal) in Clinical Psychology (*cum laude*), VU University Amsterdam, Netherlands.

CLINICAL REGISTRATIONS

Gezondheidszorgpsycholoog (General Care Psychologist) – Beroepen in de Individuele Gezondheidszorg (BIG-register)

Kinder- en Jeugdpsycholoog (Child and Adolescent Psychologist) – Nederlands Instituut van Psychologen (NIP)

ACADEMIC POSITIONS

2009 – 2010: Research Fellow, Netherlands Institute for Advanced Study in the Humanities and Social Sciences (NIAS, Wassenaar) of the Royal Netherlands Academy of Arts and Sciences (KNAW, Amsterdam).

2001 – present: Full professor (Hoogleraar) and Chair, Developmental and Educational Psychology, Department of Psychology, Leiden University.

Responsible for:

(a) Research program *Developmental Pathways of Social-emotional and Cognitive Functioning* (11 staff members, 17 post-docs/aio's)

(b) Education programs *Masters of Science - Child and Adolescent Psychology track* ('professional masters') and *Masters of Philosophy - Developmental Psychology track* ('research masters'), together approximately 95 masters students per year, incl. 20 from abroad.

2004 – 2006: Director of the Leiden University - Institute for Psychological Research (LU-IPR), Faculty of Social and Behavioral Sciences. LU-IPR coordinates all research in the department and is responsible for the training of graduate students within the Faculty's Graduate School).

2004 – 2006: Chair of the Bèta-committee of the Leiden University Faculty of Social and Behavioral Sciences. The Bèta-committee allocates earmarked finances and coordinates the facilities for conducting experimental and laboratory research.

2001 – 2005: Scientific Director of the National Research Institute for the Study of Education and Human Development (ISED; accredited by the Royal Dutch Academy of Arts and Sciences). Comprises developmental psychology sections and schools of education of five Dutch universities: Leiden University (chair), University of Amsterdam, VU University Amsterdam, Utrecht University, and State University of Groningen.

1998 – 2000: Associate professor (Universitair Hoofddocent), Developmental and Educational Psychology, Department of Psychology, Leiden University

1990 – 1998: Assistant professor (Universitair Docent), Department of Child and Adolescent Psychiatry, Leiden University Medical Center

RESEARCH PROJECTS

2003 – present: Principal Investigator (PI) research project *Social-evaluative anxiety during adolescence: Developmental pathways and contributing factors*. Developmental and Educational Psychology, Leiden University.

- Supported by Department funding (k€280) and Bèta-funding, Leiden University (k€200).
- Promotor (supervisor) of Anne Miers and Sindy Sumter (co-promotoren: dr Blöte en dr Bokhorst, LU).

2003 – present: Co-PI research project *Treatment of school refusal in adolescence* (co-pi: dr. Heyne). Developmental and Educational Psychology, Leiden University, in collaboration with Department of Child and Adolescent Psychiatry Curium (LUMC; prof. Vermeiren).

- Supported by Department funding (k€140), Curium/LUMC (2 fte clinical therapists), and NWO (k€180 – Mozaiek awarded to Maric)
- Promotor (supervisor) of Marija Maric and Floor Sauter (co-promotoren: dr. Heyne, LU, and prof. Vermeiren, LUMC).

2003 – 2008: Co-PI research project *Problem behavior, delinquency, and psychosocial development in adolescence*. Developmental and Educational Psychology, Leiden University, in collaboration with Netherlands Institute for the Study of Crime and Law Enforcement (NSCR; PI: prof. Bijleveld)

- Supported by Faculty funding (k€140) and NWO (k€220 awarded to NSCR)
- Promotor (supervisor) of Menno Ezinga (co-promotoren: prof Bijleveld and dr. Weerman, NSCR).

2005 – present: Collaborator research project *Adolescent brain development: Risks and opportunities* (PI: dr. Crone). Developmental and Educational Psychology, Leiden University, in collaboration with Department of Radiology (LUMC; prof van Buchem) and Leiden Institute for Brain and Cognition (LIBC; dr Rombouts).

- Supported by Department funding (k€280)

- Promotor (supervisor) of Linda van Leijenhorst and Wouter van den Bos (co-promotoren: dr Crone and prof. van Dijk, Social Psychology, Leiden University).

2004 – present: Collaborator research project *Emotional development in typical and atypical populations* (PI: dr. Rieffe). Developmental and Educational Psychology, Leiden University, in collaboration with Department of Otorhinolaryngology (KNO), LUMC (prof. Frijns).

- Supported by Department funding (k€140) and by NWO (k€180 – Mozaiek awarded to Novin).

- Promotor (supervisor) of Francine Jellesma en Sheida Novin (co-promotoren: dr. Rieffe, UL, en Prof. Meerum-Terwogt, Vrije Universiteit).

1993 – 2002: Principal investigator research project *Social-emotional development and psychopathology in children and adolescents*. Developmental and Educational Psychology (LU) and Department of Child and Adolescent Psychiatry Curium (LUMC; prof. Treffers).

- Supported by: Department funding (k€140), National Fund Mental Health (150 k€), and Frijling Prins Fund (70 k€).

- Promotor (supervisor) of Martine Drewes (co-promotoren: prof Treffers, LUMC, and dr. Bokhorst, UL).

1988 – 1992: Post-doc at research project *Longitudinal Study of Ego and Cognitive Development*. Department of Psychology, University of California at Berkeley. PIs: prof. Block and prof. Gjerde.

- Supported by National Institute of Mental Health (NIMH)

1985 – 1988: Graduate student at research project *Human Values and Moral Development*. Department of Psychology, Washington University (St. Louis). PI: prof. Loevinger.

- Supported by the Stuckenberg Fellowship from Washington University and a Fulbright Scholarship from Netherlands America Committee for Educational Exchange

VARIOUS SYMPOSIA and MEETINGS

Three most recent ones:

Organizer and participant in Symposium *Social Evaluation and Anxiety: Physiological, Neuronal and Subjective Responses to Peer Based Social Situations in Adolescents*, Biennial Meeting of the Society for Research on Adolescence, Chicago, USA, March 6, 2008

Organizer and participant in Invited Symposium *Social Cognitive Development in Adolescence: Implications of Work in Neuroscience*, Annual Meeting of the Jean Piaget Society, Amsterdam, the Netherlands, May 31, 2007.

Co-organizer and participant in Two-day expert meeting *Risks and Opportunities in Adolescent Brain Development* (with Crone and van Leijenhorst), Leiden University, De Waag, May 28-29, 2007. Supported by EPOS, ISED, NWO, LUF, and CvB.

ORATIONS

Westenberg, P. M. (2002). *De Psychologische Volwassenwording (Psychological Maturation)*. Rede uitgesproken ter gelegenheid van de aanvaarding van het ambt van hoogleraar in de ontwikkelingspsychologie aan de Universiteit Leiden (Oration at the occasion of the installation as Full Professor in Developmental Psychology at Leiden University).

Westenberg, P. M. (2008). *De Jeugd van Tegenwoordig! (Today's Youth!)*. Oratie ter gelegenheid van de 433^e dies natalis van de Universiteit Leiden (Oration at the occasion of the 433rd anniversary of Leiden University).

SUPERVISION PHD DISSERTATIONS

Ezinga, M.A.J. (2008, November 26). *Psychosocial development and the development of problem behaviour during adolescence*. LEI Universiteit Leiden (145 pp.).
Prom./coprom.: prof.dr P.M. Westenberg, prof.dr C.C.J.H. Bijleveld & dr F.M. Weerman.

Hosenfeld, B. (2003, June 10). *The development of analogical reasoning in middle childhood. Investigations into a transition*. Universiteit Leiden (84 pp.) (Oldenzaal: Hosenfeld).
Prom./coprom.: prof.dr P.M. Westenberg, prof.dr H.L.J. van der Maas & prof.dr W.C.M. Resing.

Jellesma, F.C. (2008, October 21). *Somatic complaints in childhood: How they are related to children's emotional and social functioning*. LEI Universiteit Leiden (133 pp.).
Prom./coprom.: prof.dr P.M. Westenberg, dr C. Rieffe & dr M. Meerum Terwogt.

Leijenhorst, L. van (2010, January 19). *Why teens take risks. A neurocognitive analysis of developmental changes and individual differences in decision-making under risk*. LEI Universiteit Leiden (227 pp.) (Enschede: Print Partners Ipskamp B.V.). Prom./coprom.: prof.dr E.A.M. Crone & prof.dr P.M. Westenberg.

Maric, M. (2010). *Challenged by Cognition: Toward Optimal Measurement and Greater Understanding of Youth Cognition in School Refusal and Cognitive-Behavioural Therapy Outcome*.

Miers, A.C. (2010, March 03). *Bias or reality? Negative perceptions of ambiguous social cues, social performance and physical arousal in socially anxious youth*. LEI Universiteit Leiden (152 pp.) (Enschede: Ipskamp Drukkers B.V.). Prom./coprom.: prof.dr P.M. Westenberg & dr A.W. Blöte-Aanhane.

Prins, F.J. (2002, November 21). *Search & see. The roles of metacognitive skillfulness and intellectual ability during novice inductive learning in a complex computer-simulated environment*. Universiteit Leiden - FSW (157 pp.) (Leiden: Universiteit). Prom./coprom.: prof.dr P.M. Westenberg & dr M.V.J. Veenman.

Sauter, F.M. (2010, June 23). *Developmental considerations in the design delivery of cognitive behavioural therapy for adolescent school refusal*. LEI Universiteit Leiden (185 pp.) (Enschede: Ipskamp Drukkers B.V.). Prom./coprom.: prof.dr P.M. Westenberg & Prof.Dr R.R.J.M. Vermeiren.

Sumter, S.R. (2010, March 02). *Growing up to be fearful? Social evaluative fears during adolescence*. LEI Universiteit Leiden (149 pp.) (Ipskamp Drukkers). Prom./coprom.: prof.dr P.M. Westenberg & dr C.L. Bokhorst.

PUBLICATIONS

Under review:

Maric, M., Heyne, D. A., MacKinnon, D. P., van Widenfelt, B. M., & Westenberg, P. M. (submitted). Cognitive Mediation of Cognitive-Behavioral Therapy Outcomes for Anxiety-Based School Refusal in Adolescence. *Journal of Anxiety Disorders*.

In press

Blöte, A.W., Bokhorst, C.L., Miers, A.C. & Westenberg, P.M. (in press). Why are socially anxious adolescents rejected by peers? The role of subject and subject-group similarity characteristics. *Journal of Research Adolescence*.

Maric, M., Heyne, D. A., de Heus, P., van Widenfelt, B. M., & Westenberg, P. M. (in press). The Role of Cognition in School Refusal: An Investigation of Automatic Thoughts and Cognitive Errors. *Behavioural and Cognitive Psychotherapy*.
doi:10.1017/S1352465811000427.

Miers, A. C., Blöte, A. W., Sumter, S. R., Kallen, V. . & Westenberg, P. M. (in press). Subjective and objective arousal correspondence and the role of self-monitoring processes in high and low socially anxious youth. *Journal of Experimental Psychopathology*.

Sumter, S.R., Bokhorst, C.L., & Westenberg, P.M. (in press). Resistance and conformity. In R.J. Levesque (Ed.), *Encyclopedia of Adolescence*. New York: Springer.

2011

Bokhorst, C.L., & Westenberg, P.M. (2011). Social anxiety disorder: A normal fear gone awry? In W. K. Silverman & A. Field (in press). *Anxiety disorders in children and adolescents*. (Second Edition). Cambridge: Cambridge University Press.

Heyne, D., Sauter, F.M., van Widenfelt, B. M., Vermeiren, R., & Westenberg, P.M. (2011). School refusal and anxiety in adolescence: Non-randomized trial of a developmentally-sensitive cognitive behavioral therapy. *Journal of Anxiety Disorders*, 25(7), 870-878.

Jellesma, F.C., Rieffe, C., Meerum Terwogt, M. & Westenberg, P.M. (2011). Children's sense of coherence and trait emotional intelligence: A longitudinal study exploring the development of somatic complaints. *Psychology and Health*, 26, 307-320.

Maric, M., Heyne, D. A., van Widenfelt, B. M., & Westenberg, P. M. (2011). Distorted Cognitive Processing in Youth: The Structure of Negative Cognitive Errors and Their Associations with Anxiety. *Cognitive Therapy and Research*, 35, 11-20.

Miers, A. C., Blöte, A. W., & Westenberg, P. M. (2011). Negative Social Cognitions in Socially Anxious Youth: Distorted Reality or a Kernel of Truth? *Journal of Child and Family Studies*, 20, 214-223.

Van den Bos, W., Van Dijk, E., Westenberg, P.M., Rombouts, S.A.R.B. & Crone, E.A. (2011). Changing Brains, Changing Perspectives: The Neurocognitive Development of Reciprocity. *Psychological Science*, 22, 60-70.

2010

Blöte, A.W., Duvekot, J., Schalk, R.D.F., Tuinenburg, E.M., & Westenberg, P.M. Nervousness and Performance Characteristics as Predictors of Peer Behavior Towards Socially Anxious Adolescents. *Journal of Youth Adolescence*, 39(12), 1498-1507.

Bokhorst, C.L., Sumter, S.R., & Westenberg, P.M. (2010). Social support from parents, friends, classmates, and teachers in children and adolescents aged 9 to 18 years: Who is perceived as most supportive? *Social Development*, 19, 417-426.

Jellesma F. C. , Rieffe, C. , Meerum Terwogt, Mark and Westenberg, P. M.(2010). Children's sense of coherence and trait emotional intelligence: A longitudinal study exploring the development of somatic complaints. *Psychology & Health*, (doi: 10.1080/08870440903411021)

Miers, A.C., Blöte, A.W., & Westenberg, P.M. (2010). Peer perceptions of social skills in socially anxious and nonanxious adolescents. *Journal of Abnormal Child Psychology*, 38(1), 33-41.

Sauter, F.M., Heyne, D.A., Blöte, A.W., Van Widenfelt, B.M., & Westenberg, P.M. (2010). Assessing Therapy-Relevant Cognitive Capacities in Young People: Development and Psychometric Evaluation of the Self-Reflection and Insight Scale for Youth. *Behavioural and Cognitive Psychotherapy*, 38, 303-317.

Sumter, S.R., Bokhorst, C.L., Miers, A.C., Van Pelt, J., & Westenberg, P.M. (2010). Age and puberty differences in stress responses during a public speaking task: Do adolescents grow more sensitive to social evaluation? *Psychoneuroendocrinology*, 35, 1510-1516.

Van den Bos, W., Westenberg, P.M., Van Dijk, E., & Crone, E.A.M. (2010). Development of trust and reciprocity in adolescence. *Cognitive Development*, 25, 90-102.

Van Leijenhorst, L., Gunther Moor, B., Op de Macks, Z.A., Rombouts, S.A.R.B., Westenberg, P. M., & Crone, E.A. (2010) Adolescent Risky Decision Making: Neurocognitive Development of Reward and Control Regions. *NeuroImage*. 51, 345-355.

Van Leijenhorst, L., Zanolie, K., Van Meel, C. S., Westenberg, P. M., Rombouts, S. A. R. B., & Crone, E. A. (2010). What motivates the adolescent? Brain regions mediating reward sensitivity across adolescence. *Cerebral Cortex*, *20*, 61-69.

2009

Blöte, A. W., Kint, M.J.W., Miers, A.C., & Westenberg, P.M. (2009). The relation between public speaking anxiety and social anxiety: A review. *Journal of Anxiety Disorders*, *23*, 305-313.

Crone, E. A. & Westenberg, P. M. (2009). A brain based account of developmental changes in social decision making. *Handbook of Developmental Social Neuroscience* (Eds. Michelle de Haan & Megan Gunner, Guilford Press).

Jellesma, F.C., Rieffe, C., Meerum Terwogt, M., & Westenberg, P.M. (2009). Do I feel sadness, fear, or both? Comparing self-reported alexithymia and emotional task-performance in children with many or few somatic complaints. *Psychology and Health*, *24*(8), 881-893.

Jellesma, F.C., Rieffe, C., Meerum Terwogt, M. & Westenberg, P.M. (2009). Lichamelijke klachten bij kinderen: Vindt er bekrachtiging plaats door positieve ouderreacties? *Kind en Adolescent*, *30*, 24-35.

Miers, A.C., Blöte, A.W., Bokhorst, C.L., & Westenberg, P.M. (2009). Negative self-evaluations and the relation to performance level in socially anxious children and adolescents. *Behaviour Research and Therapy*, *47*(12), 1043-1049.

Sauter, F.M., Heyne, D.A. & Westenberg, P.M. (2009). Cognitive behavior therapy for anxious adolescents: Developmental influences on treatment design and delivery. *Clinical Child and Family Psychology Review*, *12*(4), 310-335.

Sumter, S.R., Bokhorst, C.L., Steinberg, L., & Westenberg, P.M. (2009). The developmental pattern of resistance to peer influence in adolescence: Will the teenager ever be able to resist? *Journal of Adolescence*, *32*, 1009-1021.

Sumter, S.R., Bokhorst, C.L. & Westenberg, P.M. (2009). Social fears during adolescence: Is there an increase in distress and avoidance? *Journal of Anxiety Disorders*, *23*(7), 897-903.

Van den Bos, W., Van Dijk, E., Westenberg, P. M., Rombouts, S. A. R. B. & Crone, E. A. (2009). What motivates repayment? Neural correlates of reciprocity in the Trust Game. *Social, Cognitive and Affective Neuroscience*, *4*(3), 294-304.

Westenberg, P.M., Bokhorst, C.L., Miers, A.C., Sumter, S.R., Kallen, V.L., Pelt, J. van & Blöte, A.W. (2009). A prepared speech in front of a pre-recorded audience: Subjective, physiological, and neuroendocrine responses to the Leiden Public Speaking Task. *Biological Psychology*, *82*(2), 116-124.

2008

Bokhorst, C.L., Westenberg, P.M., Oosterlaan, J., & Heyne, D.A. (2008). Changes in social fears across childhood and adolescence: Age-related differences in the factor structure of the Fear Survey Schedule for Children-Revised. *Journal of Anxiety Disorders*, *22*, 135-142.

- Crone, E. A., Zanolie, K., Van Leijenhorst, L., Westenberg, P. M., Rombouts, S. A. R. B. (2008). Neural mechanisms supporting flexible performance adjustment during development. *Cognitive, Affective and Behavioral Neuroscience*, 8, 165-177.
- Ezinga, M.A.J., Weerman, F.M., Westenberg, P.M., & Bijleveld, C.C.J.H. (2008). Early adolescence and delinquency: levels of psychosocial development and self-control as an explanation of misbehaviour and delinquency. *Psychology, Crime and Law*, 14, 339-356.
- Jellesma, F.C., Rieffe, C., Meerum Terwogt, M., & Westenberg, P.M. (2008). Do parents reinforce somatic complaints in their children? *Health Psychology*, 27, 280-285.
- Miers, A.C., Blöte, A.W., Bögels, S.M. & Westenberg, P.M. (2008). Interpretation bias and social anxiety in adolescents. *Journal of Anxiety Disorders*, 22(8), 1462-1471.
- Sumter, S.R., Bokhorst, C.L., & Westenberg, P.M. (2008). The Robustness of the Factor Structure of the Self-Restraint Scale: What Does Self-Restraint Encompass? *Journal of Research in Personality*, 42, 1082-1087.
- Van Leijenhorst, L., Westenberg, P. M. & Crone, E. A. (2008). A developmental study of risky decisions on the Cake Gambling Task; Age and gender analyses of probability estimation and reward evaluation. *Developmental Neuropsychology*, 33, 179-196.
- Westenberg, P. M. (2008). De jeugd van tegenwoordig! *De Psycholoog*, 10, 546-552.

2007

- Blöte, A.W., Kint, M.J.W., & Westenberg, P. M. (2007). Peer behavior towards socially anxious adolescents: Classroom observations. *Behaviour Research and Therapy*, 45, 2773-2779.
- Blöte, A.W., & Westenberg, P.M. (2007). Socially anxious adolescents' perception of treatment by classmates. *Behaviour Research and Therapy*, 45, 189-198.
- Ezinga, M.A.J., Weerman, F.M., Bijleveld, C.C.J.H., & Westenberg, P.M. (2007). Sociaal-emotionele ontwikkeling, zelfcontrole en probleemgedrag. Hoofdstuk 4 in Weerman et al., *Probleemgedrag van leerlingen tijdens de middelbare schoolperiode: individuele ontwikkeling, leerlingnetwerken en reacties vanuit school*. Amsterdam: Aksant.
- Westenberg, P. M., Gullone, E., Bokhorst, C. L., Heyne, D. A., King, N. J. (2007). Social evaluation fear in childhood and adolescence: Normative developmental course and continuity of individual differences. *British Journal of Developmental Psychology*, 25, 471-483.

2006

- Ezinga, M.A.J., Weerman, F.M., Westenberg, P.M., & Bijleveld, C.C.J.H. (2006). De relatie tussen stadia in de persoonlijkheidsontwikkeling en delinquent gedrag in de vroege adolescentie. *Tijdschrift voor Criminologie*, 43(3), 259-274.

2004

Cohn, L.D., & Westenberg, P.M. (2004). Intelligence and maturity: Meta-analytic evidence for the incremental and discriminant validity of Loevinger's measure of ego development. *Journal of Personality and Social Psychology, 86*, 760-772.

Westenberg, P. M., Drewes, M. J., Goedhart, A. W., Siebelink, B. M., & Treffers, Ph. D. A.. (2004). A developmental analysis of self reported fears in late childhood through mid adolescence: Social-evaluative fears on the rise? *Journal of Child Psychology and Psychiatry, 45*, 481-495.

Westenberg, P. M., Hauser, S. T., & Cohn, L. D. (2004). Sentence completion measurement of psychosocial maturity. In M. J. Hilsenroth & D. L. Segal (Eds.), *Personality Assessment* (pp. 595-616). Volume 2 in M. Hersen (Ed.-in-Chief), *Comprehensive Handbook of Psychological Assessment*. Hoboken, NJ: John Wiley & Sons.

2002

Westenberg, P. M. (2002). Zinnenaanvullijst Curium (ZALC): Psychodiagnostisch gereedschap. *De Psycholoog, 316-322*.

2001

Drewes, M. J., & Westenberg, P. M. (2001). The impact of modified instructions on ego level scores: A psychometric hazard or indication of optimal ego level? *Journal of Personality Assessment, 76*(2), 229-249.

Westenberg, P. M., van Strien, S. D., & Drewes, M. J. (2001). Revised description and measurement of ego development in early adolescence: An artifact of the written procedure? *Journal of Early Adolescence, 21*, 469-491.

2000

Westenberg, P. M., Drewes, M. J., Siebelink, B. M., Treffers, Ph. D. A., Jonckheer, J., & Goedhart, A. W. (2000). *Zinnenaanvullijst Curium (ZALC): Een instrument voor het meten van ego-ontwikkeling*. Lisse: Swets Test Publishers.

Westenberg, P. M., Siebelink, B. M., & Treffers, Ph. D. A. (2000). Psychosocial developmental theory in relation to anxiety and its disorders. In W. K. Silverman & Ph. D. A. Treffers (eds.), *Anxiety Disorders in Children: Research, Assessment, and Intervention* (pp. 72-89). Cambridge: Cambridge University Press.

1999

Westenberg, P. M., & Gjerde, P. F. (1999). Ego development during the transition from adolescence to young adulthood: A nine-year longitudinal study. *Journal of Research in Personality, 33*, 233-252.

Westenberg, P. M., Siebelink, B. M., Warmenhoven, N. J. C., & Treffers, Ph. D. A. (1999). Separation anxiety and overanxious disorders: Relations to age and level of psychosocial maturity. *Journal of the American Academy of Child and Adolescent Psychiatry, 38*(8), 1000-1007.

1998

Carlson, V. K., & Westenber, P. M. (1998). Cross-cultural applications of the WUSCT. In J. Loevinger (Ed.), *Technical foundations for measuring ego development* (pp. 57-75). Mahwah, NJ: Lawrence Erlbaum.

Gjerde, P. F., & Westenber, P. M. (1998). Dysphoric adolescents as young adults: A prospective study of the psychological sequelae of depressed mood in adolescence. *Journal of Research on Adolescence, 8*, 377-402.

John, O. P., Pals, J. L., & Westenber, P. M. (1998). Personality Prototypes and ego development: Conceptual similarities and relations in adult women. *Journal of Personality and Social Psychology, 74*, 1093-1108.

Loevinger, J., Carlson, V., Westenber, P. M., & Lasker, H. (1998). Ego development as a stage-type theory and a process. In J. Loevinger (Ed.), *Technical foundations for measuring ego development* (pp. 49-55). Mahwah, NJ: Lawrence Erlbaum.

Westenber, P. M., Blasi, A. & Cohn, L. D. (1998) (Eds.). *Personality development: Theoretical, empirical, and clinical investigations of Loevinger's conception of ego development*. Mahwah, NJ: Lawrence Erlbaum.

Westenber, P. M., Jonckheer, J., Treffers, D.A., & Drewes, M. J. (1998). Ego development in children and adolescents: Another side of the Impulsive, Self-protective, and Conformist ego levels. In P. M. Westenber, A. Blasi, & L. D. Cohn (Eds.), *Personality development: Theoretical, empirical, and clinical investigations of Loevinger's conception of ego development* (pp. 89-112). Mahwah, NJ: Lawrence Erlbaum.

Westenber, P. M., Treffers, Ph. D. A., & Drewes, M. J. (1998), A new version of the WUSCT: The sentence completion test for children and youths (SCT-Y). In: J. Loevinger (Ed), *Technical foundations for measuring ego development* (pp. 81-89). Mahwah, NJ: Lawrence Erlbaum.

1997

Boer, F., Westenber, P. M., McHale, S. M., Updegraff, K. A., & Stocker, C. M. (1997). The factorial structure of the Sibling Relationship Inventory (SRI) in American and Dutch samples. *Journal of Social and Personal Relationships, 14*, 851-859

1995

Boer, F., Westenber, P. M., & van Ooyen-Houben, M. M. J. (1995). How do sibling placements differ from placements of individual children? *Child and Youth Care Forum, 24*, 261-168.

1994

Boer, F., & Westenber, P. M. (1994). The factor structure of the Buss and Plomin EAS temperament survey (parental ratings) in a Dutch sample of elementary school children. *Journal of Personality Assessment, 62*, 537-551.

1993

Westenber, P. M., & Block, J. (1993). Ego development and individual differences in personality. *Journal of Personality and Social Psychology, 65*, 792-800.

