

Monique Boekaerts

Curriculum vitae

1. PERSONAL DETAILS



ADDRESS:

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2. ACADEMIC AND PROFESSIONAL CAREER

- Certificate of Secondary School Teacher in English, Dutch and German (1966, Teacher Training College, Tongeren)
- Secondary school teacher at different Flemish schools, teaching English, Dutch, and History (1966-1967).
- Language Coach (English) at the Institute of Living Languages, Catholic University of Leuven (1967-1969)
- Manager of the Institute of Living Languages, Catholic University of Leuven (1967-1969).

- Language Assistant at the Schools Council Foreign Language Project at York University (UK, 1969-1971)
- Honours degree in Psychology (University of Reading, UK, 1971-1974).
- Doctoral degree Educational Psychology (Tilburg University, The Netherlands; 1978, cum laude),
- Assistant Educator (English and Dutch) at the Teacher Training College of Antwerp University
- PhD position at Antwerp University (Department of Educational Sciences, 1974-1980)
- Doctoral dissertation: 'Towards a theory of learning based in individual differences' (Tilburg University, 1978, cum laude).
- Full professor of Psychology and Education (Department of Educational Sciences, Catholic University Nijmegen, 1980-1990)
- Full professor of Learning and Instruction (Department of Education, Leiden University , 1991-present)
- Guest professor at the university of Leuven (KuLeuven) from May 2010 –present
- Guest professor at the university of Munich, Spring 2011

3. OFFICES HELD IN THE UNIVERSITY

1985 - 1990: Chair of the Department of Educational Sciences (Nijmegen University);
 1988 - 1990: Dean of the School of Education (Nijmegen University);
 1992 - 2001: Member of the Board of Executives of the Department of Education (Leiden University);
 1992 - 2006: Chair of the Center for the Study of Education and Learning Instruction (Leiden University);
 1992 - 2006: Program chair of the Bachelor and Master program (Psychology of Education) at Leiden University;
 1996 - 2001: Chair of the Research Committee of the Department of Education (Leiden University);
 1998 - 2001: Chair of the Research Committee of the Faculty of Social Sciences (Leiden University);
 1992 - 2010: Project director of the research program: Self-Regulated Learning;
 1992 - 2011: Member of various Recruitment Committees.

4. OFFICES IN INTERNATIONAL SCIENTIFIC ORGANIZATIONS

- * Coordinator of the Special Interest Group (SIG) *Motivation and Emotion* of the European Association for Research on Learning and Instruction (Earli) (1987 - 1991);
- * Member of the Executive Committee of the European Association for Research on Learning and Instruction (Earli) (1991 - 1993);
- * Secretary-Treasurer of the Division of Educational, Instructional and School Psychology of the International Association of Applied Psychology (IAAP) (1990 - 1994);
- * President-elect of the Division of Educational, Instructional and School Psychology of the

- International Association of Applied Psychology (IAAP) (1994 - 1998);
- * President-elect of the European Association for Research on Learning and Instruction (Earli) (1997 - 1999);
 - * President of Division 5 of the International Association of Applied Psychology (IAAP) (1998 - 2002);
 - * President of the European Association for Research on Learning and Instruction (Earli) (1999 - 2001);
 - * Member of the Board of Executives of the International Association of Applied Psychology (IAAP) (1998 - 2002);
 - * Member of the Board of Executives of the International Academy of Education (IAE) (2002 - 2004);
 - * President-elect of the International Academy of Education (IAE) (2004 - 2006);
 - * President of the International Academy of Education (IAE) (2006 - present).
 - * Member of the International Jury of the Klaus Jacobs Award for Scientific Achievement in Youth Development (1 million Swiss Franks), Zurich: Jacobs Foundation. (2008- present)
 - * Member of the Scientific Council of the Institute for Media Sciences, Tubingen University, Germany

5. OFFICES IN NATIONAL SCIENTIFIC ORGANIZATIONS

- * Member of the Evaluation Committee for Educational Research, appointed by the Royal Dutch Academy of Science (1990 - 1994);
- * Member of the Council of the National Foundation for Educational Research (1984 - 1989, 1991 - 1993);
- * Member of the Board of Executives of the National Foundation for Educational Research (1986 - 1989, 1991 - 1993);
- * Member of the National Council for Educational Policy (ARO) (1992 - 1996);
- * Member of the Future Scenario Committee for Educational Sciences, appointed by the KNAW (1994 - 1995);
- * Member of the Future Scenario Committee for Social Sciences, appointed by the Royal Dutch Academy of Science (1995 - 1997);
- * Member of the National Council of Educational Research (PROO) (1996 - 2001);
- * Member of the Programming Council for Educational Research of the Dutch Organization for Scientific Research (2007-2008)
- * Member of the Accreditation Committee of the Royal Dutch Academy of Sciences (KNAW), (2005 - 2009);
- * Chair of the Accreditation Committee of the Royal Dutch Academy of Sciences (KNAW), (May, 2009 - present).

6. ACTIVITIES AS EDITOR

- * Chief Editor of the *Handbook on Self-Regulation* (1995-2000);
- * Acting Editor for *Applied Psychology: An International Review* (1986 - now);
- * Associate Editor of *Learning and Instruction* (1993 - 2001);
- * Member of the Board of Editors of the *International Handbook Series of Applied*

Psychology, owned by The International Association of Applied Psychology, and published by Blackwell (2004 - now);

- * Associate Editor of *Studiehuis* [School as a place for learning] (1994 - 1999);
- * Consulting Editor for the *Review of Educational Research* (1998);
- * Guest Editor for *International Journal of Educational Research* (1999);
- * Guest Editor for *Applied Psychology: An International Review* (1992);
- * Guest Editor for the *European Journal of Psychology of Education* (1999);
- * Guest Editor for *Learning and Instruction* (2002);
- * Guest Editor for *Communication and Cognition* (1982, 1987);
- * Guest Editor for the journal of *Anxiety, Stress and Coping* (2002);
- * Board Member of the *Educational Psychologist* (2004 - 2009);
- * Guest Editor for *Applied Psychology: An International Review* together with Dr. S. Maes and Dr. P. Karoly (2005);
- * Guest Editor for *Educational Psychology Review* (2006);
- * Co-Editor of *Instructional psychology: Past, present, and future trends*. L. Verschaffel, F. Dochy, M. Boekaerts, & S. Vosniadou, (Eds.), London: Elsevier (2006).

7. INTERNATIONAL LEADERSHIP

a. Founding New Institutions

- * Founding member of the European Association of Learning and Instruction, Leuven (Belgium), 1985.
- * Co-founder of “Foundation 1913”, which sponsors educational initiatives in developing countries.
- * Founder of the Special Interest Group *Motivation and Emotion* of the European Association of Learning and Instruction (1991).
- * Co-founder of the Erasmus Courses for Young Researchers in Education in Europe (1990).
- * Founder of the School Reform Platform for Research and innovation in Secondary Vocational Education in the Netherlands (1997).
- * Co-founder of the Junior Researchers of the European Association of Learning and Instruction (JURE), 1999.
- * Co-founder of the Inservice training program for Secondary School Teachers: *Master Classes in Education* (1999)
- * Founder of the Special Interest Group on Motivation for the Dutch Speaking Community (2009).

b. Invited Expert

- * Boekaerts, M. (1987, September). Invited expert on the panel *New directions in research on learning and instruction* at the 2nd conference of the European Association for Research on Learning and Instruction, Tübingen (Germany);
- * Boekaerts, M. (1997, August). Invited member of the international panel on current issues *in self-regulated learning* at the 105th Annual Convention of the American Psychological Association, Chicago, IL (USA);
- * Boekaerts, M. (1997, August). Member of the invited international panel on *Do school reforms wear a cloak of culture?* at the 7th conference of the European Association for Research on Learning and Instruction, Athens (Greece);
- * Boekaerts, M. (1998, August). Member of the invited international panel on current issues *in educational psychology from an international /cultural perspective*, at the 106th Annual

- Convention of the American Psychological Association, San Francisco, CA (USA);
- * Boekaerts, M. (1998, November). Member of the Research Program Committee of the European Community Funding for Education, Brussels
 - * Boekaerts, M. (1999, August). Member of the invited international panel *Research on novel learning environments* at the 8th European Conference for Research on Learning and Instruction, Göteborg, Sweden;
 - * Boekaerts, M. (2000) Review-editor of the PISA-2000 Report, published by the OECD, Paris.
 - * Boekaerts, M. (2007, April). Member of the expert panel *What Root Metaphor should guide Motivation Research in the Next Decade?* at the annual conference of the American Educational Research Association, Chicago (USA).
 - * Boekaerts, M. (2008). Member of the expert panel of the OECD on Alternative Models of Learning (Bruges, Belgium, February, 2008);
 - * Boekaerts, M. (2008). Member of the Evaluation Team of the Educational Psychology Service Unit of the Ministry of Education of Cyprus (September - December, 2008);
 - * Boekaerts, M. (2009). Member of the Expert panel of the OECD on Innovative Learning Environments (Weimar, May - September, 2009);
 - * Boekaerts, M. (2009). Member of the Evaluation Team of the Pre-service training program of the University of Cyprus (February - May, 2009);
 - * Boekaerts, M. (2009). Member of the Search Committee for the directorship of the Max Planck Institute, Berlin, (March – October, 2009);
 - * Boekaerts, M. (2009). Member of the Erik de Corte Award Committee for the 13th bi-annual conference of the European Association for Research on Learning and Instruction, (Amsterdam, August, 2009);
 - * Boekaerts, M. (2009). Member of the Evaluation Team of study programs in Educational Sciences in Flanders (Brussels, May – June: 2009-2010);
 - * Boekaerts, M. (2009). Member of the International Jury for the Klaus J. Jacobs Research Prize (1 mio Swiss francs), (May, 2009- now).
 - * Boekaerts, M. (2009). Invited expert on Motivation, Emotion, and Self-Regulation, OECD, Paris (France).
 - * Boekaerts, M. (2009). Member of the expert team on Alternative Learning Environments, (August, 2009), Oslo (Norway).
 - * Boekaerts, M. (2009). Member of the Inaugural Jury of the Klaus Jacobs Research Prize for Youth Development (1 million Swiss Franks), Zurich: Jacobs Foundation. (September-December, 2009).
 - * Boekaerts, M. (2010). Member of the International Evaluation Team of the National Center of Excellence in Education, in Finland.
 - * Boekaerts, M. (2010). Member of the Recruitment Committee for the Professorship of Brain, Learning, and Education of the Finnish CICERO network, Finland.

c. Reviewer for Scientific Organizations and Journals

- The Dutch Organization for Scientific Research (NWO);
- The Belgian Organization for Scientific Research (FWO);
- The Italian Organization for Scientific Research;
- Die Deutsche Forschungsgemeinschaft (DFG);
- The Swiss National Science Foundation;
- The Netherlands Institute for Advanced Studies in the Humanities and Social Sciences (NIAS);
- Fund for Scientific Research Flanders;

- Academy of Finland Centre of excellence Program;
- The National Science Foundation, USA;
- The British Educational Psychology Journal;
- Educational Psychologist;
- Contemporary Psychology;
- The European Journal of Psychology of Education;
- Contemporary Psychology in Europe;
- Developmental and Instructional Psychology.

d. Member of International Program Committees

- * Member of the International Program Committee for the 9th European Conference of Learning and Instruction, Fribourg (Switzerland) (2001);
- * Member of the International Program Committee for the 10th European Conference of Learning and Instruction, Padova (Italy) (2003).

e. Program Chair

- * Program chair of Educational Psychology at the first European Conference of Psychology, Amsterdam (1989);
- * Program chair of the SIG Program Motivation and Emotion (1991-1995);
- * Program chair of the Expert meeting on Self-Regulation, Leiden University, 1997 (with B. Zimmerman, H. Leventhal, P. Pintrich, J. Vancouver, M. Zeidner, and S. Maes);
- * Program Chair of division 5 of the International Congress of Applied Psychology, Singapore (2002);
- * Program chair of the Expert meeting on Motivation and Emotion, Leiden May 2009

f. Member of International Scientific Organizations and Networks

- * Scientific Network for Research on Innovation Programs, funded by the Belgian Council for Scientific Research (FWO), located at the University of Louvain (2002 - 2007);
- * Vereniging van Onderwijs onderzoek [Dutch Educational Research Association] (VOR);
- * Nederlands Instituut voor Psychologen [Dutch Psychological Research Association] (NIP);
- * American Educational Research Association (AERA);
- * American Psychological Association (APA);
- * Workshop for Achievement and Task Motivation (WATM);
- * International Association of Applied Psychology (IAAP);
- * International Union of Psychological Research (IUPS);
- * European Association for Research on Learning and Instruction (EARLI).
- * International Academy of Education

g. External Examiner of International Dissertation Committees

- * At the Universities of Leuven (Belgium), Fribourg (Switzerland), Ghent (Belgium), Geneva (Switzerland), Paris X (France), Murdoch (Australia), Michigan (USA), Haifa (Israel), Lima (Peru), Paris Nanterre (France), Sydney (Australia).

h. Visiting Scholar at different Universities

- * At the University of Leuven (Belgium), UCLA (USA), Turku (Finland), Fribourg

(Switzerland), Porto (Portugal), Arizona State (USA), Thessaloniki (Greece), Nicosia (Cyprus), Lima (Peru), Michigan (USA), Landau (Germany), Haifa (Israel), Stanford University, School of Education (USA), KuLeuven, University of Munich.

i. Senior Visiting Staff at Leiden University

- * Senior Visiting Staff at Leiden: Prof. Dr. S. Volet (Murdoch University, Australia), Prof. Dr. M. Zeidner (Haifa University, Israel), Prof. Dr. G. Salomon (Haifa University, Israel), Prof. Dr. P. Pintrich (University of Michigan, USA), Prof. Dr. P. Karoly (Arizona State University, USA), Prof. Dr. J. Vancouver (Ohio State University, USA), Prof. Dr. S. Järvelä (University of Turku, Finland), Dr. M. Niemirvirta (University of Helsinki, Finland), Dr. J. Husman (Arizona State University, USA), Dr. M. Castelló Badia (Llull University, Spain), Dr. C. Monereo Font (Universitat Autònoma de Barcelona, Spain), Dr. E. Cascallar (Catholic University of Leuven). Van Steenkiste (Ghent University).

j. Expert Assessor for tenure-track applications

- * For the University of Turku (Finland), University of Murdoch (Australia), University of Michigan (Ann Arbor, USA), Catholic University of Leuven (Belgium), Arizona State University (Phoenix, USA), Haifa (Israel), University of Helsinki (Finland).

8. AWARDS AND FELLOWSHIPS

- * Recipient of the 14th Vernon-Wall Chair in Educational Psychology (British Psychological Society) (1994);
- * Recipient of the Minerva Award for School Reform in Vocational Schools (1998);
- * Nomination for the “Verhagens” Chair at the University of Limburg (Belgium) (not accepted for personal reasons);
- * Fellow of the International Academy of Education (1997);
- * Recipient of the Faculty of Social Sciences award of Excellence in Research (2003);
- * Recipient of the Leiden University award of Excellence in Research (2003);
- * Recipient of the Faculty of Social Sciences award of Excellence in Research (2004);
- * Recipient of the Leiden University award of Excellence in Research (2004);
- * Nomination for a one year NIAS fellowship (Netherlands Institute for Advanced Studies in the Humanities and Social Sciences) (2005 - not accepted for personal reasons);
- * Appointed as Fellow of the Royal Dutch Academy of Sciences (KNAW), (May, 2009).
- * Nominated for the Oeuvre Award by the European Association for Research on Learning and Instruction (August, 2009).
- * Life time award for academic achievement in Research on Motivation and Emotion, received at the 12th International Conference on Motivation, Porto (September, 2010).

9. INVITED ADDRESSES, KEYNOTES, AND INVITED SYMPOSIA

- * Boekaerts, M. (1987, September). *Motivation and Learning*. Invited symposium at the 2nd conference of European Association for Research on Learning and Instruction, Tübingen (Germany);
- * Boekaerts, M. (1988, August) *Cognition, Emotion and Stress*. Invited symposium at the XXIV International Congress of Psychology. Sydney;
- * Boekaerts, M. (1989, September). *Stress in Students and Teachers*. Invited symposium at the 3rd conference of European Association for Research on Learning and Instruction, Madrid;
- * Boekaerts, M. (1990, May). *Affective Processes*. Invited symposium at the Annual Conference of Educational Research, Nijmegen (The Netherlands);
- * Boekaerts, M. (1990, July). *Progress and challenges in educational psychology: An international perspective*. Invited symposium at the 22nd International Congress of Applied Psychology, Kyoto (Japan);
- * Boekaerts, M. (1990, October). *High ability and its affective aspects*. Opening Keynote Address at the 2nd European Conference on High Ability in a Changing Europe, Budapest;
- * Boekaerts, M. (1991, August). *The affective learning process: What it takes to do well in school*. Closing keynote address at the 4th conference of European Association for Research on Learning and Instruction, Turku (Finland);
- * Boekaerts, M. (1992, July). *Stress in school: How vulnerable are students?* Keynote presented at the conference of the Stress and Anxiety Research Society', Leuven (Belgium);
- * Boekaerts, M. (1994, July). *Affective processes and classroom learning*. Invited symposium at the 23rd International Congress of Applied Psychology, Madrid;
- * Boekaerts, M. (1994, 18-20 November). *Motivation in education*. 14th Vernon-Wall Keynote address at the annual conference of the education section of the British Psychological Society, Morecambe (UK);
- * Boekaerts, M. (1995, July). *Teaching students self-regulated learning: A major success in applied research*. Keynote at the IVth European Congress of Psychology, Athens (Greece);
- * Boekaerts, M. (1996, June). *De school van de toekomst, of de toekomst van de school* [The school of the future and the future of the school]. Keynote at the Annual Conference of Educational Research, Tilburg (The Netherlands);
- * Boekaerts, M. (1996, November). *Zelfregulerend leren: Geen eindstation maar een manier van leren. (Self-regulated learning: More than a station at the end of the line)* Keynote at the Flemish Forum for Educational Research, Brussels, Belgium;
- * Boekaerts, M., & Pintrich, P.R. (1997, August). *Integrating motivation and cognition: The roles of motivation, interest, and context in learning and self-regulation*, Invited symposium at the 7th conference of European Association for Research on Learning and Instruction, Athens (Greece);
- * Boekaerts, M. (1998, August). *Self-regulated learning: From theory to practice*. Keynote at the 24th International Congress of Applied Psychology, San Francisco (USA);
- * Boekaerts, M. (1998, August). *Integrating cognitive and affective / motivational components in learning and development*. Invited symposium at the 24th International Congress of Applied Psychology, San Francisco (USA);
- * Boekaerts, M. (1999, August). *Motivating Students to take advantage of the present and to care about the future*. Invited symposium at the 9th Conference of the European Association of Learning and Instruction, Stockholm, Sweden;
- * Boekaerts, M. (2000, May). *Motivation in Context*. Keynote at the International Conference on Achievement and Task Motivation. Leuven (Belgium).
- * Boekaerts, M. (2000, November). *Een nieuwe generatie medische studenten staat voor de poorten van de universiteit: zijn we er klaar voor? (A new generation of medical students has arrived at the gates of the university: Are we ready for them?)* Opening keynote at the

- annual congress of Medical Faculties on Health Education, Veldhoven, The Netherlands;
- * Boekaerts, M. (2001, August). *Bringing about Change in the Classroom: Strengths and Weaknesses of the Self-regulated Learning Approach*. Presidential Address presented at the 9th European Conference of the Association of Learning and Instruction, Fribourg, Switzerland;
 - * Boekaerts, M. (2002, April). *Multiple goals as a way to integrate motivation, affect, and learning*. Invited address at the International Conference on Development and Motivation: Joint Perspectives, Bowness-on-Windermere, UK;
 - * Boekaerts, M. (2002, July). *Recent developments bridging strategy use, motivation, and affect in the classroom*. Presidential Address at the 25th International Congress of Applied Psychology, Singapore;
 - * Boekaerts, M. (2003, August). *Intentional Learning: Four Different Perspectives*. Invited Symposium at the 10th Conference of the European Association of Learning and Instruction, Padova, Italy;
 - * Boekaerts, M. (2003, August). *Design of powerful learning environments to promote intentional learning: multiple perspectives*, Invited symposium at the 10th European Conference for Research on Learning and Instruction (2003, August 26-30), Padova, Italy;
 - * Boekaerts, M. (2004, June). *Exploring the what, how and why of expertise development in higher education: A self-regulating approach*. Keynote address at the 5th Conference on optimizing learning environments in higher education, Stockholm, Sweden;
 - * Boekaerts, M. (2004). *What is implied by "Fostering the students' capability to self-regulate"?* Invited Symposium at the 28th International Congress of Psychology, Beijing, China;
 - * Boekaerts, M. (2005, September). *Educational psychology and career development*. Invited Address at the 9th European Conference of School Councilors, Lisboa (Portugal).
 - * Boekaerts, M. (2008, July). *Keeping track of developments in self-regulated learning*. Invited Symposium at the 29th International Congress of Psychology (2008), Berlin, Germany;
 - * Lemos, M.S., & Boekaerts, M. (2008, August). *The Nature and Dimensions of Students' Goals*. Invited Symposium organized at the 11th International Conference on Motivation, Turku (Finland).
 - * Boekaerts, M. (2009, May). *The crucial role of motivation and emotion in classroom learning*. Invited address at the Expert meeting of the OECD, Weimar (Germany).
 - * Boekaerts, M. (2009, September). *Addressing the great disconnect: the crucial role of emotion and motivation in learning*. Invited address at the International Conference on Alternative Learning Environments that Improve Schooling, OECD, Oslo (Norway).
 - * Boekaerts, M. (2010, August). *Goal-directed behavior in Vocational Acting*, Keynote presented at the biannual meeting of the SIG Learning and Professional Development, University of Munchen.
 - * Boekaerts, M. (2010, September). *Motivation Research: New Avenues, new Challenges*, Keynote presented at the Summerschool on Motivation and Emotion, organized by the SIG Motivation and Emotion from EARLI at the University of Porto.

10. BIBLIOGRAPHY

Publications

1. Authored books and monographs

1974

Boekaerts, M. (1974). Dual task performance: Perfect and imperfect time sharing of two simultaneously presented tasks (Undergraduate Thesis, 65 p.). Reading: University of Reading.

1979

Boekaerts, M. (1979). *Towards a theory of learning based on individual differences*. Monograph in the Studies of Knowledge Series. Ghent, Belgium: Communication and Cognition, 364.

1982

Boekaerts, M. (1982). *Onderwijsleerprocessen organiseren: Hoe doe je dat?* [Organising teaching-learning processes]. Nijmegen, The Netherlands: Dekker & Van de Vegt, 132.

Boekaerts, M., & De Klerk, L.F.K. (Eds.). (1982). *Psycho-Educational Research*. Monograph in the Studies of Knowledge Series. Ghent, Belgium: Communication and Cognition.

1987

Boekaerts, M. (1987). *Psychologie van de leerling en het leerproces* [The psychology of the student and the learning process]. Nijmegen, The Netherlands: Dekker & Van de Vegt,

Boekaerts, M. & Maes, S. (1987). (Eds). *Exploring the junction between cognition and emotion*. Monograph in the Studies of knowledge Series. Ghent, Belgium: Communication and Cognition.

Boekaerts, M. (1987). *Voorlopen op achterstand. Voorkomen van zittenblijven* [Prevention of failing the grade]. Publicatie van het Ministerie van Onderwijs en Wetenschappen. The Hague, The Netherlands: Staatsdrukkerij.

1993

Boekaerts, M., & Simons, P.R.J. (1993). *Leren en instructie. Psychologie van de leerling en het leerproces* [Learning and instruction. The psychology of the student and the learning process]. Assen, The Netherlands: Dekker & Van de Vegt.

1995

Boekaerts, M., & Simons, P. R. J. (1995). *Leren en Instructie: Psychologie van de leerling en het leerproces* [Learning and instruction. The psychology of the student and the learning process] (2nd, revised edition). Assen, The Netherlands: Van Gorcum, 301 p.

2002

Boekaerts, M. (2002). *Motivation to learn. Educational Practices Series.* (pp. 1-27). International Academy of Education-International Bureau of Education (UNESCO).

2007

Martens, R.L., Boekaerts, M. (2007). *Motiveren van Studenten in het Hoger Onderwijs.* (Motivating Students in Higher Education) Wolters-Noordhoff: Groningen.

2. Edited books and special issues

1982

Boekaerts, M., & van Lieshout, C.F.M. (Red.). (1982). *Motivationale en sociale aspecten van het leren* [Motivational and social aspects of learning]. Lisse, The Netherlands: Swets & Zeitlinger.

1988

Boekaerts, M. (Ed.). (1988). Emotion, motivation and learning. *International Journal of Educational Research*, 12(3).

1990

Boekaerts, M., & De Corte, E. (Red.) (1990). *Onderwijsleerprocessen* [Teaching-learning processes]. Nijmegen, The Netherlands: Instituut voor Toegepaste Sociale Wetenschappen.

1992

Boekaerts, M. (Ed.). (1992). New Directions in Educational Practice. *Applied Psychology: An International Review*, 41(4).

1993

Boekaerts, M., Seegers, G., & Goor, J. van den. (1993). Stress in adolescents. Technical Report for the National Foundation of Educational Research, 69 p.

1994

Boekaerts, M., & Seegers, G. (Eds.). (1994). Motivatie en affectieve variabelen [Motivation and affective variables]. *Tijdschrift voor Onderwijsresearch*, 19(4).

1996

Boekaerts, M. (Ed.) (1996). Het Interactief Leergroepen Systeem (ILS). Een innovatieprogramma op het MBO. (The Interactive Learning Group System: An Innovation program developed for vocational school). *Studiehuisreeks*, 10.

Seegers, G., & Boekaerts, M. (1996). Gender-related differences in self-referenced cognitions in relation to mathematics. *Journal for Research in Mathematics Education*, 27(2), 215-240.

1998

Boekaerts, M. (1998). On-line consulting-editor for Review of Research in Education, vol. 23.

1999

Boekaerts, M., & Nenniger, P. (Eds.). (1999). Advances in Motivation from the European Viewpoint. *European Journal of Psychology of Education, 14*(4).

Boekaerts, M. (Ed.). (1999). Self-regulated learning. *International Journal of Educational Research, 31*(6).

2001

Boekaerts, M. (2001). Motivational Self-regulation in Vocational Education. Technical Report for the National Foundation of Educational Research, 25 p.

Boekaerts, M., Pintrich, P.R., & Zeidner, M. (Eds.). (2000). *Handbook of self-regulation*. San Diego, CA: Academic Press.

2002

Boekaerts, M., & Boscolo, P. (Eds.). (2002). Interest in Learning, Learning to be interested. *Learning and Instruction, 12*(4), 375-490.

Boekaerts, M. (Ed.). (2002). Coping with threat and challenge in education. *Journal of Anxiety, Stress and Coping, 15*(4).

2005

Boekaerts, M., Maes, S., & Karoly, P. (2005). Self-Regulations across domains *Applied Psychology: An International Review, 54*(2).

Boekaerts, M., Pintrich, P.R., & Zeidner, M. (Eds.). (2005). *Handbook of self-regulation*. San Diego, CA: Academic Press.

2006

Boekaerts, M. (2006). How far have we moved toward the integration of theory and practice in Self-regulation? *Educational Psychology Review, 18*(3).

3. Published international publications

1975

Boekaerts, M. (1975). Recent advances in child language acquisition. *Communication and Cognition, 8*, 45-68.

Boekaerts, M. (1975). Remarks on pre-test and self-instructional programmes. *Linguistik und Didaktik*, 5, 1976

1976

Boekaerts, M., & Maes, S. (1976). The Belgian educational scene: Conflict and tension. *The UCLA Educator*, 18(1), 22-27.

Boekaerts, M. (1976). Via dual task performance to a model for selective attention. *Communication and Cognition*, 9, 421-440.

1977

Boekaerts, M. (1977). Indications for curriculum construction featuring the formulation of objectives and the selection of content. In I. Nuyens (Ed.), *Proceedings of the International Workshop on Medical Sociology*. Louvain: Louvain University Press.

1978

Boekaerts, M. (1978). Towards a theory of learning based on individual differences (Ph.D. Dissertation). Tilburg: KUB, The Netherlands.

1979

Boekaerts, M. (1979). Can a teacher unravel parts of a pupil's cognitive structure? *The Journal of Experimental Education*, 48(1), 4-38.

1980

Boekaerts, M. (1980). An analysis of the learning process: What can the teacher learn from such an analysis? In A. Maley (Ed.), *Proceedings of the International Workshop on Foreign Language Learning* (p. 116-145). Paris: The British Council.

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- Boekaerts, M. (1985, May). *Wie een leerling te lang 'oninteressante' leerstof aanbiedt, sluit hem/haar op in een getto van leerinhoudelijke armoede* [Boring learning material leads to demotivation]. Paper presented at the symposium on Retention in Secondary Education, Utrecht University (The Netherlands).
- Boekaerts, M. (1985, June). *The effect of general motivational orientation and experiential state on the learner's situation-specific action tendency*. Paper presented at the Workshop on Achievement and Task Motivation, Catholic University Nijmegen (The Netherlands).

- Boekaerts, M. (1985, October). *Motivatie: Een psychologisch valide construct* [Motivation: A psychologically valid construct]? Paper presented at the Tilburg Institute for Academic Studies, Tilburg (The Netherlands).
- Boekaerts, M. (1985, October). *Het motivatie-effect en leerprestaties* [Motivation and achievement]. Paper presented at the opening session of the academic year, Higher Institute of Education, Brussels (Belgium).
- Boekaerts, M., & Vingerhoets, A.J.J.M. (1985, April). *Hoe moeilijk is een moeilijke tekst* [How difficult is a difficult reading text]? Paper presented at the 8th symposium on Reading, Catholic University Nijmegen (The Netherlands).
- Boekaerts, M. (1986, June). *Goal orientation, motivation and school achievement*. Paper presented at the Department of Psychology of the University of Marburg (Germany).
- Boekaerts, M. (1986, July). *Motivation and learning performance*. Paper presented at the 21st International Congress of Applied Psychology, Jeruzalem.
- Boekaerts, M. (1987, January). *Drang of dwang om te leren* [Push or pull in relation to learning]. Paper presented at the symposium Science, Policy, and Practice in Education, Catholic University Tilburg (The Netherlands).
- Boekaerts, M. (1987, June). *Voorlopen op achterstand: Voorkomen van zittenblijven* [Prevention is one step ahead of retention]. Paper presented at the Ministry of Education, The Hague (The Netherlands).
- Boekaerts, M. (1987, July). *Arousal avoidance and cognitive appraisals*. Paper presented at the 3rd International Conference on Reversal Theory, Nijenrode Business University, The Netherlands.
- Boekaerts, M. (1987, September). *Motivation and Learning*. Invited symposium at the 2nd conference of European Association for Research on Learning and Instruction, Tübingen (Germany).
- Boekaerts, M. (1987, September). *Motivated learning: A double-edged sword*. Paper presented at the 2nd conference of the European Association for Research on Learning and Instruction, Tübingen (The Netherlands).
- Boekaerts, M. (1987, December). *Text structure and reading comprehension*. Paper presented at the International Congress on Communication, Cognition and Applied Epistemology, Ghent University (Belgium).
- Boekaerts, M., & van Gemert, L. (1987, October). *De relatie tussen de moeilijkheidsgraad van een tekst, leesbegrip, en leestijd* [Relating reading comprehension to the level of difficulty, and reading time]. Paper presented at the 10th symposium on Reading, Catholic University Nijmegen (The Netherlands).
- Boekaerts, M., & Hendriksen, J. (1987, July). *The assessment of telic dominance in primary school pupils*. Paper presented at the 3rd International Conference on Reversal Theory, Nijenrode Business University, The Netherlands.

- Boekaerts, M., & Michels, C. (1987, June). Anger expression, anger management, and school learning. Paper presented at the 8th International Conference of the Society for Test Anxiety Research, Bergen (Norway).
- Boekaerts, M. (1988, April). *Hoe leerlingen teksten lezen: De invloed van cognitieve en affectieve variabelen op de leesprestaties* [How students read texts: the impact of cognitive and affective variables on reading achievement]. Paper presented at the 11th symposium on Reading, Catholic University Nijmegen (The Netherlands).
- Boekaerts, M. (1988, May). *Emoties, stress en coping*. Paper presented at the Annual Conference of Educational Research, Catholic University Leuven (Belgium).
- Boekaerts, M. (1988, May.). *Coping with stress in the Classroom*. Paper presented at the symposium 'Emoties, stress en coping' at the Annual Conference of Educational Research, Catholic University Leuven (Belgium).
- Boekaerts, M. (1988, August) *Cognition, Emotion and Stress*. Invited symposium at the XXIV International Congress of Psychology. Sydney.
- Boekaerts, M. (1988, August). *Coping with stress in a learning context*. Paper presented at the XXIV International Congress of Psychology, Sydney.
- Boekaerts, M. (1988, October). *Zelfvertrouwen, coping en leerprestaties* [Self-confidence, coping and achievement]. Paper presented at the annual Congress of Psychology, Catholic University Tilburg (The Netherlands).
- Boekaerts, M., & Michels, C. (1988, May). *Woede, woede-controle en leerprestaties* [Anger, Anger-Control and achievement]. Paper presented at the Annual Conference of Educational Research, Catholic University Leuven (Belgium).
- Hendriksen, J., & Boekaerts, M. (1988, May). *Waarover maken leerlingen zich zorgen* [What causes concern in Students]? Paper presented at the Annual Conference of Educational Research, Catholic University Leuven (Belgium).
- Hendriksen, J., & Boekaerts, M. (1988, October). *Hoe gaan leerlingen om met belastende schoolsituaties* [How do students cope with stressful situations]? Paper presented at the Annual Conference of Psychology, Tilburg (The Netherlands).
- Maes, S., & Boekaerts, M. (1988, May). *Schoolstress, leerprestaties en gezondheid bij leerlingen van de basisschool* [Schoolstress, achievement and health]. Paper presented at the Annual Conference of Educational Research, Catholic University Leuven (Belgium).
- Boekaerts, M. (1989, January). *Er is niet veel te verwachten van een leerling die zich alleen maar inzet als hij zeker is van succes* [One cannot expect much from students who only work for success]. Paper presented at the Community College of Eindhoven, The Netherlands.
- Boekaerts, M. (1989, January). *Jong geleerd is oud gedaan*. Member of the expert panel in a monthly scientific program on Belgian television, Brussel.
- Boekaerts, M. (1989, April). *Metacognition and metamotivation: Is a distinction necessary?* Paper presented at the University of Granada, Granada (Spain).

- Boekaerts, M. (1989, April). *Motivatatie voor leestaken* [Motivation for reading comprehension]. Paper presented at the Laboratory of Experimental Psychology, Catholic University Leuven (Belgium).
- Boekaerts, M. (1989, April). *Zelfvertrouwen, stress en motivatie* [Self-confidence, stress, and motivation]. Paper presented at the Psychology Department of the Catholic University Leuven (Belgium).
- Boekaerts, M. (1989, July). *Having access to meta-emotional knowledge forms an important condition for making a student a successful learner*. Statement defended at the Round Table Discussion: Progress and Challenges in Educational Psychology: A European perspective, at the first European Conference of Psychology, Amsterdam.
- Boekaerts, M. (1989, July). *Appraisals, stress and self-assessment*. Paper presented at the symposium Affective aspects of the learning process at the 1st European Conference of Psychology, Amsterdam.
- Boekaerts, M. (1989, September). *Stress reduction and learning outcome*. Paper presented at the symposium 'Stress in Students and Teachers' at the 3rd conference of the European Association for Research on Learning and Instruction, Madrid.
- Boekaerts, M. (1989, September). *Stress in Students and Teachers*. Invited keynote symposium at the 3rd conference of the European Association for Research on Learning and Instruction, Madrid.
- Boekaerts, M. (1989, December). *Zelfregulatie en het affectieve leerproces* [Self-regulation, and the affective learning process]. Paper presented at the symposium 'Homework policy', Rotterdam (The Netherlands).
- Boekaerts, M., & Otten, R. (1989, July). *Attributional bias in self-assessment. Is it global or content-specific?* Paper presented at the 1st European Congress of Psychology, Amsterdam.
- Boekaerts, M., & Otten, R. (1989, July). *Content-specific motivation*. Paper presented at the Annual Workshop on Achievement and Task Motivation (WATM), Bochum (Germany).
- Boekaerts, M. (1990, May). *Affective Processes*. Invited symposium at the Annual Conference of Educational Research, Catholic University Nijmegen (The Netherlands).
- Boekaerts, M. (1990, May). *Grensoverschrijdende samenwerking: Knelpunten en belemmeringen*. Invited Paper presented at the colloquium 'De interne samenwerking tussen Nederland en Vlaanderen op het vlak van het hoger onderwijs en het Wetenschappelijk Onderzoek', Gent, België.
- Boekaerts, M. (1990, May). *Research Collaboration: Constraints and Impediments*. Paper presented at the symposium 'Collaboration between the Netherlands and Flanders', Ghent University (Belgium).
- Boekaerts, M. (1990, June). *Homework and the affective learning process*. Paper presented at the symposium 'Help, we have to do homework' at the University of Utrecht (The Netherlands).

- Boekaerts, M. (1990, July). *Anger expression, blood pressure and school learning*. Paper presented at the symposium 'Assessment of anger in school-aged children and adolescents' at the 22nd International Congress of Applied Psychology, Kyoto (Japan).
- Boekaerts, M. (1990, July). *Creating different learning contexts: fostering skill and will*. Paper presented at the symposium 'Progress and Challenges in Educational Psychology' at the 22nd International Congress of Applied Psychology, Kyoto (Japan).
- Boekaerts, M. (1990, July). *Progress and challenges in educational psychology: An international perspective*. Invited symposium at the 22nd International Congress of Applied Psychology, Kyoto (Japan).
- Boekaerts, M. (1990, October). *High ability and its affective aspects*. Invited address at the 2nd European Conference 'High Ability in a Changing Europe', University of Budapest (Hungary).
- Boekaerts, M. (1990, October). *Leesprestaties en het zelfvertrouwen van de leerling* [Self-confidence and reading achievement] Paper presented at the 13th symposium on Reading, Catholic University Nijmegen (The Netherlands).
- Boekaerts, M. (1990, November). *Het affectieve leerproces* [The affective learning process]. Paper presented at the Second Regional Educational Research Conference, Cuyck (The Netherlands).
- Boekaerts, M., & Goor, J. van den. (1990, May). *Stress observeren in de klas* [Observing Stress in the Classroom]. Paper presented at the Annual Conference of Educational Research, Nijmegen (The Netherlands).
- Otten, R., & Boekaerts, M. (1990, May). *Schoolvakbeleving bij Geschiedenis, Nederlands en wiskunde bij leerlingen in de brugklas* [Students' attitudes towards different school subjects]. Paper presented at the Annual Conference of Educational Research, Nijmegen (The Netherlands).
- Boekaerts, M. (1991, August). *Is social support a buffer against classroom stress?* Paper presented at the 4th conference of the European Association for Research on Learning and Instruction, Turku (Finland).
- Boekaerts, M. (1991, August). *The affective learning process: What it takes to do well in school*. Paper presented at the 4th conference of the European Association for Research on Learning and Instruction, Turku (Finland).
- Boekaerts, M. (1991, August). 'The purpose of investigating the effect of motivation and emotion on school achievement is to understand and not to change a student's personality' Paper presented at the 4th conference of European Association for Research on Learning and Instruction, Turku, (Finland).
- Boekaerts, M. (1991, November). *Gedragsverandering en onderwijs* [Behavioural change and education]. Inaugural lecture, Leiden University (The Netherlands).
- Boekaerts, M., & van den Goor, J. (1991, April). *Geslachtsverschillen in stress bij brugklassers* [Sex differences in reported stress]. Paper presented at the Annual Conference of Educational Research, Maastricht (The Netherlands).

- Boekaerts, M., Wijdemans, M., & Seegers, G. (1991, April). *Stress op de basisschool: Reken maar op je vriendjes!* [Stress in primary education: Perceived support from classmates]. Paper presented at the Annual Conference of Educational Research, Maastricht (The Netherlands).
- Otten, R., & Boekaerts, M. (1991, April). *(Meta)motivatie en inzet: Het ontwikkelen van meetinstrumenten*. Paper presented at the Annual Conference of Educational Research, Maastricht (The Netherlands).
- Boekaerts, M. (1992, March). *Motivatie en zelfregulatie* [Motivation and Self-regulation]. Paper presented at Annual Conference of the Community of Teachers of Middelharnis, The Netherlands.
- Boekaerts, M. (1992, July). *Stress in school: How vulnerable are students?* Keynote presented at the annual conference of the Stress and Anxiety Research Society', Catholic University Leuven (Belgium).
- Boekaerts, M. (1992, July). *Coping with classroom stress: The interaction of motivated learning and hedonic balance*. Paper presented at the symposium 'Motivation and Emotion in Education' at the XXVth International Congress of Psychology, Brussels.
- Boekaerts, M. (1992, November). *Wiskunde leuk: Hoe bedenkt je het?* [Enjoying Mathematics: What do you mean]? Paper presented at the 11th PANAMA conference, Noordwijkerhout (The Netherlands).
- Boekaerts, M., Nieuwenhuis, C., & Seegers, G. (1992, June). *Quality of handwriting: self-evaluation as a tool for improvement*. Paper presented at the European Conference on Educational Research, University Twente (The Netherlands).
- Boekaerts, M., & Otten, R. (1992, June). *Metamotivation and effort*. Paper presented at the European Conference on Educational Research, University Twente (The Netherlands).
- Seegers, G., & Boekaerts, M. (1992, June). *Gender related differences in motivation and arithmetic ability*. Paper presented at the European Conference on Educational Research, University Twente (The Netherlands).
- Boekaerts, M., van den Goor, J., & Seegers, G. (1993, June). *Stress, coping en leren*. Paper presented at the Annual Conference of Educational Research, Leuven (Belgium).
- Boekaerts, M. (1993, July). *How well did I do? Cannot we train students to assess their own progress?* Paper presented at the symposium 'Designing powerful learning environments in school' at the Third European Congress of Psychology, Tampere (Finland).
- Boekaerts, M. (1993, September). *The interaction between motivation and math performance*. Paper presented at the symposium 'The personality - cognition interface in educational settings' at the 5th conference of European Association for Research on Learning and Instruction, Aix-en-Provence (France).
- Boekaerts, M. (1993, November). *Uiteindelijk schieten leerlingen er weinig mee op als ze door een handige docent naar een diploma worden geloodst* [Students profit most when they are rightfully requested to steer their own behavior]. Paper presented at the symposium Knowledge and Science, Ede (The Netherlands).

- Boekaerts, M., Seegers, G., & Vermeer, H. (1993). *Verschillen in motivatie tijdens het oplossen van rekenopgaven* [Difference in motivation while solving math problems]. Paper presented at the Annual Conference of Educational Research, Leuven (Belgium).
- Crombach, M., Boekaerts, M., & Voeten, M.J.M. (1993). Een model voor het verklaren van individuele verschillen tussen leerlingen in hun bereidheid zich in te zetten voor een taak. Paper presented at the annual conference of Educational Research, Leuven, Belgium.
- Otten, R., & Boekaerts, M. (1993, September). *Searching for action control: Dutch research on Kuhl's HAKEMP*. Paper presented at the 5th conference of European Association for Research on Learning and Instruction, Aix-en-Provence (France).
- Röder, I., & Boekaerts, M. (1993, September). *Stress and coping among children with chronic diseases in primary school*. Paper presented at the 7th Annual Conference of the European Health Psychology Society, Brussels (Belgium).
- Boekaerts, M. (1994, April). *How can students be motivated for active learning?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans (USA).
- Boekaerts, M. (1994, April). *The other side of learning: Allocating resources to restore well-being*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans (USA).
- Boekaerts, M. (1994, July). *Affective processes and classroom learning*. Invited symposium at the 23rd International Congress of Applied Psychology, Madrid.
- Boekaerts, M. (1994, July). *Confidence and doubt in relation to mathematics*. Paper presented at the 23rd International Congress of Applied Psychology, Madrid.
- Boekaerts, M. (1994, September). *Van loodsen naar coachen; over keuzegedrag en leren in 'krachtige' leeromgevingen* [From steering to coaching student behavior]. Paper presented at the national conference of School councilors, Amsterdam.
- Boekaerts, M. (2004, October). Reflection on emotions in the classroom. Invited discussant at the Conference on Influences in Education, organized by the Jacobs Foundation at Marbach Castle.
- Boekaerts, M. (1994, November). *Motivation in education*. 14th Vernon-Wall Lecture at the annual conference of the education section of the British Psychological Society, Morecambe (UK).
- Boekaerts, M. (1994, November). *Zo lang onderweg en nog zo ver te gaan: Gewenste hulp bij gedragsveranderingsprocessen* [Needed help when solving problems]. Paper presented at the 13th PANAMA conference, Noordwijkerhout (The Netherlands).
- Röder, I., & Boekaerts, M. (1994, July). *Schoolstress and coping in children with asthma*. Paper presented at the 8th Annual Conference of the European Health Psychology Society, Alicante (Spain).
- Vermeer, H.J., Seegers, G., & Boekaerts, M. (1994, May). *Het oplossen van rekenopgaven: De mate van samenhang tussen de (in)effectiviteit van de oplossingsstrategie en de*

- ervaren zekerheid/twijfel* [Solving Math Problems]. Paper presented at the Annual Conference of Educational Research, Utrecht (The Netherlands).
- Boekaerts, M. (1995, July). *Teaching students self-regulated learning: A major success in applied research*. Keynote at the IVth European Congress of Psychology, Athens (Greece).
- Boekaerts, M. (1995, August). *Realistic and gradual program designs: What is their impact on students' cognitions and affects?* Paper presented at the symposium 'How successful is the 'realistic' approach for mathematics education?' at the 6th conference of the European Association for Research on Learning and Instruction, Nijmegen (The Netherlands).
- Boekaerts, M. (1995, August). *School for the future*. Round Table discussion at the 6th conference of the European Association for Research on Learning and Instruction, Nijmegen (The Netherlands).
- Crombach, M.J., Boekaerts, M., & Voeten, M.J.M. (1995, August). *On-line measurement of appraisals of students faced with curricular tasks*. Paper presented at the symposium 'Recent advances in cognitive, motivational and social variables related to learning-to-learn phenomena' at the 6th conference of the European Association for Research on Learning and Instruction, Nijmegen (The Netherlands).
- Otten, R., & Boekaerts, M. (1995, August). *Causal ascriptions of learning outcome for two groups of fear of failure students*. Paper presented at the symposium 'Affective and cognitive consequences of stressful situations' at the 6th conference of the European Association for Research on Learning and Instruction, Nijmegen (The Netherlands).
- Vermeer, H., Boekaerts, M., & Seegers, G. (1995, August). *Affective processes during mathematical problem solving*. Paper presented at the 6th conference of the European Association for Research on Learning and Instruction, Nijmegen (The Netherlands).
- Boekaerts, M. (1996, March). *Motivated learning: Studying student situation transactional units*. Paper presented at the 5th International Conference on Motivation, Landau (Germany).
- Boekaerts, M. (1996, August). *Self-regulated learning goes to vocational school: Intervention programmes in Dutch schools*. Paper presented at the symposium 'New perspectives on learning and instruction go to schools' at the XXVI International Congress of Psychology, Montreal (Canada).
- Boekaerts, M. (1996, November). *Zelfregulerend leren: Geen eindstation maar een manier van leren* [Self-regulated learning: more than a station at the end of the line]. Keynote presented at the Flemish Forum for Educational Research, Brussels (Belgium).
- Röder, I., & Boekaerts, M. (1996, September). *Stress and coping in children with asthma*. Paper presented at the 10th Annual Conference of the European Health Psychology Society, Dublin (Ireland).
- Boekaerts, M. (1997, August). *Coping and effort management in self-regulated learning*. Paper presented at 105th Annual Convention of the American Psychological Association, Chicago (USA).

- Boekaerts, M., & Pintrich, P.R. (1997, August). *Integrating motivation and cognition: The role of motivation, interest, and context in learning and self-regulation*, Invited keynote symposium at the 7th conference of European Association for Research on Learning and Instruction, Athens (Greece).
- Röder, I., & Boekaerts, M. (1997, September). *Schoolstress and coping in children with asthma*. Paper presented at the 11th Annual Conference of the European Health Psychology Society, Bordeaux (France).
- Vermeer, H.J., Boekaerts, M., & Seegers, G.H.J. (1997, July). *Gender differences in cognitive and affective variables during two types of mathematics tasks*. Paper presented at the 21st conference of the International Group for the Psychology of Mathematics Education.
- Boekaerts, M. (1998, August). *Current issues in educational psychology from an international / cultural perspective*. Paper presented at the 106th Annual Convention of the American Psychological Association, San Francisco, CA (USA).
- Boekaerts, M. (1998, August). *Integrating cognitive and affective / motivational components in learning and development*. Invited symposium at the 24th International Congress of Applied Psychology, San Francisco (USA).
- Boekaerts, M. (1998, August). *Self-regulated learning: From theory to practice*. Invited address at the 24th International Congress of Applied Psychology, San Francisco (USA).
- Röder, I., & Boekaerts, M. (1998, September). *Stress-processing in children with asthma*. Paper presented at the 12th Annual Conference of the European Health Psychology Society, Vienna (Austria).
- Boekaerts, M. (1999, August). *Motivating students to take advantage of the present and to care about the future*. Invited symposium at the 8th conference of the European Association for Research on Learning and Instruction, Göteborg (Sweden).
- Boekaerts, M. (1999, August). *Research on novel learning environments*. Paper presented at the 8th conference of the European Association for Research on Learning and Instruction, Göteborg (Sweden).
- Röder, I., & Boekaerts, M. (1999, October). *Stress, coping and social support in children with asthma at school*. Paper presented at the 13th Annual Conference of the European Health Psychology Society, Florence (Italy).
- Boekaerts, M. (2000, April). *Coping in context: Goal frustration in relation to academic and interpersonal goals*. Paper presented at the annual conference of the American Educational Research Association, New Orleans (USA).
- Boekaerts, M. (2000, May). *Motivation in Context*. Keynote at the International Conference on Achievement and Task Motivation. Leuven (Belgium).
- Boekaerts, M. (2000, July). *Measuring students' motivational beliefs in situ*. Paper presented at the symposium on Educational Psychology. University of Tokyo (Japan).
- Boekaerts, M. (2000, November). *Een nieuwe generatie medische studenten staat voor de poorten van de universiteit: zijn we er klaar voor* [A new generation of medical students

are at the Gates of the university: are we ready for them]? Opening lecture at the annual conference of medical faculties, Veldhoven (The Netherlands).

Boekaerts, M., & Minnaert, A. (2000, May). *Constructing the Quality of Working in Groups Instrument (QWIGI)*. Paper presented at the International Conference on Achievement and Task Motivation. Leuven (Belgium).

Boekaerts, M. (2001, March). *Context sensitivity: the gateway to motivated behavior*. Paper presentation at the Psychology Department of the University of Nicosia (Cyprus).

Boekaerts, M. (2001, April). *Context sensitivity: activated motivational beliefs, current concerns and emotional arousal*. Paper presented at the annual conference of the American Educational Research Association, Seattle (USA).

Boekaerts, M. (2001, August). *Context sensitivity: registering the effects of students' motivational beliefs on their appraisal of current learning situations*. Paper presented at the 9th conference of the European Association for Research on Learning and Instruction, Fribourg (Switzerland).

Boekaerts, M. (2001, September). *Bringing about change in the classroom: Strengths and Weaknesses of the self-regulated learning approach*. Presidential Address at the 9th conference of the European Association for Research on Learning and Instruction, Fribourg (Switzerland).

Rozendaal, J.S., Minnaert, A.E.M.G. & Boekaerts, M. (2001, August). *The relation between students' information processing modes, motivation and anxiety in the context of innovative secondary vocational education*. Paper presented at the 9th conference of the European Association for Research on Learning and Instruction, Fribourg (Switzerland).

Boekaerts, M. (2002, April). *Student appraisals and emotions within classroom context*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans (USA).

Boekaerts, M. (2002, April). *Studying student learning intention and affect in relation to their performance assessment*. Paper presented at the International Conference on Development and Motivation: Joint Perspectives. Windermere (UK).

Boekaerts, M. (2002, July). *Context sensitivity: The gateway to motivated learning*. Paper presented at the 25th International Congress of Applied Psychology, Singapore.

Boekaerts, M. (2002, July). *Recent developments bridging strategy use, motivation and affect in the classroom*. Presidential Address at the 25th International Congress of Applied Psychology, Singapore.

Boekaerts, M. (2002, July). *Students bring their socio-emotional goals to the classroom*. Paper presented at the 25th International Congress of Applied Psychology, Singapore.

Boekaerts, M. (2002, November). *Fostering learning strategies in powerful learning environments*. Paper presented at the University of Fribourg, Switzerland.

Boekaerts, M. (2002, November). *Self-regulation in higher education*. Paper presented at the Karolinski, Stockholm (Sweden).

- Boekaerts, M., & Minnaert, A.E.M.G. (2002, August). *Measuring behavioural change processes during an ongoing innovation program: Scope and limits*. Paper presented during the 1st workshop of the scientific network on Design, Implementation and evaluation of powerful learning environments. Leuven University, Belgium.
- Minnaert, A.E.M.G., & Boekaerts, M. (2002, January). *Monitoring students' quality of working in groups: towards a multi-perspective and reflective assessment procedure*. Paper presented at the 15th ICSEI congress, Copenhagen (Denmark).
- Minnaert, A.E.M.G., Boekaerts, M., & Brabander, C.J. de (2002, September). *Constructing and evaluating an ICT-instrument to assess students' quality of working in groups*. Paper presented at the International Conference of Educational Research, Lisbon (Portugal).
- Boekaerts, M. (2003, April). *Conditional knowledge and motivation*. Paper presented at the Department of Education, Arizona State University (USA).
- Boekaerts, M. (2003, April). *Positive and negative affect experienced in the classroom in relation to academic and non-academic goals*. Paper presented at the annual meeting of the American Educational Research Association, Chicago (USA).
- Boekaerts, M. (2003, May). *Metacognition vs. Metamotivation*. Paper presented at the Department of Education, Arizona State University (USA).
- Boekaerts, M. (2003, June). *Multiple goals and motivation*. Paper presented at the University of Porto, Portugal.
- Boekaerts, M. (2003, August). *Assessment of students' feelings of autonomy, competence and social relatedness: a new approach to measuring the quality of the learning process through self- and peer-assessment*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction. Padova (Italy).
- Boekaerts, M. (2003, August). *Design of powerful learning environments to promote intentional learning: multiple perspectives*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Boekaerts, M. (2003, August). *Toward an integrated model of student goals*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Hijzen, D., Boekaerts, M., & Vedder, P.H. (2003, August). *Students' goal preferences and the quality of cooperative learning processes*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Hijzen, D., Vedder, P.H., & Boekaerts, M. (2003, August). *Cooperative learning and goal coordination*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Koerhuis, M.J.C., Brabander, C. de, & Boekaerts, M. (2003, August). *Maladaptive Social Behavior, School-Climate, Social-Support and School-Identification in Secondary vocational Education*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).

- Koerhuis, M.J.C., Koning, E. de, & Boekaerts, M. (2003, August). *Construction of the Questionnaire for Maladaptive Social Behavior*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Koerhuis, M.J.C., Koning, E. de, & Boekaerts, M. (2003, August). *Relation between social support, school climate and maladaptive social behaviour of students in secondary vocational education*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Minnaert, A.E.M.G., & Boekaerts, M. (2003, August). *The need for research-practice partnerships between teachers and researchers in an ongoing innovation program*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Rozendaal, J.S., Minnaert, A.E.M.G., & Boekaerts, M. (2003, August). *Stability and changeability of motivation and information processing: The influence of self-regulated learning based teacher characteristics*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Vedder, P.H., & Boekaerts, M. (2003, August). *Motivation in senior secondary vocational education: a cross-cultural comparison*. Paper presented at the 10th conference of the European Association for Research on Learning and Instruction, Padova (Italy).
- Boekaerts, M. (2004, April). *How does affect influence students' self-assessment and effort?* Paper presented at the annual meeting of the American Educational Research Association, San Diego (USA).
- Boekaerts, M. (2004, June). *Exploring the what, how and why of expertise development in higher education: A self-regulation approach*. Keynote address at the 5th conference on Optimizing Learning Environments in Higher Education. Stockholm (Sweden).
- Boekaerts, M. (2004, October). *The effect of cognitive and non-cognitive factors on learning*. Invited discussant at the symposium on the Effect of the Quality of the School and Classroom Environment on Learning. Marbach Castle, Germany.
- Boekaerts, M. (2004, August). *What is implied by "Fostering students' capability to self-regulate"?* Invited address at the 28th International Congress of Psychology. Beijing (China).
- Boekaerts, M. (2004, September). *Working in a community of learners at the college level: How does it affect students' perception of goal attainment?* Paper presented at 9th International Conference on Motivation and Emotion. Lisbon (Portugal).
- Boekaerts, M. (2004, September). *To what extent do academic and personal goals affect students' perception of competence?* Paper presented at 9th International Conference on Motivation and Emotion. Lisbon (Portugal).
- Boekaerts, M. (2004, October). *Beyond achievement goals*. Paper presented at the Department of Psychology, University of Michigan (USA).

- Boekaerts, M. (2005, April). *Emotions are powerful cues that signal that all is or is not going well*. Paper presented at the annual meeting of the American Educational Research Association, Seattle (USA).
- Boekaerts, M. (2005, June). *Multiple goals and self-regulation: New perspectives*. Paper presented at the two-day symposium on Self-Regulation and Motivation, Ludwigsburg (Germany).
- Boekaerts, M. (2005, September). *Educational psychology and career development*. Invited Address at the 9th European Conference of School Councilors, Lisboa (Portugal).
- Boekaerts, M. (2006, April). *Motivational self-regulation in secondary vocational education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco (USA).
- Hijzen, D., Boekaerts, M., & Vedder, P. (2005, August). *Conditions and Effective Cooperative Learning in Secondary Vocational Schools*. Paper presented at the 11th conference of the European Association for Research on Learning and Instruction, Nicosia (Cyprus).
- Koerhuis, M.J.C., Brabander, C. de, & Boekaerts, M. (2005, August). *Maladaptive Social Behavior, Social-Climate, Social-Support and School-Identification in Secondary vocational Education*. Paper presented at the 11th conference of the European Association for Research on Learning and Instruction, Nicosia (Cyprus).
- Boekaerts, M. (2006, April). *Motivational self-regulation in secondary vocational education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, (USA).
- Boekaerts, M. (2006, April). *Self-regulation across the domains of applied psychology: Extrapolating lessons learned*. Paper presented at the Stanford Institute of Advanced Studies, Stanford University.
- Boekaerts, M. (2006, April). *Understanding students' emotions opens a window on how they assess their progress*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco (USA).
- Boekaerts, M. (2006, June). *New developments in Foreign language acquisition?* Paper presented at the University of Paris, Nanterre.
- Boekaerts, M. (2006, June). *Recent advances in the study self-regulated learning*. Paper presented at the Department of Psychology of the University of Barcelona (Spain).
- Boekaerts, M. (2006, July). *Self-assessment of self-regulated writing: Beneficial effects of initial affective conditions*. Paper presented at the 26th International Congress of Applied Psychology of the International Association of Applied Psychology, Athens (Greece).
- Boekaerts, M. (2006, July). *Self-regulation from multiple perspectives*. Paper presented at the 26th International Congress of Applied Psychology of the International Association of Applied Psychology, Athens (Greece).

- Boekaerts, M. (2006, September). *Motivating students to learn*. Paper presented at the biennial meeting of the International Academy of Education, Mexico City.
- Oortwijn, M.B., Boekaerts, M., & Vedder, P. (2006, May). *De rol van de leerkracht en coöperatief leren. Hoe en hoeveel sturing moet de leerkracht geven aan de leerlingen tijdens coöperatief leren* [How much support should the teacher give during collaborative learning]? Paper presented at the Annual Conference of Educational Research, Amsterdam (The Netherlands).
- Boekaerts, M. (2007, April). What Root Metaphor Should guide Motivation Research in the Next Decade? Expert meeting at the annual conference of the American Educational Research Association, Chicago, USA.
- Boekaerts, M. (2007, June). *Motivatatie en de wil om te leren* [Motivation and the will and skill to learn]. Paper presented at the National Inservice training program in Educational Psychology, Utrecht (The Netherlands).
- Boekaerts, M. (2007, August). *Design-Research: Waltzing With an Octopus*. Paper presented at the 12th conference of the European Association for Research on Learning and Instruction, Budapest (Hungary).
- Boekaerts, M. (2007, August). *Social context of Self regulated Learning: Strategic regulation of learning and motivation in social learning context*. Invited discussant at the 12th conference of the European Association for Research on Learning and Instruction, Budapest (Hungary).
- Boekaerts, M. (2007, August). *Who are the students that need help with the self-regulation of writing?* Paper presented at the 12th conference of the European Association for Research on Learning and Instruction, Budapest (Hungary).
- Boekaerts, M., & Martens, R. (2007, April). *Goal Framing and the Development of Interest Over Time*. Paper presented at the annual conference of the American Educational Research Association, Chicago (USA).
- Boekaerts, M., & Rozendaal, J. (2007, August). *Beliefs associated with writing activities give the writing activity its meaning, focus, and driving force*. Paper presented at the 12th conference of European Association for Research on Learning and Instruction, Budapest (Hungary).
- Nuland, H.J.C. van, Martens, R.L., Boekaerts, M. & Taris, T.W. (2007, August). *An online assessment of self-regulatory skills as mediators/moderators in the effect of Achievement goal orientations on performance*. Paper presented at the 12th conference of European Association for Research on Learning and Instruction, Budapest (Hungary).
- Boekaerts, M. (2008, April). *Emotions signal that all is or is not going well*. Paper presented at the annual conference of the American Educational Research Association, New York (USA).
- Boekaerts, M. (2008, April). *Exploring the functions and origins of students' achievement emotions*. Discussant of 5 papers at the annual conference of the American Educational Research Association, New York (USA).

- Boekaerts, M. (2008, July). *Capturing the Multiple Components of Self-Regulated Writing: A Systemic Approach*. Paper presented at the 29th International Congress of Psychology, Berlin.
- Boekaerts, M. (2008, July). *Keeping Track of Developments in Self-Regulated Learning*. Paper presented at the 29th International Congress of Psychology, Berlin.
- Boekaerts, M. (2008, August). *Content Goals tell us what Students want to Attain in the Classroom*. Paper presented at the 11th International Conference on Motivation, Turku (Finland).
- Boekaerts, M., & Cascallar, E. (2008, July). *Capturing the Multiple Components of Self-regulated writing: A systemic Approach*, Paper presented at the International Conference of Psychology, Berlin (Germany)
- Lemos, M.S., & Boekaerts, M. (2008, August). *The Nature and Dimensions of Students' Goals*. Invited Symposium organized at the 11th International Conference on Motivation, Turku (Finland).
- Martens, R.L., De Brabander, K., Rozendaal, J., Boekaerts, M., & Van Nuland, H.J.C. (2008, August). *Inducing Mind Sets in Self-Regulated Learning with Motivational Information*. Paper presented at the 11th International Conference on Motivation, Turku (Finland).
- Van Nuland, H.J.C., Boekaerts, M., & Martens, R.L. (2008, August). *Generalizability testing of intrinsic motivational information: Under what conditions can extrinsic information be positive?* Paper presented at the 11th International Conference on Motivation, Turku (Finland).
- Boekaerts, M. (2009, May). *The crucial role of motivation and emotion in classroom learning*. Invited address at the Expert meeting of the OECD (May, 2009), Weimar (Germany).
- Boekaerts, M. (2009, May). *Om maatwerk te kunnen leveren, moeten leraren weten hoe het motivatiesysteem werkt [Teachers need to know how the motivation system works]*. Paper presented at the National Inservice training program in Educational Psychology, Utrecht (The Netherlands).
- Boekaerts, M. (2009 May). *Connecting motivation to Theories of Learning and Instruction*. Paper presented at the Symposium on Motivation and Self-regulation at Leiden University (The Netherlands).
- Boekaerts, M. (2009, August). *Connecting the goal system to theories of self-regulation*. Paper presented at the symposium on Latest Developments in Research on Multiple Goals in Learning Contexts at the 13th conference of European Association for Research on Learning and Instruction, Amsterdam (The Netherlands).
- Boekaerts, M. (2009, August). *What do we know about school-related motivation across the school years?* Invited discussion paper at the symposium on Development of school-related motivation from Kindergarten to adolescence at the 13th conference of European Association for Research on Learning and Instruction, Amsterdam (The Netherlands).

- Boekaerts, M. & Cascallar, E. (2009, August). *Using neural network methodology in educational research: predicting writing outcomes*. Paper presented at the symposium on Innovative Methods in the Study of Learning and Motivation Processes at the 13th conference of European Association for Research on Learning and Instruction, Amsterdam (The Netherlands).
- Boekaerts, M. (2009, April). *What Types of Testing will improve education?* Symposium organized at the AERA, San Diego (USA).
- Boekaerts, M. (2009, August). Contribution to a panel discussion on *How can today's schools be transformed so as to become learning environments that prepare individuals for the 21st century?* organized at the 13th conference of European Association for Research on Learning and Instruction, Amsterdam (The Netherlands).
- Van Nuland, H. J. C., Boekaerts, M., & Martens, R. L. (2009, August). *Dynamic processes when motivating the individual in secondary education*. Paper presented at the symposium Dynamic aspects in regulation of motivated learning with a focus on intervention, at the 13th conference of European Association for Research on Learning and Instruction, Amsterdam (The Netherlands).
- Boekaerts, M. (2010, May). *Emotion and Motivation are crucial for Learning*. Paper presented at the symposium on How Today's Schools can be Transformed so as to become Learning Environments that prepare Individuals for the 21st Century, organized by the OECD at the AERA conference, Denver, Co (USA).
- Boekaerts, M. (2010, May). *Large Scale Assessment as tribute to Neville Postlethwaite*. Symposium organized at the AERA Conference, Denver, Co (USA).
- Boekaerts, M. (2010, June). *The Multiple Faces of Self-Regulation*, paper presented at the psychology department, University of Milano.
- Boekaerts, M. (2010, August). *Goal-directed behavior in Vocational Acting*, Keynote presented at the biannual meeting of the SIG Learning and Professional Development, University of Munchen.
- Boekaerts, M. (2010, August/September). *Motivation Research: new avenues, new challenges*, keynote presented at the Summerschool organized by the SIG Motivation and Emotion from EARLI at the University of Porto.
- Boekaerts, M. (2010, August) Organizer and chair of the panel discussion: *Motivation and Practice: Bridging Conceptualizations*, taking place at the International Conference on Motivation, Porto.
- Boekaerts, M. (2010, September) *discussant of the symposium: Students' Emotions and Academic Engagement*, organized at the International Conference on Motivation, Porto.
- Boekaerts, M. (2010, October). *Students' engagement is powerfully affected by goal-related Affect*. Paper presented at the Center for Research on Learning, Instruction, and Technology, KULeuven.

Boekaerts, M. (2011, April). Positive and negative emotional experiences matter for GPA, sense of affiliation, and overall satisfaction with life. Discussant of 5 papers on Emotions at the Annual conference of the AERA, New Orleans.

e. Professional Training

- Boekaerts, M. (1981, January). *Overdracht van informatie* [Getting information across to Students]. One-day Workshop organized for ‘Teaching the Trainers’, Eindhoven (The Netherlands);
- Boekaerts, M. (1981, February). Analyse van de aanvangssituatie van cursisten. (Analysing the initial knowledge of students) One-day Workshop organized for ‘Teaching the Trainers’, Eindhoven (The Netherlands);
- Boekaerts, M. (1981, March). Plannen van onderwijsgedrag. (Planning and Teaching) One-day Workshop organized for ‘Teaching the Trainers’, Eindhoven (The Netherlands);
- Boekaerts, M. (1981, November). Prevention of reading difficulties. One-day Workshop organized for the Department of Psychology of the Catholic University of Lima (Peru);
- Boekaerts, M. (1981, November). Providing and understanding information: Prevention is one step ahead of remediation. One-day Workshop organized for the Association of Peruvian Psychologists at the Catholic University of Lima (Peru);
- Boekaerts, M. (1981, November). Social-affective processes and how they influence the learning process. One-day Workshop organized for the Association of Peruvian Psychologists at the Catholic University of Lima (Peru);
- Boekaerts, M., & Maes, S. (1987, March). *Stress als risicofactor in het onderwijs* [Stress as a risk factor in the Classroom]. One-day Workshop organized at the Higher Institute of Education, Brussels;
- Boekaerts, M. (1989, October). The Teacher as Coach. Workshop organized for the Community of Teachers, Middelburg (The Netherlands);
- Boekaerts, M. (1989, January). *Afhaken of meegroeien* [Adapting or giving up]. Workshop organized at the National conference for Dutch teachers, Utrecht (The Netherlands);
- Boekaerts, M. (1989, January). *Een doorkijkspiegel hanteren: De docent en het affectieve leerproces* [The teacher and the affective learning process]. Workshop organized at National conference for Dutch teachers, Utrecht (The Netherlands);
- Boekaerts, M. (1990, March). The Teacher and the affective learning process. Workshop organized for the Community of Teachers, Doetinchem (The Netherlands).
- Boekaerts, M. (1990 May) Conditional Knowledge in relation to Learning and Motivation. One week training program for European PhD students in Educational Psychology, sponsored by the European Community at the University of Thessaloniki, Greece.
- Boekaerts, M. (1992 May). Research on Self-Regulation: measurement instruments revisited. One week training program for PhD students in Educational psychology at the University of Landau sponsored by the European Community, Germany.
- Boekaerts, M. (1994 September). Motivation and volitional strategies and Self-regulation. One week training program for European PhD students in Educational Psychology, sponsored by the European Community at the University of Jena, Germany.

- Boekaerts, M. (1996 May). Motivation, Volition, And Self-regulation. One week training program for European PhD students in Educational Psychology, sponsored by the European Community, organized in Syros, Greece.
- Boekaerts, M. (1995-2005) Coordinator of a program for cooperation in the domain of educational research and educational reform between the Department of Education at Leiden University, Teaching and School Management Consultants, and a Consortium of Vocational Schools In the Netherlands.
- Boekaerts, M. (1997, January). *Het zesblokken model van zelfregulatie*. [The six component model of self-regulation] First one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1997, March). *Cognitieve zelfregulatie*. [Cognitive Self regulation] Second one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1997, June). *Motivationale zelfregulatie* .[Motivational self-regulation] Third one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1997, September). *Conditionele Kennis en zelfregulatie*. [Conditional Knowledge and self regulation] Fourth one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1997, November). *Emoties reguleren*. [Emotion regulation] Fifth one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1998, Januari). *Scaffolding and self-regulation* .[Scaffolding and self-regulation] Sixth one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1998, March). *Cooperative Learning and self- regulation* .[Cooperative learning and self-regulation] Seventh one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1998, May). *Learning styles and self- regulation* .[Learning styles and self-regulation] Eighth one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1998, September). *What can teachers tell us about self-regulation?* [What can teachers tell us about self-regulation?] Ninth one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1998, November). *Sterkte-zwakte analyse van het Leids Didactisch Model* [Strengths and weaknesses of the Leiden Instructional Model] Tenth one-day workshop held at the Partnership meeting of the Leiden Reform Group for Secondary Education, Leiden University (The Netherlands).
- Boekaerts, M. (1999, April). *De docent en het zelf-regulatieproces: wat kan worden gedaan?* [Teachers and self-regulation: what can they do to help students steer their own learning process?] One-day workshop held at the National Inservice training program in Educational Psychology, Leiderdorp (The Netherlands).
- Boekaerts, M. (2000). *Modeling and Coaching self-regulation*. One-day workshop held at the National Inservice training program in Educational Psychology, Leiderdorp (The Netherlands).

- Boekaerts, M. (2001). Geen school van enige betekenis kan nog om student gestuurd leren en werken heen. Workshop 'Learning to learn' for the teachers of region East Flanders, Ghent, Belgium;
- Boekaerts, M. (2001). Je eigen leerprocessen sturen: hoe doe je dat? [How do you steer your own learning processes?], one-day workshop held at the National Inservice training program in Educational Psychology, Breukelen (The Netherlands).
- Boekaerts, M. (2002, November). *Recente ontwikkelingen m.b.t. strategiegebruik, motivatie, en affect in de classroom* [Recent developments in strategy use and affect in the classroom]. One-day Workshop given as part of the National Inservice training program, Breukelen, The Netherlands;
- Boekaerts, M. (2002, April). *Motivation and Learning*. Two-day workshop at the teacher training college, University of Fribourg, Switzerland;
- Boekaerts, M. (2002, January). *Historische ontwikkeling van leertheorieën en hun effect op onderwijsleerprocessen* [Historical sketch of learning theories and their effect on teaching-learning processes]. Workshop given as part of the National Inservice training program, Breukelen, The Netherlands;
- Boekaerts, M. (2002, May). *Affectieve processen* [Affective processes]. Workshop given as part of the National Inservice training program, Breukelen, The Netherlands;
- Boekaerts, M. (2002, November). *Wat hebben we van innovatieprogramma's geleerd?* [Innovation revisited]. Workshop given for the Community of teachers of Secondary Vocational Education, Den Bosch (The Netherlands);
- Boekaerts, M. (2002, November). *Motivating students*. Two-day workshop for the National Teacher Association of Switzerland, Fribourg (Switzerland);
- Boekaerts, M. (2003, October). *Multiple goals in the classroom*. Workshop held at the Department of Education, Arizona State University (USA);
- Boekaerts, M. (2004, May). *Motivatatie om te leren* [Motivation to Learn] one-day workshop held at the National Inservice training program in Educational Psychology, Breukelen (The Netherlands).
- Boekaerts, M. (2005, May). *Zelf-regulatie vaardigheden nader bekeken* [A closer look at self-regulation strategies]. Workshop given at the School for the Future, Den Bosch (The Netherlands);
- Boekaerts, M. (2005, February). *Aandacht voor lange termijn doelen en onmiddellijke frustraties in de klas* [Focus on long-term goals and immediate frustration in the classroom]. One day workshop held at the National Inservice training program in Educational Psychology, Breukelen (The Netherlands).
- Boekaerts, M. (2005, June). *Motivatatie strategieën bevorderen* [Fostering motivation strategies]. Workshop given for the Community of Teachers, Eindhoven (The Netherlands);
- Boekaerts, M. (2006, March). *Welke weerstanden tegen onderwijs overwinnen: how to motivate students* [How to overcome resistance to education]. One day workshop held at the National Inservice training program in Educational Psychology, Breukelen (The Netherlands).
- Boekaerts, M. (2006, June). *Assessment of self-regulated learning*. Workshop held at the Graduate School of Education at the University of Barcelona (Spain);
- Boekaerts, M., Cascallar, E., & Rozendaal, J.S.R. (2006, July). *Joining psychological research with cutting edge technology in the service of innovations in secondary vocational education*. One-day workshop at Leiden University (The Netherlands);
- Boekaerts, M. (2007, February). *Schrijfprocessen monitoren* [Monitoring writing processes]. One-day workshop for Vocational School trainers, Den Bosch (The Netherlands);

- Boekaerts, M. (2007, November). *What can we learn from theories of learning?* One-day workshop for the Community of teachers of Secondary Education, Breukelen (The Netherlands).
- Boekaerts, M. (2008, March). De doelen van leerlingen: hoe kunnen docenten hiermee omgaan? [Students' personal goals: how can teachers take account of these goals?] Workshop held for the community of teachers of Secondary Education, Breukelen (The Netherlands).
- Boekaerts, M. (2009, June). Het zes blokken model als een belangrijk assessment instrument [The six component model as an important heuristic device]. Workshop held for the community of vocational school teachers, Den Bosch (The Netherlands).
- Boekaerts, M. (2009, January). Innovatie in het onderwijs: van onderwijsvisie naar didactisch model [Innovation in Secondary Schools: from a new vision to a new teaching model]. One-day Workshop held at the National Inservice training program in Educational Psychology, Utrecht (The Netherlands).
- Boekaerts, M. (2009, March). Using a heuristic model to improve self-regulated learning. One-day workshop for the Community of Teachers, 's Hertogenbosch, The Netherlands.
- Boekaerts, M. (2010, August/September). Teacher at the Summerschool on Motivation and Emotion, organized by the SIG Motivation and Emotion from EARLI at the University of Porto.
- Boekaerts, M. (2011, June). Master course on Self-Regulation at the university of Munich, Germany.

f. Tests and Assessment Instruments

- The On-line Motivation Questionnaire (validated instrument that has been translated in many languages). Manual exists in English, Dutch, German, Spanish (1986-1999)
- Stress and Coping Vragenlijst voor Leerlingen van 10-16 (1987). Translated in English
- The Telic Dominance Scale for Primary School Students (1988)
- The Perceived and Received Social Support Questionnaire (1991)
- Action Control Scale (1994)
- The On-line Motivation Scale for Children Younger than 10 (1994)
- The Confidence and Doubt Scale (1994)
- A Six Component Diagnostic Tool of Self-Regulated learning (1997)
- Selector: digital instrument to measure the learning and regulation style of students in Secondary (Vocational) Education (1997)
- The Stress and Coping Questionnaire for Children with Asthma (2002)
- Assessment of Students' Adoption of the New learner Role (2002)
- Quality of Working in Groups Instrument (QWIGI): digital instrument to assess students' developing interest bases on the satisfaction of their psychological needs (2003)
- Goal Importance and Facilitation Inventory (GIFI) (2003)
- On-line Writing Assessment Instrument (DISI) (2006)

11. PhD projects

- 1985 G.H.J. Seegers: *Individuele verschillen in leesvaardigheidsverschillen in woordherkenning en de invloed hiervan op de prestatie op begrijpend lezen bij leerlingen uit het 3e en 5e leerjaar van het gewoon lager onderwijs. [Individual differences in reading comprehension]*
- 1985 A.F.M. Verhoeven: *Tijdsbesteding in een deelleergang metriek. Een exploratief ATI-onderzoek naar aspecten van tijdsbesteding in 58 tweede klassen HAVO en HAVO/VWO. [Time allocation in mathematics]*
- 1987 C.J.M. van Esch: *Contextgebruik en begrijpend lezen in een vreemde taal. Evaluatie van een trainingsprogramma. [Use of context in reading comprehension in a foreign language]*
- 1987 A.J. Mooij: *Interactional multi-level investigation into pupil behaviour, achievement, competence, and orientation in educational situations.*
- 1987 J.M.H.M. Willems: *Studietaken als instructiemiddel. Een onderzoek naar de sturende werking van opdrachten bij studieteksten vanuit een informatie theoretisch kader. [Using assignments is a form of instruction]*
- 1989 E.G. Jacobs-Hessing: *Leerlingverschillen en onderwijsaanbod. [Individual differences and instruction]*
- 1990 J.G.M. Hendriksen: *Stress bij basisschoolleerlingen. Een onderzoek naar stress en coping in schoolsituaties die door leerlingen uit groep zeven en acht als belastend worden waargenomen. [Stress in primary education]*
- 1991 Th. Boland: *Lezen op termijn. Een onderzoek naar de ontwikkeling van de leesvaardigheid in het basisonderwijs en de invloed daarvan op de schoolloopbaan in het voortgezet onderwijs. [Reading comprehension: A longitudinal study]*
- 1991 C.M. Thorne: *A study of beginning reading in Lima.*
- 1992 C.G.J. Michels: *Interacties tussen doceerstijlen en leerlingkenmerken. [Aptitude treatment interaction research in secondary education]*
- 1993 J.P. Pinzás Garcia: *Cognitive monitoring in reading comprehension: A study of differences among schools in Lima.*
- 1997 H.P.J. Witteman: *Styles of learning and regulation in the Interactive Learning Group System.*
- 1997 K.P.I. De Boevere: *Leren vanuit de literatuur, in de realiteit en geïntegreerd in de praktijk.*
- 1997 H.J. Vermeer: *Sixth' grade students' mathematical problem-solving behavior.*
- 1998 T. Klein: *Flexibilization of mental arithmetic strategies on a different knowledge base.*
- 2000 I. Röder: *Stress in children with asthma: coping and social support in the school context.*

- 2002 J.S. Rozendaal: *Motivation and information processing in innovative secondary vocational education.*
- 2002 M.J. Crombach: *Sixth and seventh graders' appraisal processes of curricular tasks.*
- 2002 J.H. van Velzen: *Instruction and self-regulated learning: Promoting students' (self-) reflective thinking.*
- 2003 C.C.M. van Grinsven: *Kenmerken van leeromgevingen en hun effect op zelfregulerend leren.*
- 2003 B.F. Milo: *Mathematics instruction for special-needs students: Effects of instructional variants in addition and subtraction up to 100.*
- 2006 D.M. Hijzen: *Students' goal preferences, ethnocultural background and the quality of cooperative learning in secondary vocational education.*
- 2006 M.J.C. Koerhuis: *Maladaptive Social Behaviour of Students in Secondary Vocational Education.*
- 2007 M.B. Oortwijn: *Cooperative learning during math in multiethnic elementary schools: Count on each other.*
- 2010 H. Van Nuland: *Eliciting classroom motivation: Not a piece of cake.*

In preparation

- M.F. Musso: *Cognitive Processes in Self-regulation: modes of assessment and their Impact on Mathematical Performance.*
- A. Winkelaar: *Motivation and Willpower in Self-Regulated Learning*
- K. Smit: *Students' motivation in pre vocational secondary education: Exchanging and constructing knowledge and skills about goals and coping strategies and the effect on students' motivation.*