

**Monique Boekaerts** is currently a full professor at Leiden University, where she holds the chair of Learning and Instruction. She has played a leading role in the development of the Motivation construct, designing the first situation-specific measurement instrument to assess motivation in the classroom (The On-line Motivation Questionnaire). Her theories and empirical studies are also of high importance for the international recognition of the Self-regulation construct. Boekaerts' "Dual processing self-regulation model" has generated extensive scholarly discussions, many testable hypotheses, and empirical studies. Boekaerts is the principal editor of the *Handbook of Self-Regulation* (2000) and the guest editor of many special issues on Self-regulation (e.g., *Applied Psychology: An International Review*, 2005; and *Educational Psychology Review*, 2006). Boekaerts has built up a national and international reputation for the application of her theories of Motivation and Self-regulation in educational practice. Her booklet *Motivation to learn*, was translated into Chinese, Dutch, German, Spanish and Greek, and has been widely disseminated to policy makers and teacher training colleges. Boekaerts is an active player on the international scene. She has given numerous invited addresses and organized many invited symposia and workshops on the topics of Motivation and Self-regulated learning. She is a founding member of the European Association of Learning and Instruction (EARLI) and served many executive functions in this organization. Boekaerts was president of EARLI (1999-2001) and president of the Division of Educational, Instructional and School Psychology of the International Association of Applied Psychology (IAAP, 1998-2002). She is currently president of the International Academy of Education (IAE).